

# MAE

## 1<sup>st</sup> Grade

Shelter-in -Place

Learning Packets



April 6-April 24



**First Grade Teachers**  
**Madison Avenue K-2**  
**1199 Madison Avenue**  
**601-856-2951**



# First Grade Newsletter

## Online Practice

Moby Max- the kids can practice their math skills and reading educational resource. **Moby Max school code MS528**

Raz-Kids-the kids can continue to read on their reading level as well as work on comprehension skills by taking the short quiz.

Learning.com- this is provided during computer class and will allow them to continue to improve their keyboarding and computer literacy skills.



Your child's teacher can provide you with passwords if they have not already. Please email your teacher.



## We Love Speech!

If your child attends speech with Mrs. Weeks or Mrs. Ables, please check their webpage for lessons and activities. They are located on our school's webpage under the "Teachers" tab.



You can also find your classroom teacher's webpage on our school's webpage under the "Teachers" tab.

## Skills for the week!



**Shared Reading:** A New Friend - understanding characters and summarizing

**Words to know** buy, myself, school, city, party, seven, family, please

**Phonics-** vowel diphthongs ou and ow

**Spelling words:** how, cow, ouch, found, gown, shout, now, owl, house, out, town, out, power

**Math-** Adding groups of 10

**Language Arts-** contractions, synonyms, nouns

**Writer's Workshop-** Opinion and explanatory writing

**Science:** amphibians

**Character Traits:** Fairness

**\*NO LESSONS FOR FRIDAY AS WE WILL STILL BE OBSERVING GOOD FRIDAY AND EASTER MONDAY ON THE SCHOOL CALENDAR**

## SPECIALS

There are special area lessons at the end of the packet. These are **OPTIONAL**.



## REMIND 101



We will be sending out important information on the REMIND 101 app. If you are not signed up on your teachers account please email them to get signed up. You do not want to miss out on the videos and messages being sent out!

# Monday, April 6

Book of the Day: A New Friend

## Reading

Read the words going down the list. Read each sentence aloud with a partner. Read the paragraph *Moving Away* to build background knowledge. Notice the different types of punctuation. How would you feel if you had to move away? Discuss the questions with a partner.

## Writing

No lesson today

## Math

Calendar Math page  
April 5th and 6th

## Spelling

Read over  
spelling words  
for the week.

Have students  
cut and sort  
words by ou  
and ow.

## Grammar

No lesson today

## Science

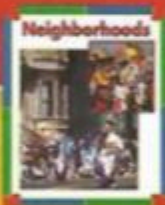
Read the Scholastic:  
"Don't Mess With  
This Dad"

Use "Glass Frog  
Egg"  
Graph to answer  
questions on back  
of Scholastic

Have you  
logged onto  
Moby Max today?



# Lesson 25



## WORDS TO KNOW HIGH-FREQUENCY WORDS

city  
myself  
school  
party  
seven  
buy  
please  
family

Vocabulary  
Reader



Context  
Cards



Read  
Together

# Words to Know

- Read each Context Card.
- Use a blue word to tell about something you did.

1

**city**

They moved to the **city** from the country.



2

**myself**

I took the box into the house all by **myself**.





3

**school**

He met many new friends at **school**.



4

**party**

They had a **party** for their new classmate.



5

**seven**

She will bring **seven** apples to school.



6

**buy**

She will **buy** a plant for her friend.



7

**please**

"**Please** play with us," they said.



8

**family**

They invited the **family** to come in.



# Background

Read  
Together

## ✓ WORDS TO KNOW Moving Away

What might happen if your family moved to a new city? You might need seven boxes to pack your things. You might ask, "Can I pack these myself, please?" At your old school, friends might have a party for you and buy you a gift!



What would you pack if you were moving?  
What would remind you of your old friends?

# Calendar Math Page for April 5, 6, 7 (5th is optional)

Discuss what you see in the picture each day. Cut out the shapes on the next page. How many equal parts you can fold them into? Is the shape symmetrical? Symmetrical means you can fold it in half and the two halves are *exactly* the same size and shape. Record your observations

Sunday, April 5, 2020

\*\*\*BONUS



Figure Name	Folds into ____ equal parts	Is it symmetrical?
	Exactly 2 At least 4 0	Yes No

Monday, April 6, 2020



Figure Name	Folds into ____ equal parts	Is it symmetrical?
	Exactly 2 At least 4 0	Yes No

Tuesday, April 7, 2020

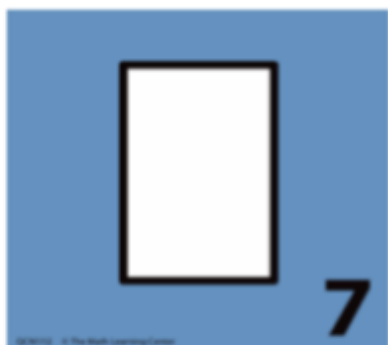


Figure Name	Folds into ____ equal parts	Is it symmetrical?
	Exactly 2 At least 4 0	Yes No

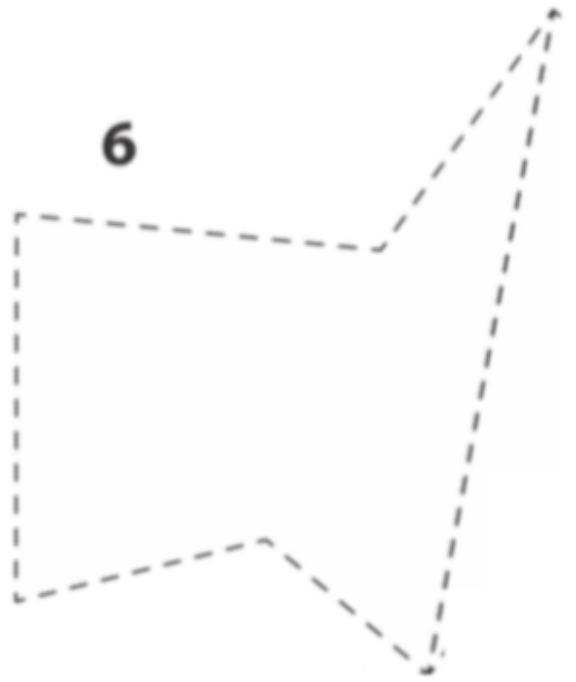


Cut out the shapes on this page and experiment with folding them into equal parts. Record your observations in the grid for each calendar card.

**5**



**6**



**7**



**9**



**8**



**10**





# vowel diphthongs

## ou and ow

how

power

cow

found

gown

ouch

now

shout

owl

house

town

out

Name: \_\_\_\_\_

Directions: read the words. Cut them out and sort by "ou" and "ow".

ou	ow

how	cow	house	shout	ouch
out	town	owl	power	found

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SCHOLASTIC

News

edition  
1

# Don't Mess With This Dad

glass  
frog



This dad is tough.  
He keeps his eggs safe from  
hungry animals. It's a big job  
for a little frog!





# Dad on Duty!

## As You Read

Think about the different ways the frog dad cares for the eggs.

**Buzz, buzz.** A wasp flies close to a **clutch** of frog eggs. The wasp is hungry. And those eggs look tasty.

A frog dad sits nearby. His job is to keep the clutch safe. So he jumps into action! He kicks out one of his long, strong legs. **Whack!** His leg hits the wasp. It flies away. But Dad's job is far from over.

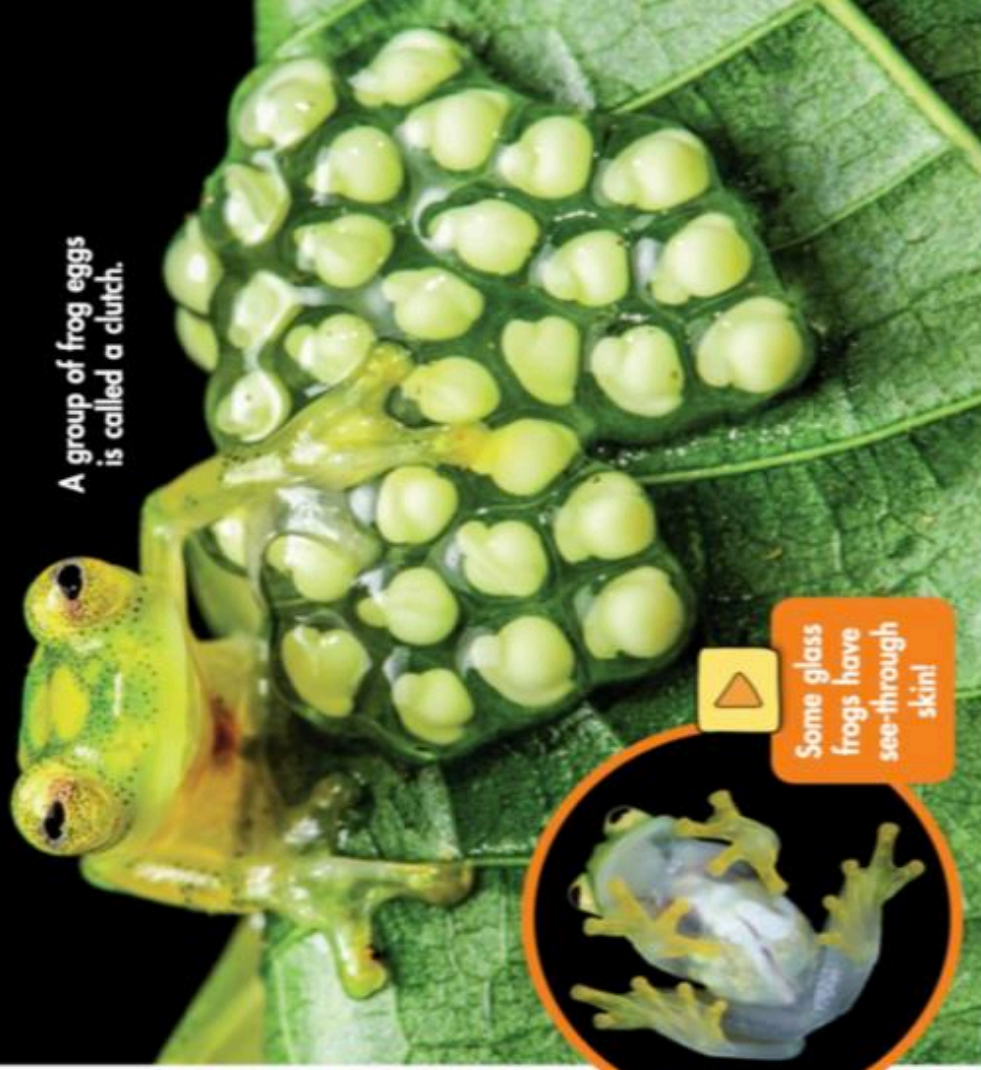
There are other animals that want to eat the eggs. So Dad covers them with his body. This keeps them extra safe. This also keeps them **moist**. The eggs need to stay wet.

If the eggs are really dry, Dad does something else. He pees on them! This might sound gross. But it helps the eggs survive.

Taking care of the clutch is a lot of hard work. Good job, father frog!

—Keri Acer

A group of frog eggs is called a clutch.



Some glass frogs have see-through skin!

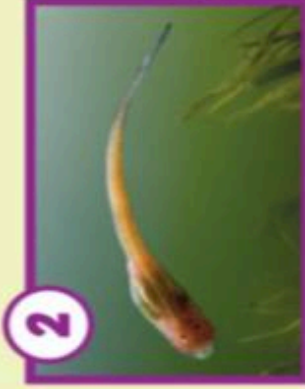
## From Egg to Frog

The father frog doesn't need to keep the eggs safe forever. They change and become adult frogs over time.



1

**Egg:** A clutch has many eggs in it. Each one can grow into a frog.



2

**Tadpole:** A tadpole hatches from an egg. A tail helps it swim. It can live only in water.



3

**Tadpole With Legs:** The tadpole starts to grow legs. Its tail starts to shrink.



4

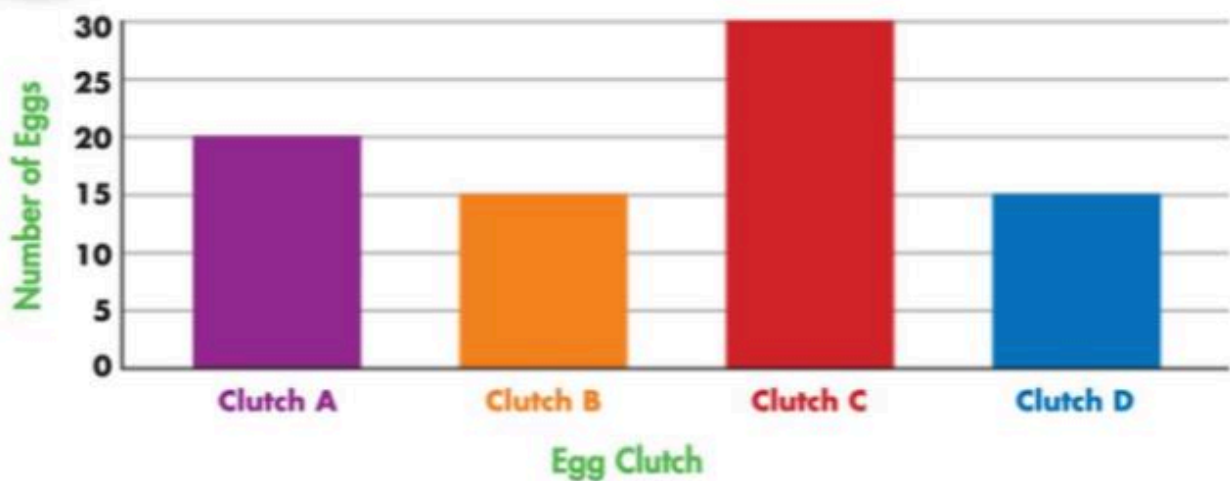
**Adult Frog:** It has long legs and no tail. It can live on land or in water.





How many eggs are in four different clutches?  
Use the graph below to answer the questions.

## Glass Frog Egg Graph



1. Clutch A has \_\_\_\_\_ eggs.

15

20

25

2. Clutch D has \_\_\_\_\_ eggs.

15

20

25

3. Which clutch has the most eggs?

Clutch A

Clutch B

Clutch C

### ★ Bonus

Which two clutches have an **equal** number of eggs?

\_\_\_\_\_

# Tuesday, April 7

Book of the Day: A New Friend

## Reading

No lesson today

## Writing

Describe how you would feel if you moved to a new neighborhood.

Draw and write about your feelings. Would you be happy or sad?

## Math

Calendar Math page April 7  
Use simple math drawings or dimes to show your work and explain your thinking.

$$40 + 30$$

Show 40.

Show 30

How many tens do we have here? How many tens do we have here? How many tens are there in all? Say the number sentence and record. Repeat.

$$60 + 20, 70 + 30$$

$$50 + 30, 10 + 60$$

Problem Page

## Spelling

Complete fill in the blanks sentences with ou and ow words.

Choose a **Word Work** activity to complete using your spelling words.

## Grammar

Review contractions. Contractions are a shorter way of saying something you want to say.

Contractions have an apostrophe. Read the contraction. Write the 2 words that make up the contraction.

Adding Tens

## Science

No lesson today

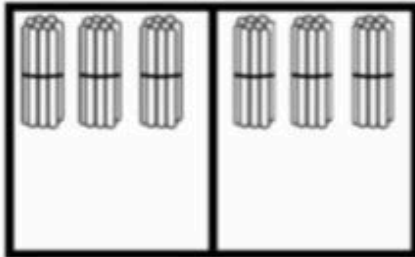
Have you logged onto Moby Max today?



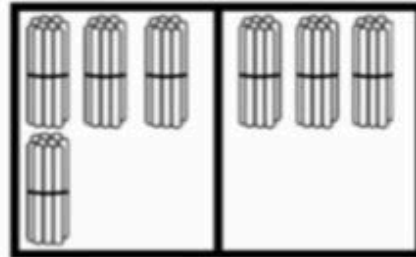
# Adding Tens



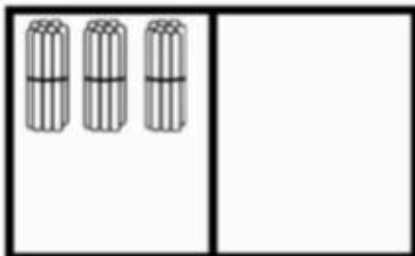
Use the pictures to help you solve the addition problems.



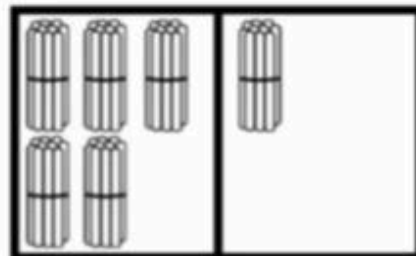
$$30+30=$$



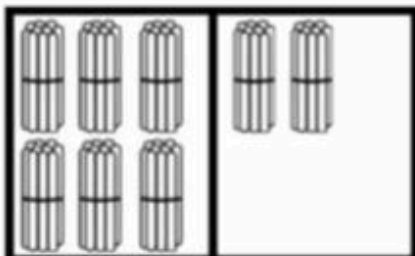
$$40+30=$$



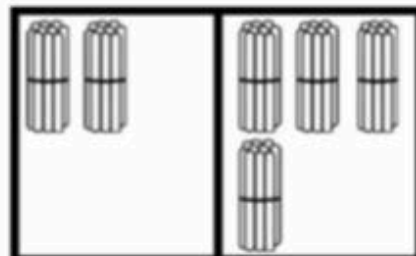
$$30+0=$$



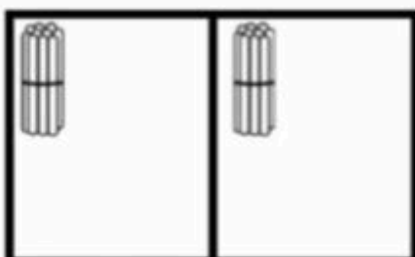
$$50+10=$$



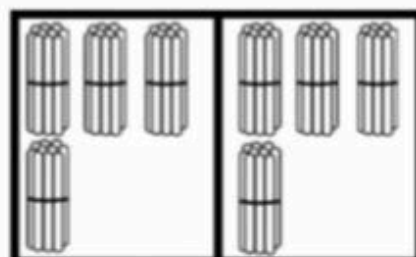
$$60+20=$$



$$20+40=$$



$$10+10=$$



$$40+40=$$

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Fill in the blanks.



1. A pig has a \_\_\_\_\_.
2. A queen wears a \_\_\_\_\_.
3. Rain comes from \_\_\_\_\_s.
4. A \_\_\_\_\_ is black and white.
5. She put on a long, pink \_\_\_\_\_.
6. The \_\_\_\_\_ has a red nose.
7. A wolf will \_\_\_\_\_ at the moon.
8. Turn up the \_\_\_\_\_ on the T.V.

cloud	gown	howl	crown
snout	clown	cow	sound



# WORD WORK ACTIVITIES

## Silly Sentences

Write silly sentences with your words.

The cute dog has a big hat.



## ABC Order

Write your words in alphabetical order.



## Red/Blue Words

Write your words with red vowels (a e i o u) and blue consonants.



## Rainbow Words

Write your words with different colours.



cat

## Hidden Words Picture

Draw a picture and hide your words inside.



## Definition Detective

Choose 3 words. Use a dictionary to write the definition of each word.



## Super Neat

Write the words in your neatest printing.



## Rhyming Words

Write each word, then make up rhyming words.

hit  
Stt bit  
fit

## Fancy Words

Write each word using fancy letters.

like

make WHERE

## Syllable Sort

Break the words into syllables.

syl-la-ble

## Magic Words

Write the words and make them disappear!



What  
Wha \_  
Wh \_ \_  
W \_ \_ \_



## Eye Spy

Find the words in a book.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Contractions

**Directions:** Read the contraction on the left. Write the two words that make the contraction.

- |             |       |       |            |       |       |
|-------------|-------|-------|------------|-------|-------|
| 1. can't    | _____ | _____ | 11. I'll   | _____ | _____ |
| 2. wouldn't | _____ | _____ | 12. he'll  | _____ | _____ |
| 3. let's    | _____ | _____ | 13. isn't  | _____ | _____ |
| 4. won't    | _____ | _____ | 14. don't  | _____ | _____ |
| 5. she's    | _____ | _____ | 15. he's   | _____ | _____ |
| 6. they'll  | _____ | _____ | 16. you'll | _____ | _____ |
| 7. we've    | _____ | _____ | 17. here's | _____ | _____ |
| 8. doesn't  | _____ | _____ | 18. I'm    | _____ | _____ |
| 9. I'd      | _____ | _____ | 19. I've   | _____ | _____ |
| 10. it's    | _____ | _____ | 20. didn't | _____ | _____ |

# Wednesday, April 8

Book of the Day: A New Friend

## Reading

Read "The New Friend"

Discuss the stop and think question with a partner.

Complete the comprehension questions. Remember to answer with a complete sentence.

## Writing

Draw and write about a time you made a new friend.

Remember to include lots of details, such as, Where were you? What did you do?

## Math

Calendar Math page April 8  
Use simple math drawings or dimes to show your work and explain your thinking.

$20 + 30$

Show 20. Show 30.

How many tens do we have here? How many tens do we have here? How many tens are there in all? Say the number sentence and record. Repeat.  $0 + 50$ ,  $20 + 30$ ,  $50 + 40$ ,  $30 + 60$

Problem Page

Adding Tens

## Spelling

No lesson today

## Grammar

Review synonyms. Synonyms are words that have similar meanings. Replace the underline word with a word in the word bank that means that same thing.

## Science

Review

"Don't Mess With This Dad" text from Monday.

Answer:

"Reading Checkpoint" Questions

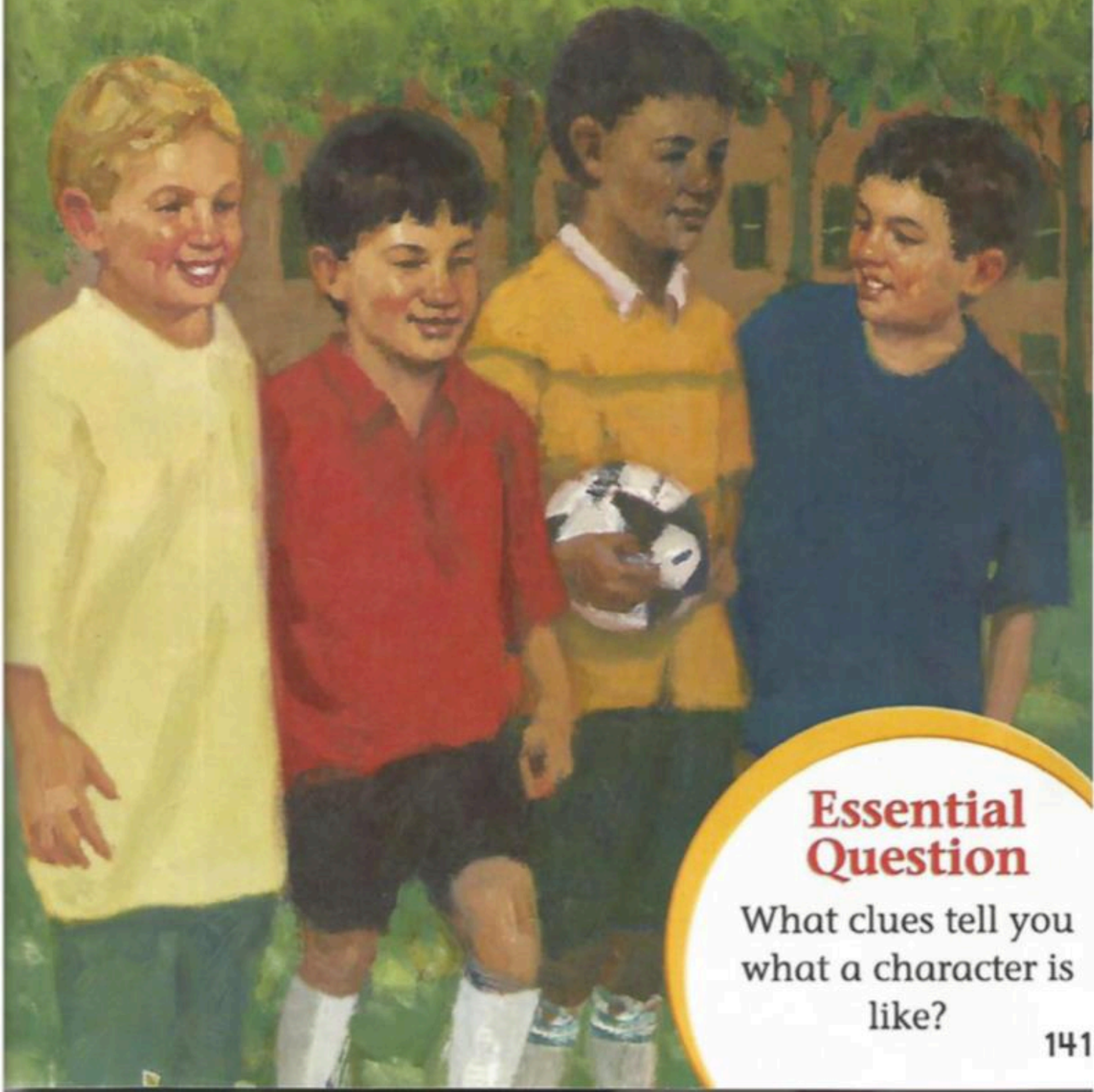
Have you logged onto Moby Max today?





# The New Friend

by María Puncel • illustrations by Ed Martinez



## Essential Question

What clues tell you what a character is like?



Martin, Luis, and I lived in the city.  
Next door was an old house. No  
one had lived there for a long time.

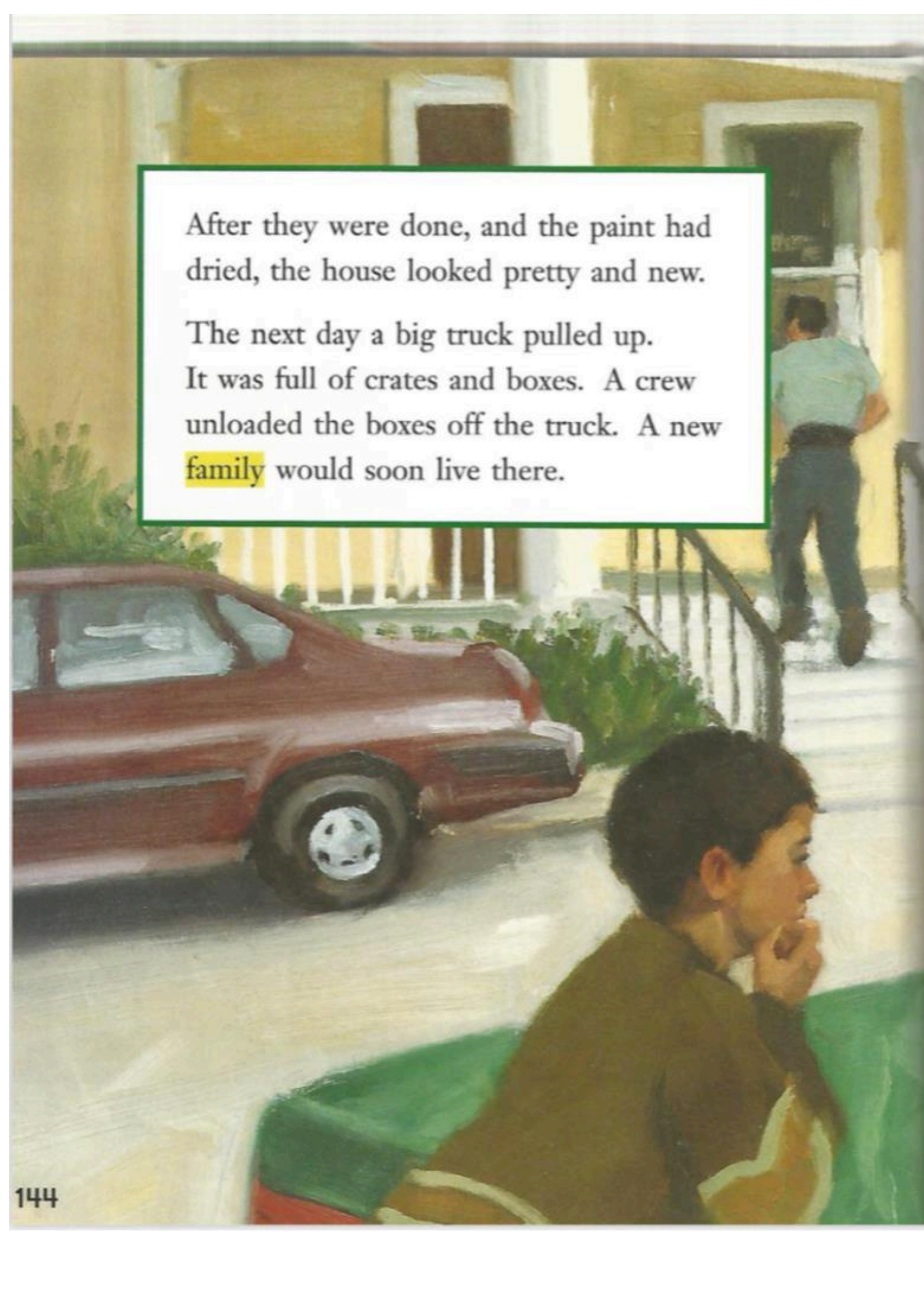




One day a work crew came with pails and brushes. They started to wash and paint the empty house.



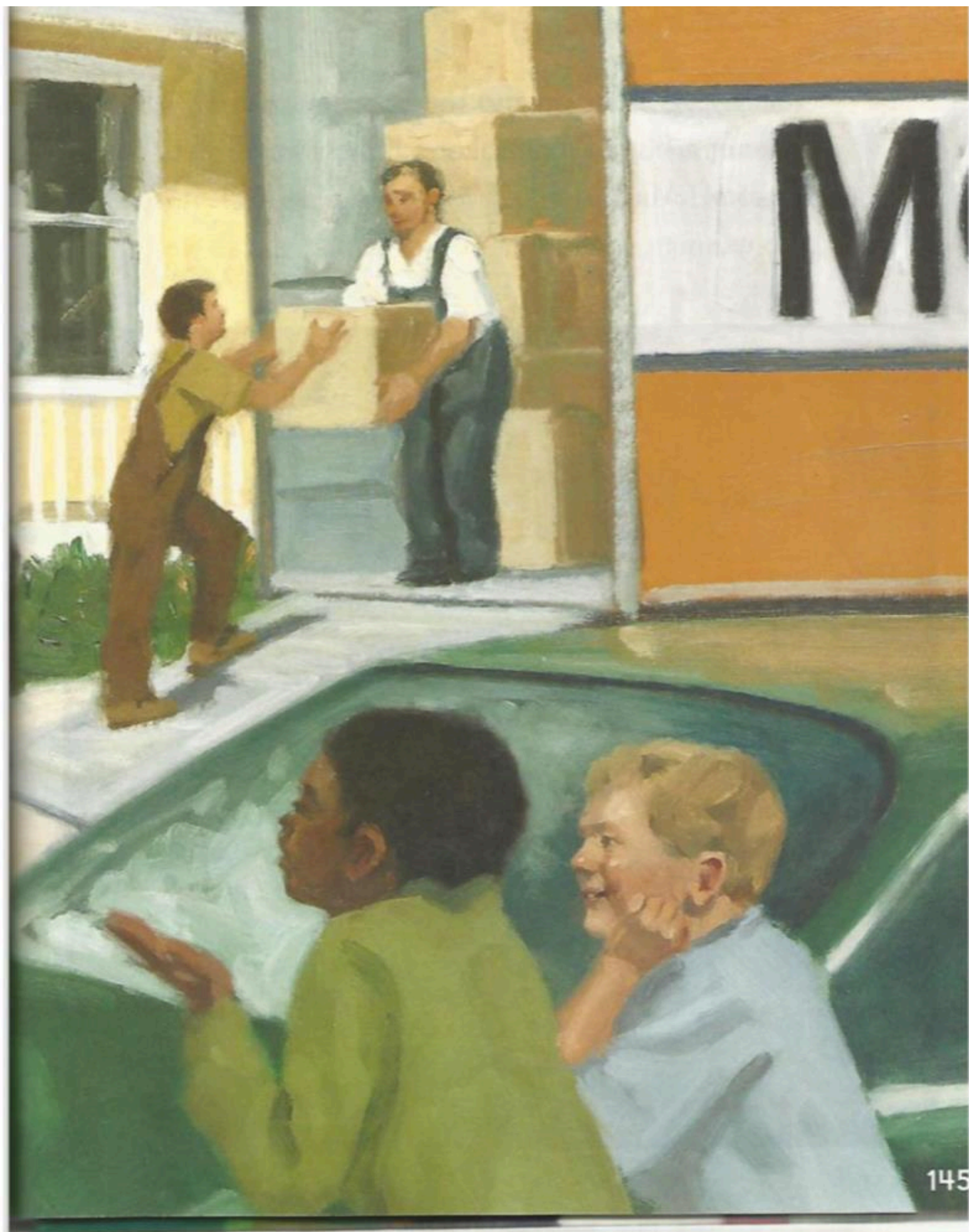




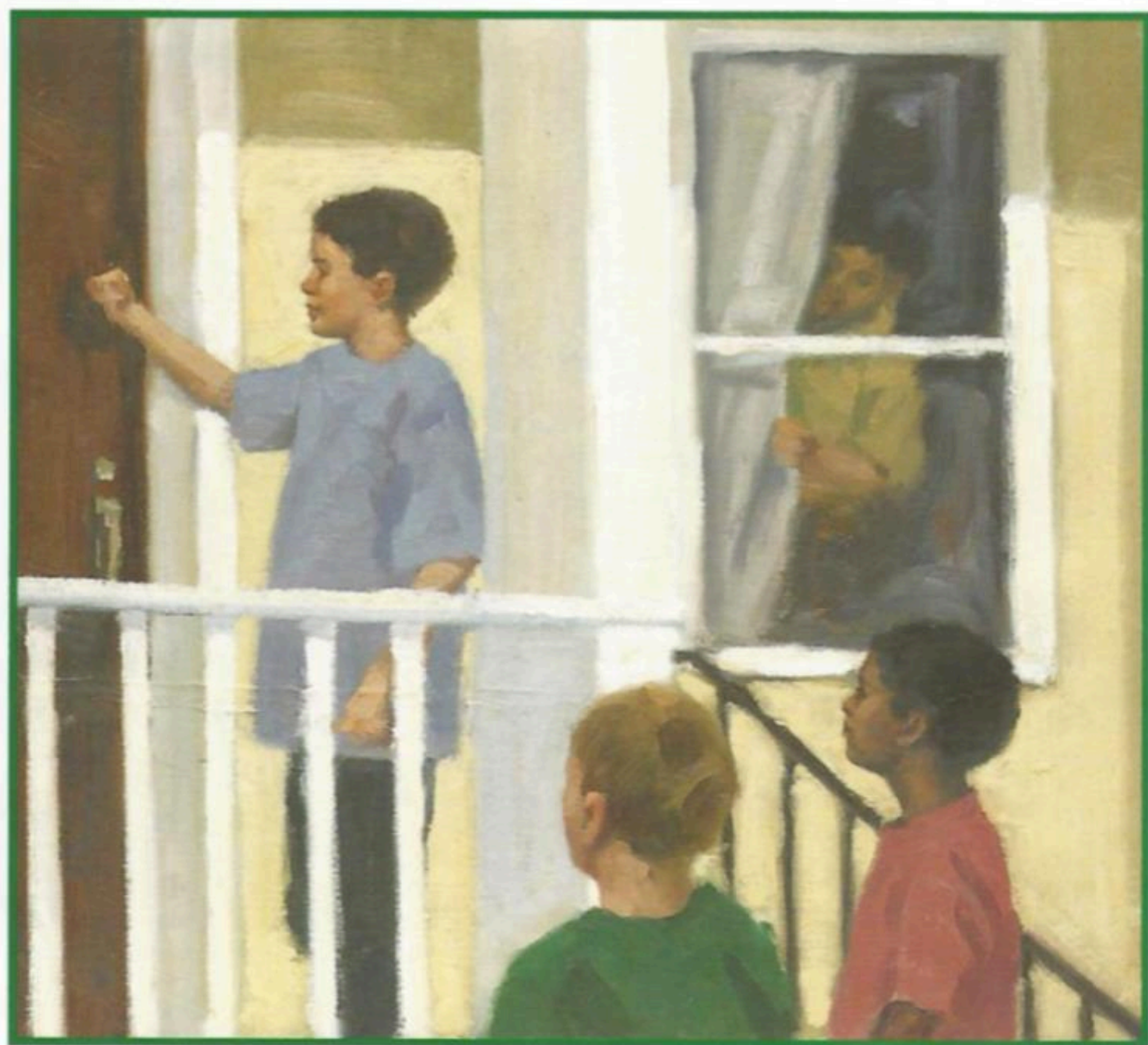
After they were done, and the paint had dried, the house looked pretty and new.

The next day a big truck pulled up. It was full of crates and boxes. A crew unloaded the boxes off the truck. A new family would soon live there.



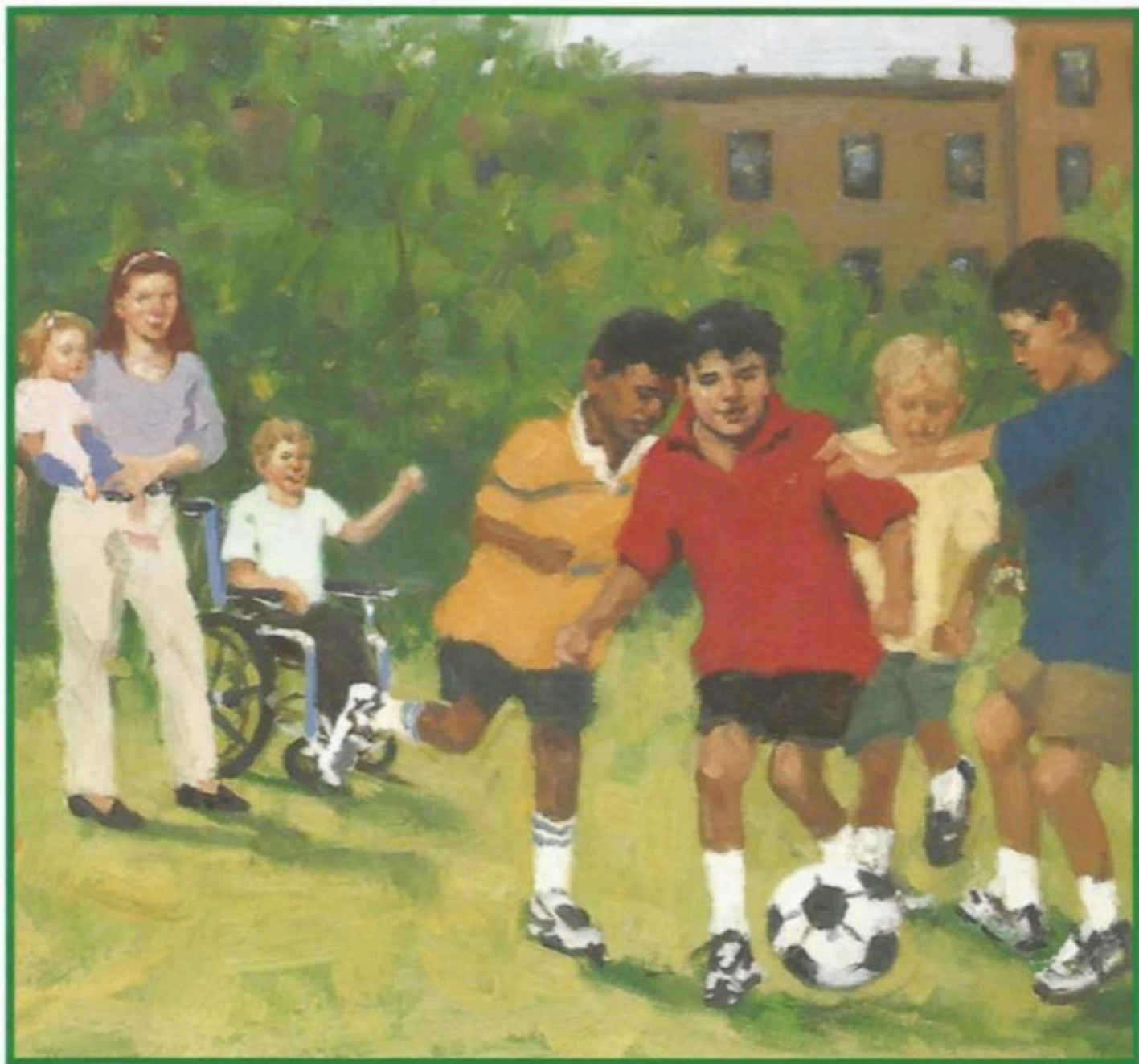


Today Luis went over to the house next door. He met a boy called Makoto. Then we all met Makoto. Makoto was **seven** years old—just like us.

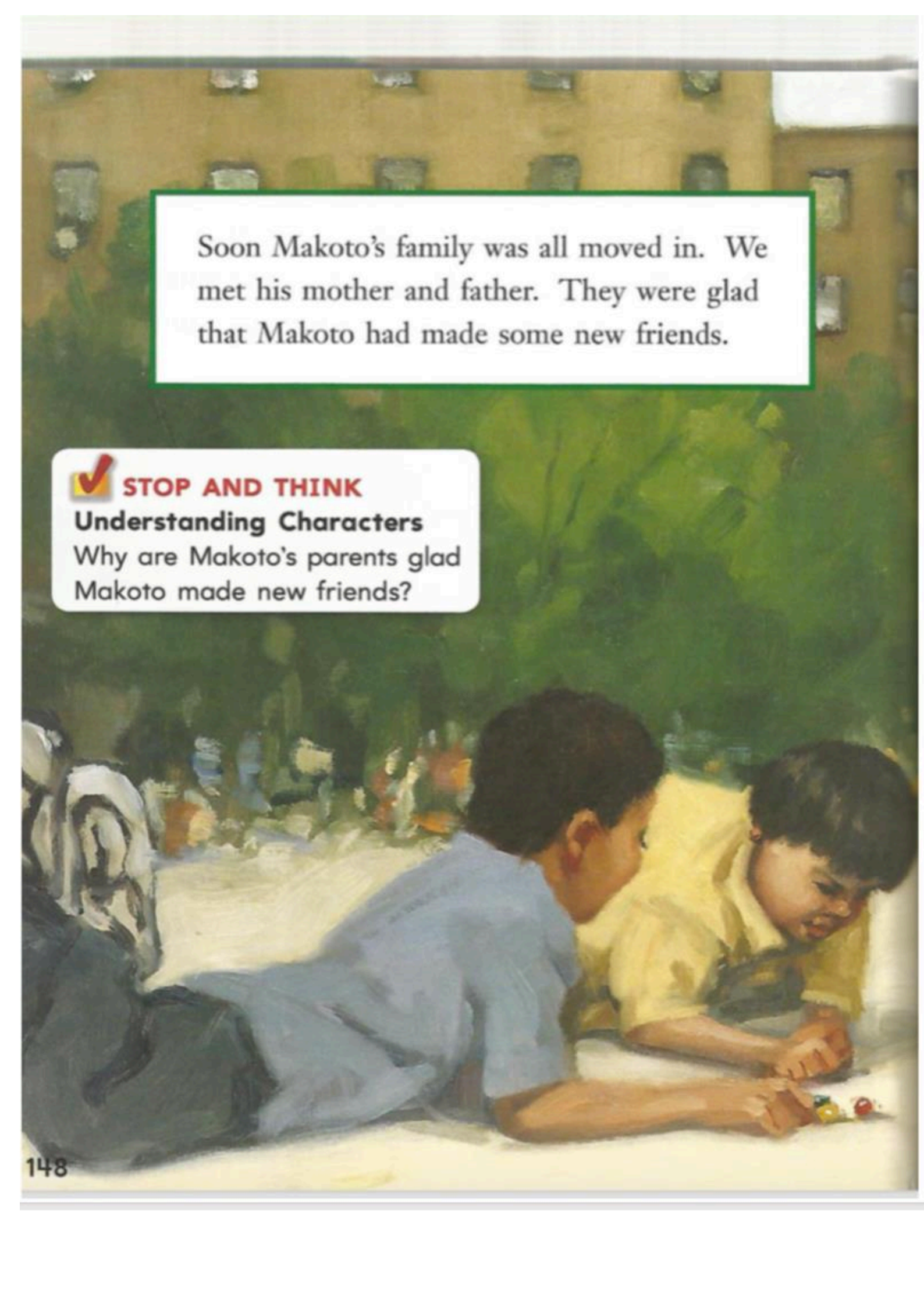




Before long, we found out that Makoto played soccer. He could keep running and running. He was good at learning things, too. He learned all of our names by the end of the game.







Soon Makoto's family was all moved in. We met his mother and father. They were glad that Makoto had made some new friends.



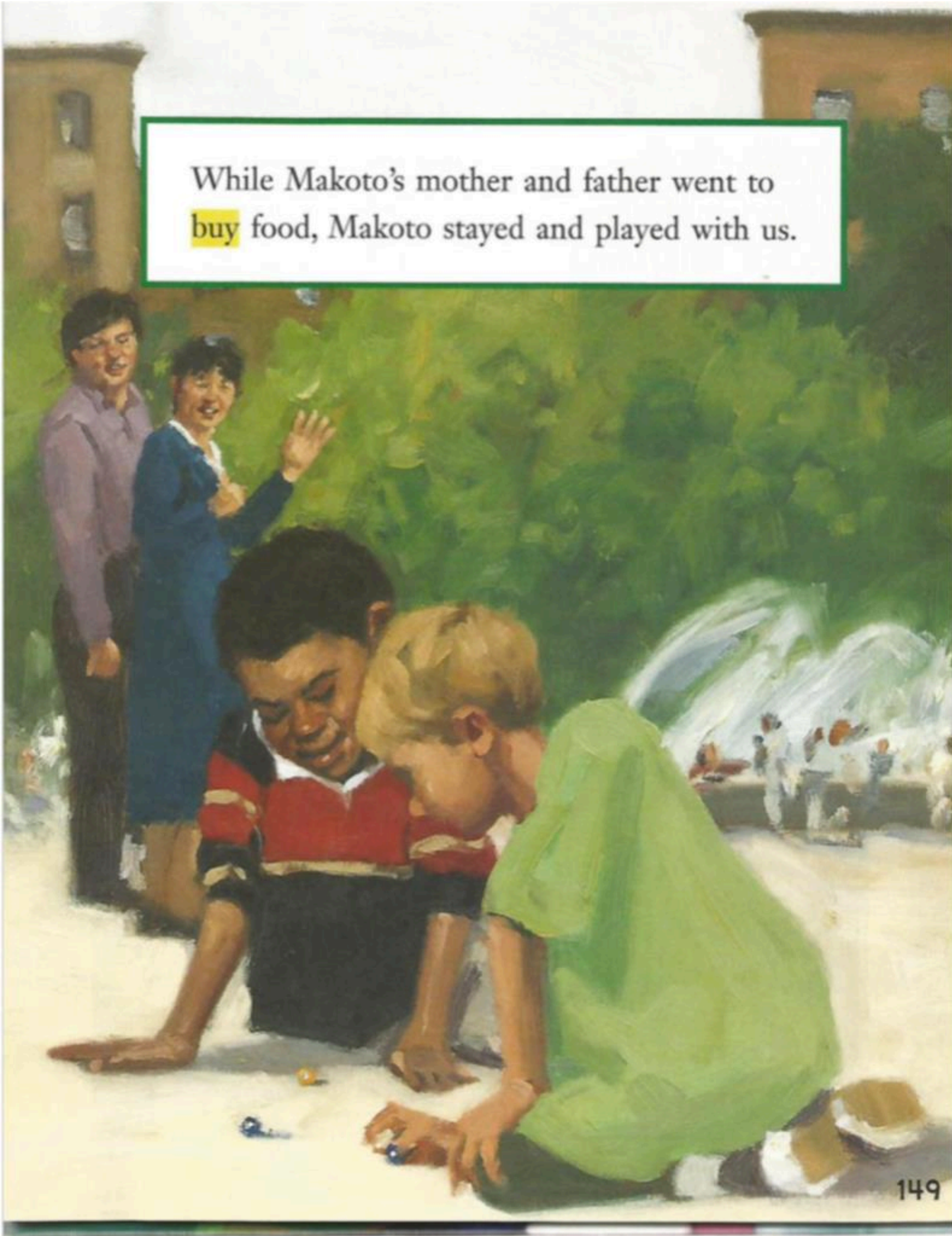
**STOP AND THINK**

**Understanding Characters**

Why are Makoto's parents glad Makoto made new friends?



While Makoto's mother and father went to buy food, Makoto stayed and played with us.



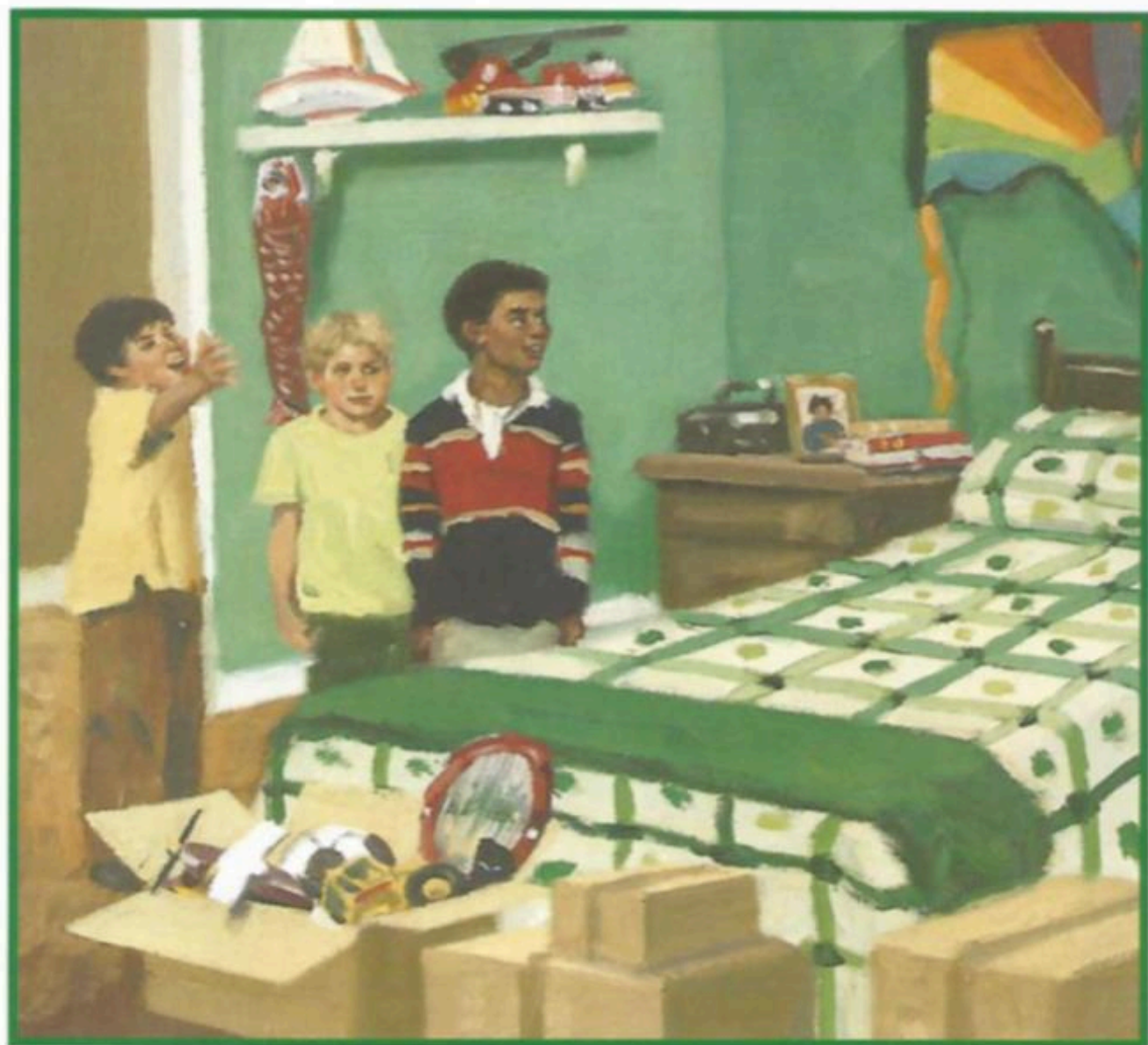
When Makoto's mother and father rejoined us, Martin, Makoto, and I helped them carry the bags into the house.

Makoto said he would show us around his house. Then we went up to look at Makoto's room.

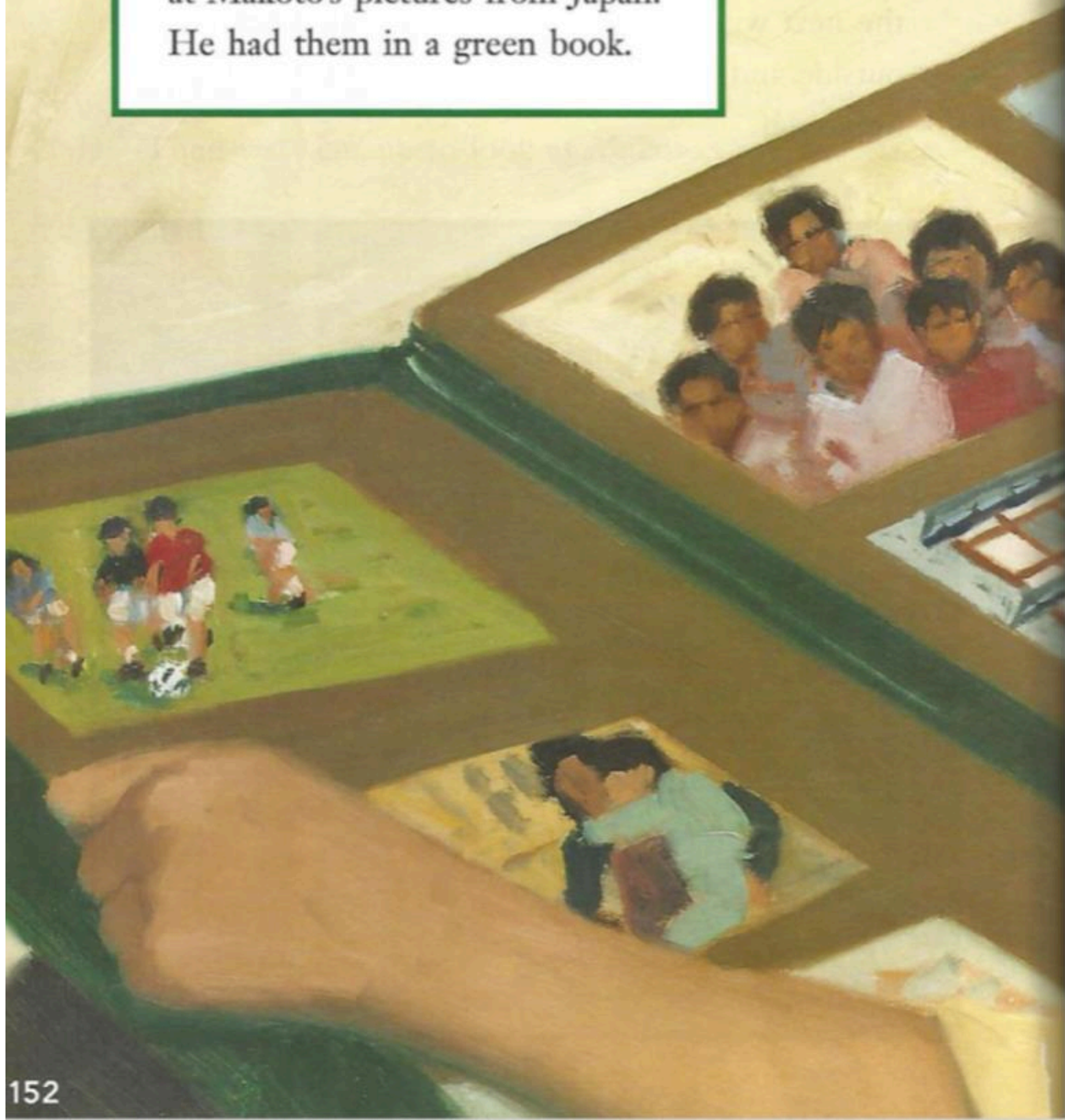




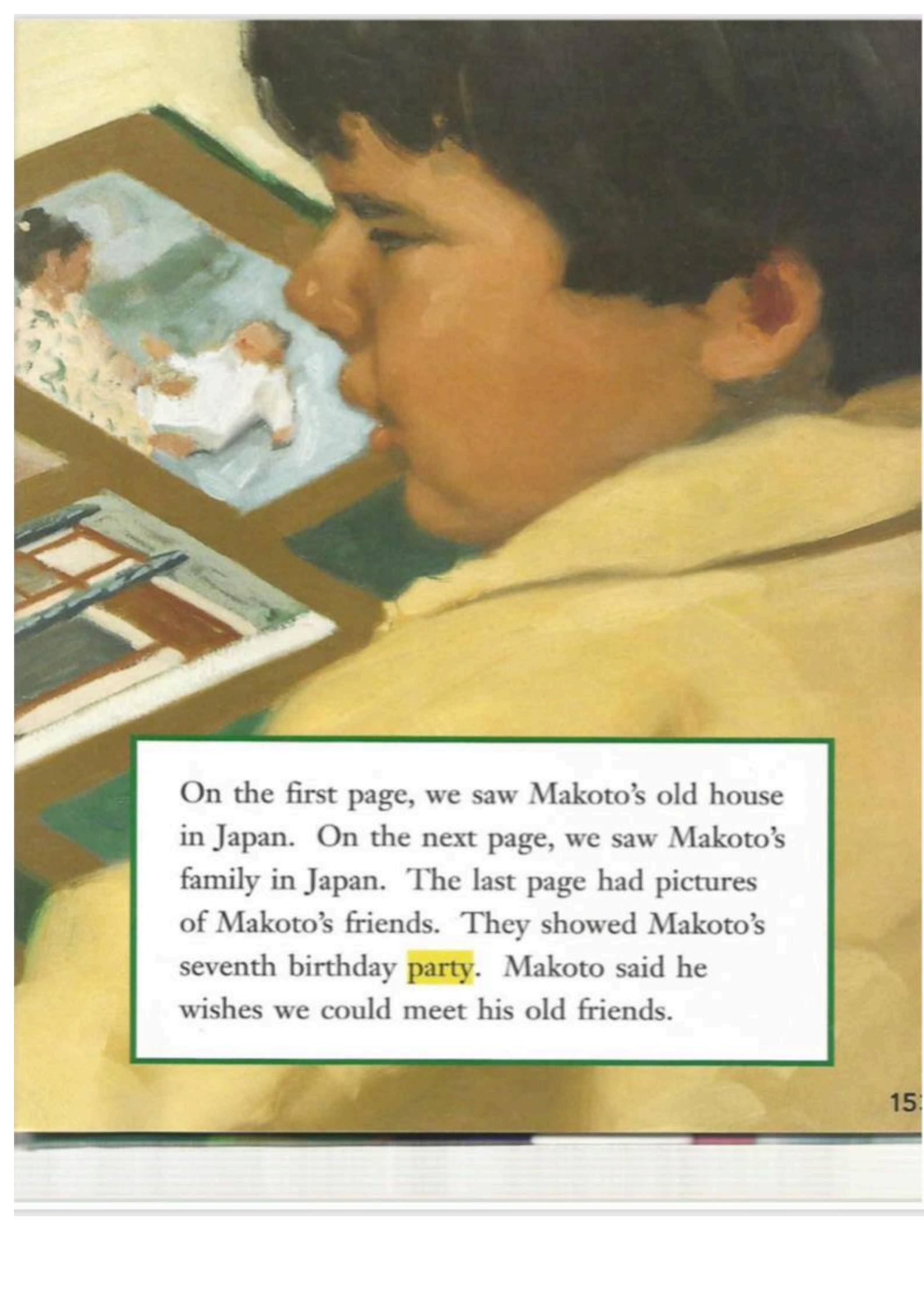
Makoto still had a lot of boxes to unpack. He had some nice toys and kites. He said that on the next windy day, we could bring his kites outside and fly them. He said I could fly a kite by myself.



Then we went outside to look  
at Makoto's pictures from Japan.  
He had them in a green book.





A young boy with dark hair is shown in profile, looking intently at a photo album. The album is open, showing a photograph of a woman and a child. The boy is wearing a yellow shirt. The background is a soft, painterly style.

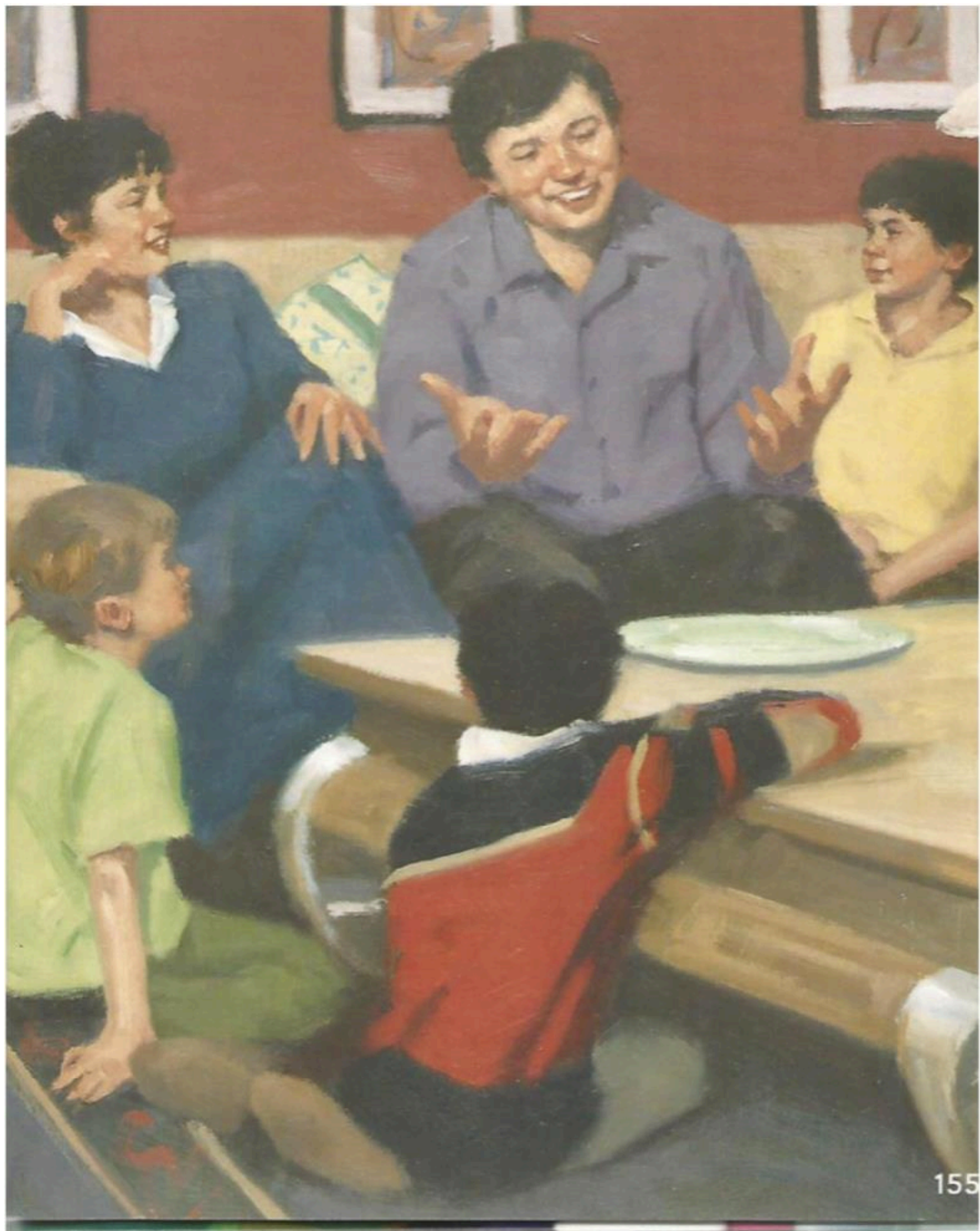
On the first page, we saw Makoto's old house in Japan. On the next page, we saw Makoto's family in Japan. The last page had pictures of Makoto's friends. They showed Makoto's seventh birthday party. Makoto said he wishes we could meet his old friends.



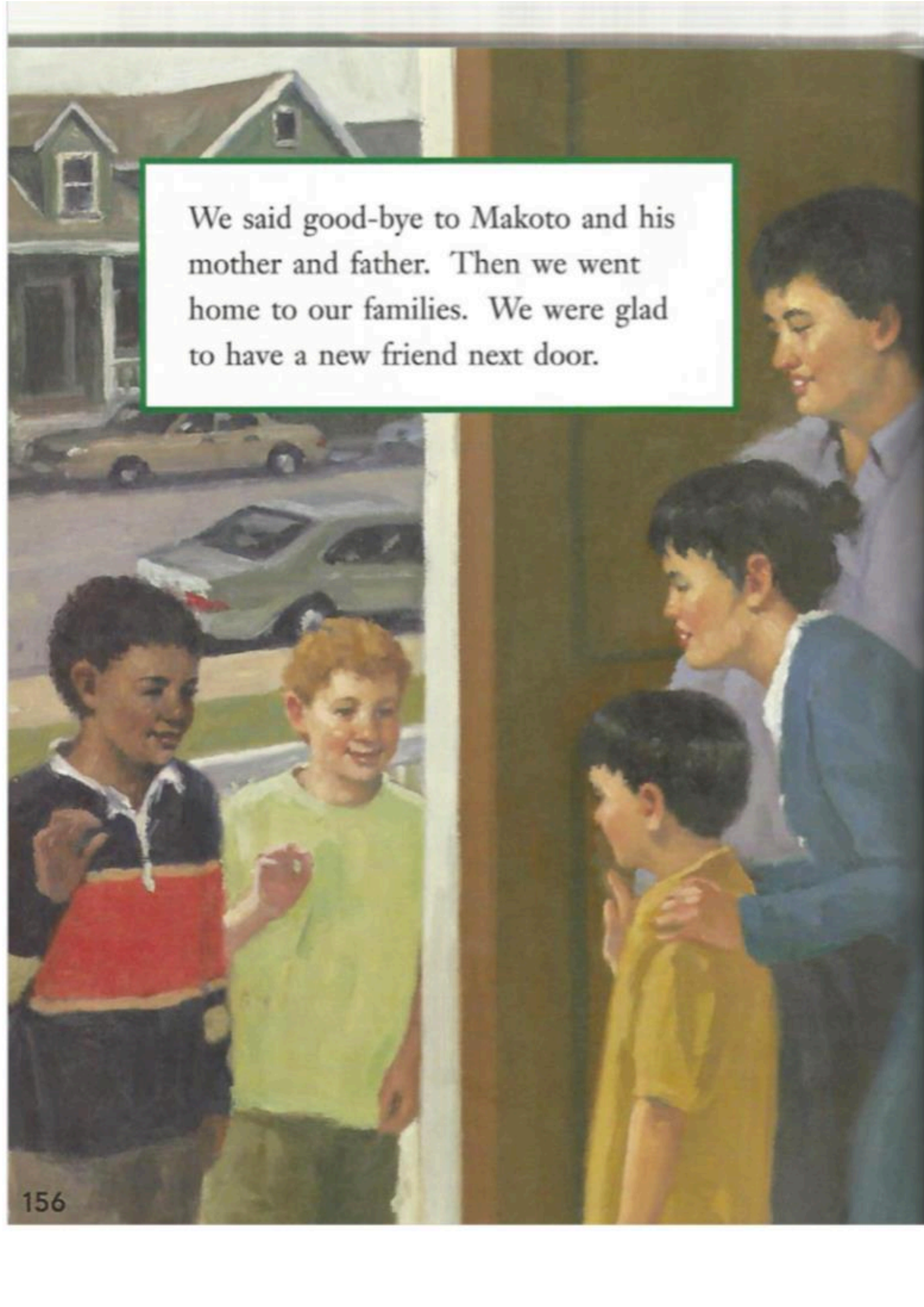
At the end of the day, Makoto's mother and father repaid us for helping—with cookies! We said “please” and “thank you” and ate up.



Makoto's father said he had a new job in the city. Makoto would be going to our school. We were all glad about that!





The illustration is split into two scenes. The left scene shows a suburban street with a house in the background and two cars parked on the road. In the foreground, two young boys are talking; one is wearing a dark sweater with a red and white striped shirt underneath, and the other is wearing a light green t-shirt. The right scene shows the interior of a house where a woman in a blue jacket is talking to a young boy in a yellow shirt. A man in a light blue shirt is standing behind the woman, looking on. A white text box with a green border is overlaid on the top left of the illustration.

We said good-bye to Makoto and his mother and father. Then we went home to our families. We were glad to have a new friend next door.

Name \_\_\_\_\_ Date \_\_\_\_\_

# The New Friend

Read page 140-143.

What is the setting of the story? Who are the characters?

Read page 144-147.

Who moved in to the house? What do the boys play together?

Read page 148-149.

Why are Makoto's parents glad he made new friends?



Read page 150-151.

The boys helped carry the grocery bags into the house.

What does that tell you about them?

Read page 152-153.

Where did Makoto use to live? Why do you think he shows his new friends his pictures?

Read page 154-156

How do you know the boys are polite?

Why do you think the boys were happy that Makoto would be going to school with them?

# Calendar Math Page for April 8, 9, 10 (10th is optional)

Discuss what you see in the picture each day. Cut out the shapes on the next page. How many equal parts you can fold them into? Is the shape symmetrical? Symmetrical means you can fold it in half and the two halves are *exactly* the same size and shape. Record your observations

Wednesday, April 8, 2020



Figure Name	Folds into ____ equal parts	Is it symmetrical?
	Exactly 2	Yes
	At least 4	No
	0	

Thursday, April 9, 2020

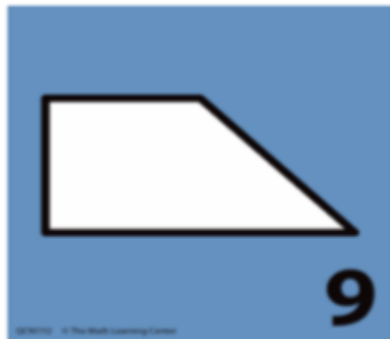


Figure Name	Folds into ____ equal parts	Is it symmetrical?
	Exactly 2	Yes
	At least 4	No
	0	

Friday, April 10, 2020

\*\*\*BONUS



Figure Name	Folds into ____ equal parts	Is it symmetrical?
	Exactly 2	Yes
	At least 4	No
	0	

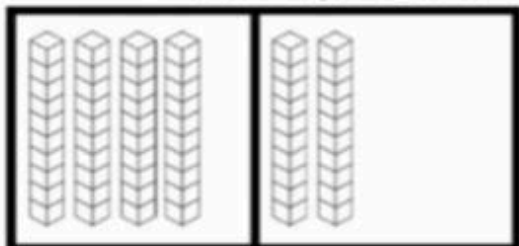




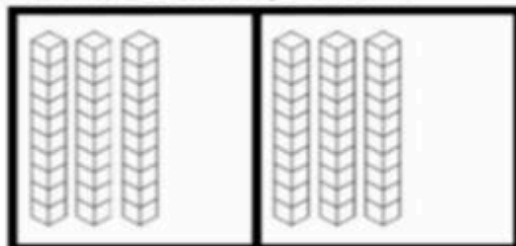
# Adding Tens



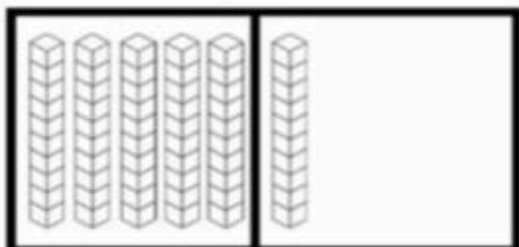
Use the pictures to help you solve the addition problems.



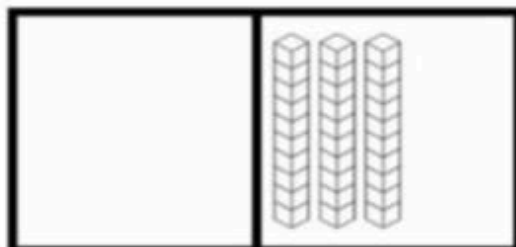
$$40 + 20 =$$



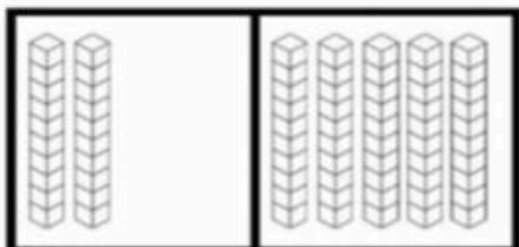
$$30 + 30 =$$



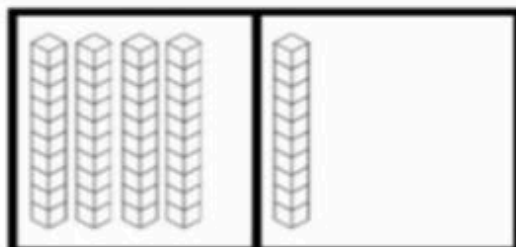
$$50 + 10 =$$



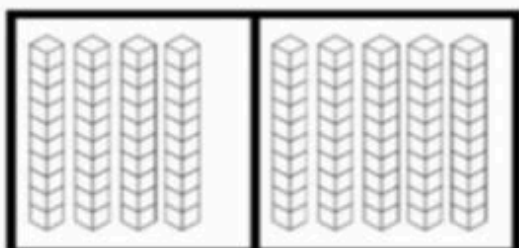
$$0 + 30 =$$



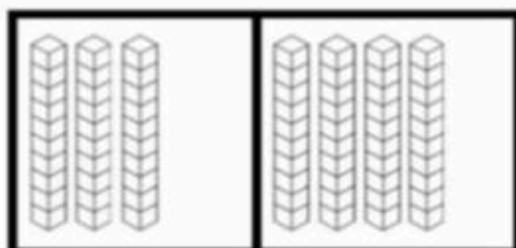
$$20 + 50 =$$



$$40 + 10 =$$



$$40 + 50 =$$



$$30 + 40 =$$

Name \_\_\_\_\_



# Synonym Definitions

Synonyms are words that mean the *same* or *nearly the same*. Replace the underlined word in each sentence with its synonym found in the word bank. Each word is only used once.

Baby

Pretty

Mother

Exit

Jump

Hear

Relax

Hard

1. Kendrick's mom is picking RJ up from school today. \_\_\_\_\_
2. That bunny loves to hop down the stairs. \_\_\_\_\_
3. I'm hoping to rest over the long weekend. \_\_\_\_\_
4. When you get to class, be sure and listen for the directions. \_\_\_\_\_
5. Ken's mom brought her infant to the doctor appointment. \_\_\_\_\_
6. Sara looks so beautiful in her new blue dress! \_\_\_\_\_
7. When the movie is over, be sure to leave on the side of the theatre. \_\_\_\_\_
8. Mrs. Laughrey's math tests are always so difficult. \_\_\_\_\_



Name: \_\_\_\_\_



## Reading Checkpoint: Don't Mess With This Dad



Use your *Scholastic News* to answer the questions.

1. A clutch is \_\_\_\_\_.

- a group of frog dads  
 a group of frog eggs  
 a kind of frog

2. Why does the frog dad pee on the eggs?

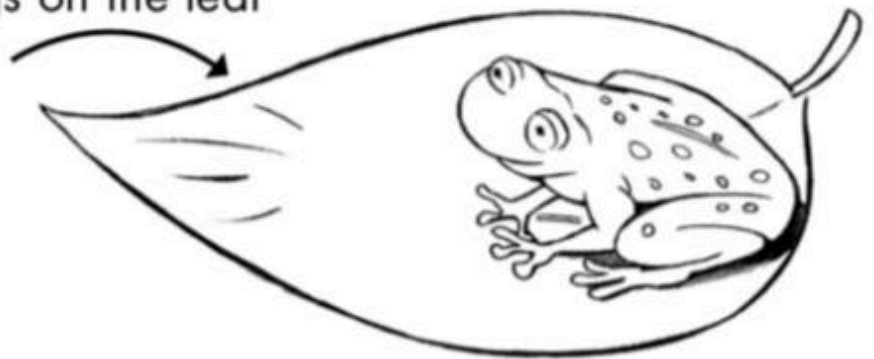
- to keep them wet  
 to change their color  
 to keep them dry

3. What is another way the frog dad takes care of the eggs?

\_\_\_\_\_

\_\_\_\_\_

4. Draw a clutch of eggs on the leaf next to the frog dad!



How many eggs are in your clutch? \_\_\_\_\_

# Thursday, April 9

Book of the Day: A New Friend

## Reading

No lesson today

## Writing

No lesson today

## Math

Calendar Math page April 9 and 10

Use simple math drawings or dimes to show your work and explain your thinking.

$40 + 10$  Show 40. Show 10.

How many tens do we have here? How many tens do we have here? How many tens are there in all?

Say the number sentence and record. Repeat.  $50 + 50$ ,  $20 + 10$ ,  $20 + 20$ ,  $50 + 20$

Problem Page

Adding Tens

## Spelling

Have students read aloud their list of spelling words. Cut out the cards and play a game of memory reading each word as they turn over cards to find a match.

## Grammar

Go back in your story "A New Friend" and find 5 common nouns and 4 proper nouns.

## Science

No lesson today

Have you logged onto Moby Max today?



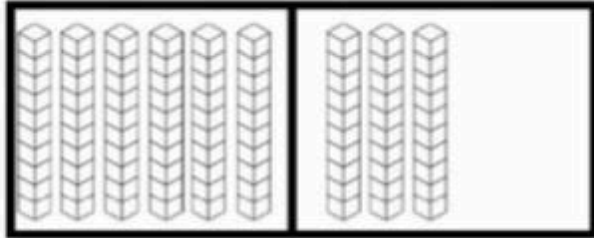




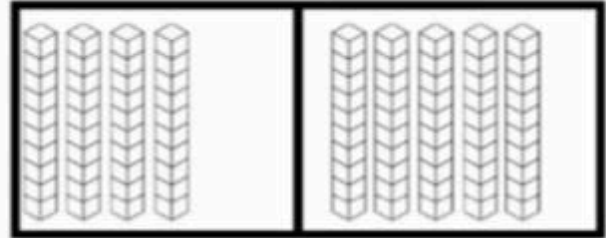
# Adding Tens



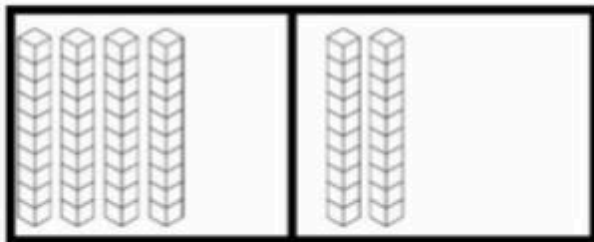
Use the pictures to help you solve the addition problems.



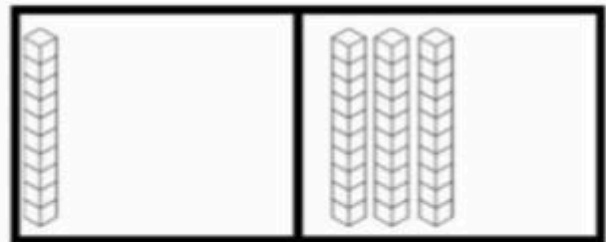
$$60 + 30 =$$



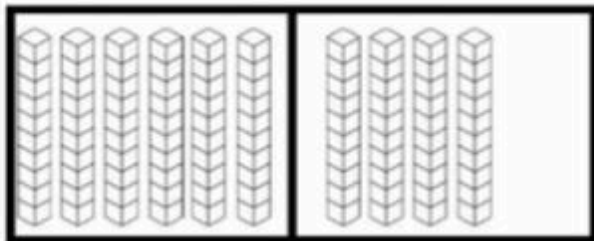
$$40 + 50 =$$



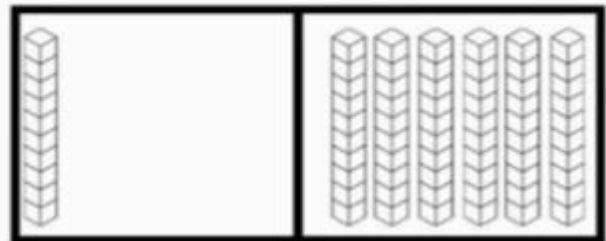
$$40 + 20 =$$



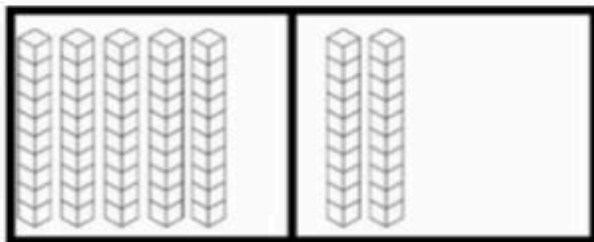
$$10 + 30 =$$



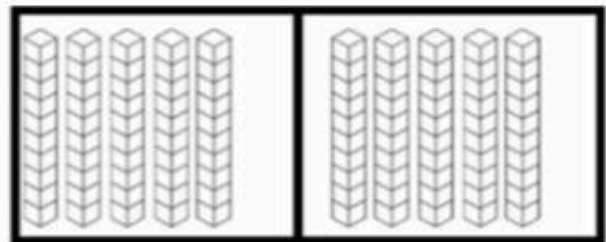
$$60 + 40 =$$



$$10 + 60 =$$



$$50 + 20 =$$



$$50 + 50 =$$

how	power	out	found
how	power	out	found
cow	ouch	gown	now
cow	ouch	gown	now
town	shout	owl	Lose a turn
town	shout	owl	Free pick



## Monday, April 6 - Character Lesson

### • Fairness #2:

- Today, let's continue to learn about being fair.
- Here's a question for you. Does fair mean EQUAL? Look at these two pictures. Option 1 has all the dogs getting the same amount of food, and Option 2 has the dogs getting different amount of food. Which one do you think shows being FAIR? (Use the attached sheet.)
- The correct answer is Option 2! Why do you think Option 2 shows being fair?
- That's right! It's FAIR for the dogs to get food for THEIR SIZE.
- Likewise, we all have different needs. Some of you might need a lot of help in math just like this big puppy needed a lot of dog food. It wouldn't make sense for your teachers or your parents to give everyone the same things because each one of you need something different! It is the grown-ups' job to make sure that all of you get exactly what you need to be successful. So remember not to get upset if you get something different from what your friend gets because you're getting what YOU need and your friend is getting what HE/SHE needs.
- "Fairness doesn't mean everyone gets the SAME. Fairness means everyone gets what they NEED." (Show attached sheet.)
- Throughout this week, remember that fair doesn't always mean equal but it means that everyone gets what they need!



**Fairness** doesn't mean everyone gets the **same**. Fairness means everyone gets what they **need**.

-Rick Riordan  
The Red Pyramid

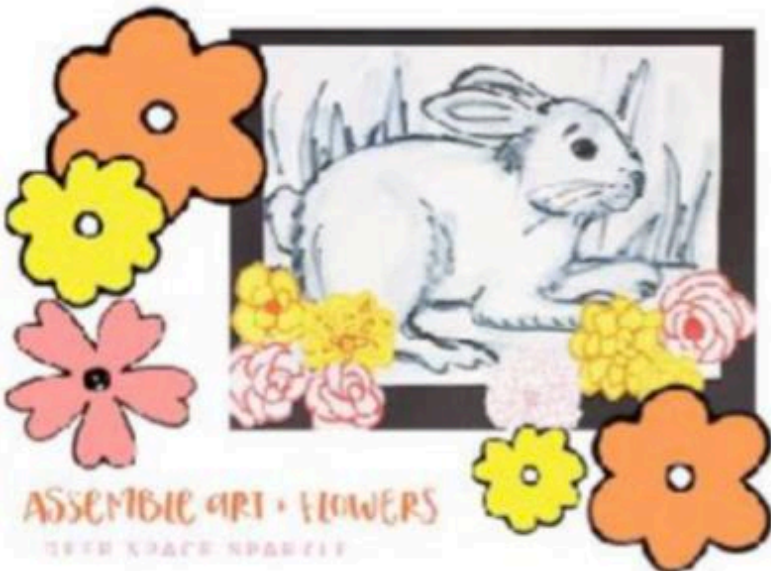
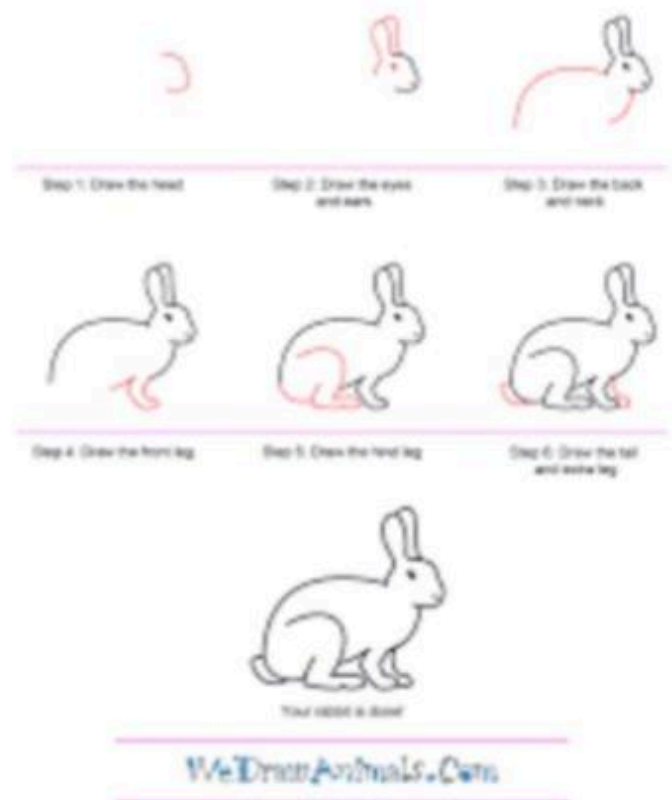


## Art project for April 6-9 for all K-2 classes

Go to You Tube and watch a read aloud of *The Runaway Bunny* by Margaret Wise Brown. Then use the drawing guide to create a picture of a bunny or bunnies. Add grass or flowers with your pencil, then trace over all of your pencil lines with with a marker, (not a permanent marker) any color is fine. Use a small wet paintbrush to outline the marker lines to create a shadow of color around the inside of your bunny drawing, outline the grass and flowers too. If you don't have a paintbrush, just color your bunny picture with markers or crayons. If you are able to send me a photo of your artwork at [aramsey@madison-schools.com](mailto:aramsey@madison-schools.com), I love seeing your finished work and your sweet faces too!  
-Mrs. Ramsey



### How to Draw a Rabbit in 6 Easy Steps



## At Home PE Lessons

April 6<sup>th</sup>- April 10<sup>th</sup>

Make sure that you stay active for at least 30 Minutes each day. Along with the lesson provided, you can also access [www.gonoodle.com](http://www.gonoodle.com) for additional video activities.

Try and do this every day. Remember to have fun!

Name: \_\_\_\_\_

Put an X in each box after you have completed that exercise set.

I can complete 100 exercises!

Do 10 sit ups.	Squat down to the floor, then jump up to the sky 10 times.
Jump on your right foot 10 times.	Complete 10 push-ups.
Balance on one foot for 10 seconds.	Do 10 jumping jacks.
Bring your knee to your chest 10 times.	Jump on your left foot 10 times.
Do 10 ski sliders.	Kick 10 kick-boxing kicks on each leg.



# Library@Home

April 6<sup>th</sup> –  
10<sup>th</sup>

1<sup>st</sup> grade



## Library Skill

LA.4.4 Describe interesting books that students have read so that others may be encouraged to read.

## Curriculum Connection:

RL.1.1 Describe characters, settings, and major events in a story, using key details.

## Website Code



## Lesson

- 1.) Visit the site [storylineonline.net](http://storylineonline.net) or scan the QR code below.
- 2.) Search for the story Guji Guji.
- 3.) After listening to the story, complete the book review on the next page. If needed, go back to the story to help you find the answers.
- 4.) When finished, choose one (or more) of the extension activities.

## Extension Activities

<u>Construct</u>	<u>Create</u>	<u>Write &amp; Illustrate</u>
<p>The mean crocodiles were trying to set a trap to eat all the ducks.</p> <p>Create a trap to catch a mean crocodile using Legos, K'Nex, or any other materials you have at your house.</p>	<p>Guji Guji called himself a "croco-duck," or a mixture between a crocodile and a duck.</p> <p>Create a "new" animal by combing two animals. Make it out of materials at your house.</p>	<p>Scan the code to learn how to illustrate a duck.</p> 

# BOOK REVIEW

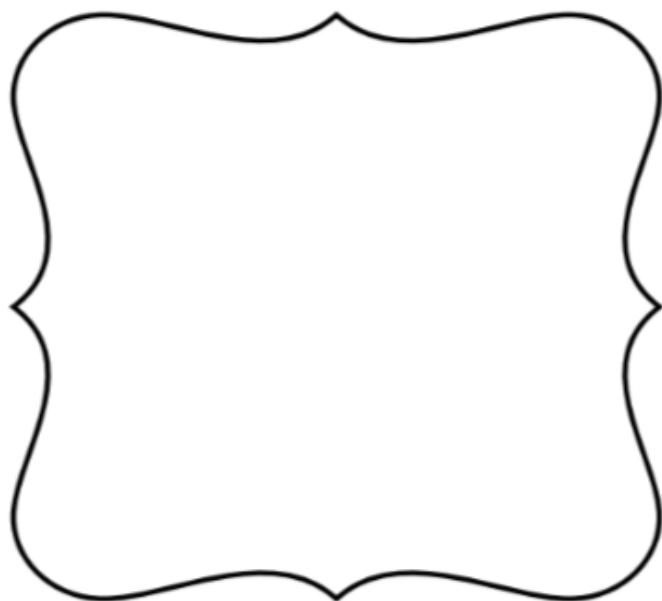
of

AUTHOR:

RATING: 

BOOK COVER (F/NF)

## MY FAVORITE PART



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## MY RATING

I rated this book \_\_\_\_\_ stars because:

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NAME:

DATE:

# 1<sup>st</sup> Grade Music Activities @ Home

(Week 4/6 – 4/10)

I hope that you all are having fun with these activities that you can do at home. As always, most of these will not require any technology, but a few of them will. Have fun and do your best!

Mr. Hawkins



## Moving Activities

- Using your body make these shapes: circle, square, triangle, an X, and a cross +.
- Make these general shapes with your body, be sure to freeze after each one as if someone is taking your picture: sitting shape, standing shape, round shape, straight shape, low shape, high shape, twisted shape.
- Turn on a piece of music and practice keeping the beat on different parts of your body.

## Singing Activities

- Ask a family member about some of their favorite songs when they were your age.
- Teach someone in your house your favorite song from music class.
- Sing along to these following songs:
  - “Had a Little Rooster” (<https://safeYouTube.net/w/xnW3>)
  - “Oh My Aunt Came Back” (<https://safeYouTube.net/w/6oW3>)
  - “Lucy Rabbit” (<https://safeYouTube.net/w/FpW3>)







**First Grade Teachers**  
**Madison Avenue K-2**  
**1199 Madison Avenue**  
**601-856-2951**



# First Grade Newsletter

## Online Practice

Moby Max- the kids can practice their math skills and reading educational resource. **Moby Max school code MS528**

Raz-Kids-the kids can continue to read on their reading level as well as work on comprehension skills by taking the short quiz.

Learning.com- this is provided during computer class and will allow them to continue to improve their keyboarding and computer literacy skills.



Your child's teacher can provide you with passwords if they have not already. Please email your teacher.



## We Love Speech!

If your child attends speech with Mrs. Weeks or Mrs. Ables, please check their webpage for lessons and activities. They are located on our school's webpage under the "Teachers" tab.



You can also find your classroom teacher's webpage on our school's webpage under the "Teachers" tab.

## Skills for the week!



**Shared Reading**: The Dot - compare and contrast

**Words to know** teacher, studied, surprised, toward, bear, above, even, pushed

**Phonics**- base word + er and est

**Spelling words**: hard, harder, hardest, fast, faster, fastest, slow, slower, slowest, short, shorter, shortest

**Math**- 2 D shapes

**Language Arts**- nouns

**Writer's Workshop**- narrative writing

**Science**: plants

**Character Traits**: Fairness

## SPECIALS

There are special area lessons at the end of the packet. These are **OPTIONAL**.



## REMIND 101



We will be sending out important information on the REMIND 101 app. If you are not signed up on your teachers account please email them to get signed up. You do not want to miss out on the videos and messages being sent out!

Tuesday, April 14

Book of the Day: The Dot

### Reading

Introduce words to know by reading the words once alone and then with a partner.

Use words to know to build background knowledge for *The Dot*

Read p.13 with a partner.  
Create a venn diagram to show how markers and paint brushes compare and contrast.

### Writing

No lesson today

Math  
Calendar math page

### Spelling

Introduce the spelling words by reading them aloud.  
Students may echo you.

Choose six spelling words and write declarative (telling sentences that end with a period), interrogative (asking sentences that end with a question mark) and exclamatory (sentence that end with exclamation point) sentences.

### Grammar

No lesson today

### Science/Social Studies

Discuss what you know about plants.  
Read *Plants are Living Things* and tell a partner something you learned.

Have you logged onto Moby Max today?



# Lesson 26



## ✓ WORDS TO KNOW HIGH-FREQUENCY WORDS

teacher  
studied  
surprised  
toward  
bear  
above  
even  
pushed

Vocabulary  
Reader



Context  
Cards



Read  
Together

# Words to Know

- Read each Context Card.
- Choose two blue words.  
Use them in sentences.

## 1 teacher

The art teacher shows how to use a brush.



## 2 studied

She studied the flower before she drew it.





**surprised**

He was surprised to see such a big statue.

**toward**

He walked slowly toward the art table.

**bear**

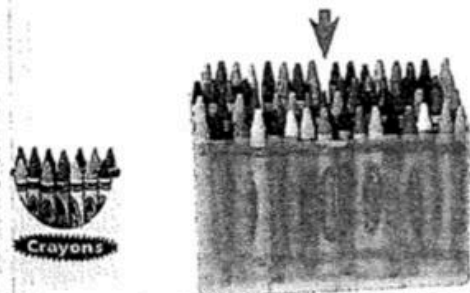
The picture of the bear looks very real.

**above**

These shapes hang high above the floor.

**even**

This box has even more crayons in it.

**pushed**

He pushed the clay into new shapes.

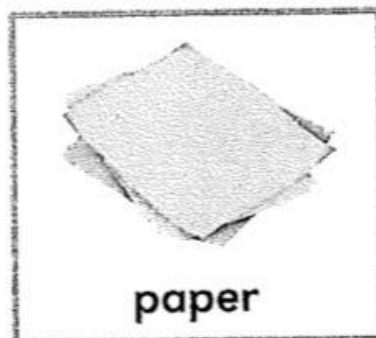
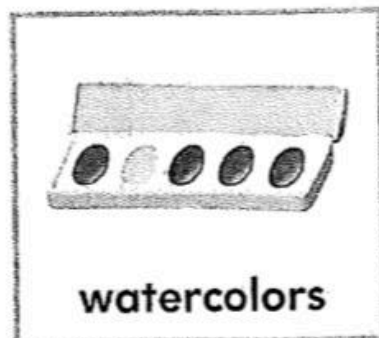
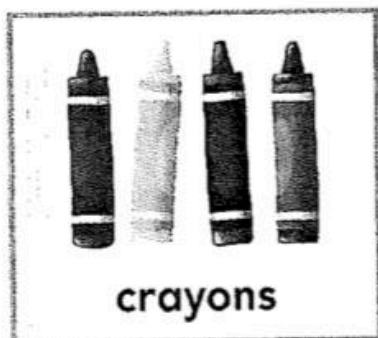


# Background

Read Together

✓ **WORDS TO KNOW** **Art Class** The art teacher pushed the cart of art supplies toward the children. They studied how to use them. A boy drew a bear. A girl drew the sun above tall trees. The class even surprised their teacher by painting a class picture!

## Art Supplies



Name some other art supplies.

# Comprehension

Read Together

✓ **TARGET SKILL** Compare and Contrast

Remember that when you **compare**, you tell how things are alike. When you **contrast**, you tell how things are different. Good readers compare and contrast things like characters, settings, or events as they read. How are markers and a paintbrush alike? How are they different?

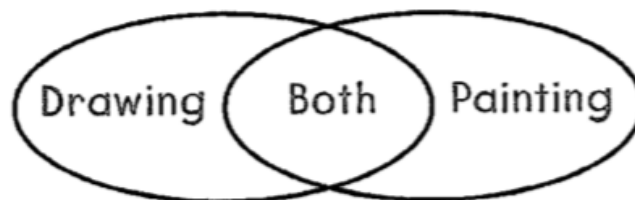


markers



paintbrush

As you read **The Dot**, think about how drawing and painting are the same and different. Write ideas on a Venn diagram.





Discuss what you see in the picture each day. Cut out the shapes on the next page. How many equal parts you can fold them into? Is the shape symmetrical? Symmetrical means you can fold it in half and the two halves are *exactly* the same size and shape. Record your observations. Weekends are bonus days, but they will help you figure out the pattern.

Saturday, April 11, 2020

\*\*\*BONUS



Figure Name	Folds into ____ equal parts	Is it symmetrical?
	Exactly 2	Yes
	At least 4	No
	0	

Sunday, April 12, 2020

\*\*\*BONUS

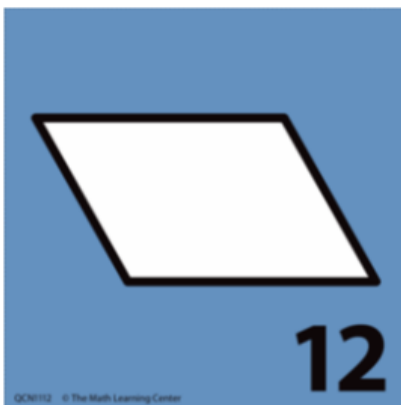


Figure Name	Folds into ____ equal parts	Is it symmetrical?
	Exactly 2	Yes
	At least 4	No
	0	

Monday, April 13, 2020

\*\*\*BONUS



Figure Name	Folds into ____ equal parts	Is it symmetrical?
	Exactly 2	Yes
	At least 4	No
	0	

Discuss what you see in the picture each day. Cut out the shapes on the next page. How many equal parts you can fold them into? Is the shape symmetrical? Symmetrical means you can fold it in half and the two halves are *exactly* the same size and shape. Record your observations. Weekends are bonus days, but they will help you figure out the pattern.

Tuesday, April 14, 2020



Figure Name	Folds into ____ equal parts	Is it symmetrical?
	Exactly 2	Yes
	At least 4	No
	0	

Wednesday, April 15, 2020



Figure Name	Folds into ____ equal parts	Is it symmetrical?
	Exactly 2	Yes
	At least 4	No
	0	

Thursday, April 16, 2020

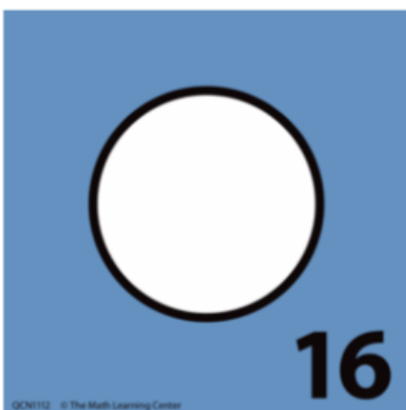


Figure Name	Folds into ____ equal parts	Is it symmetrical?
	Exactly 2	Yes
	At least 4	No
	0	

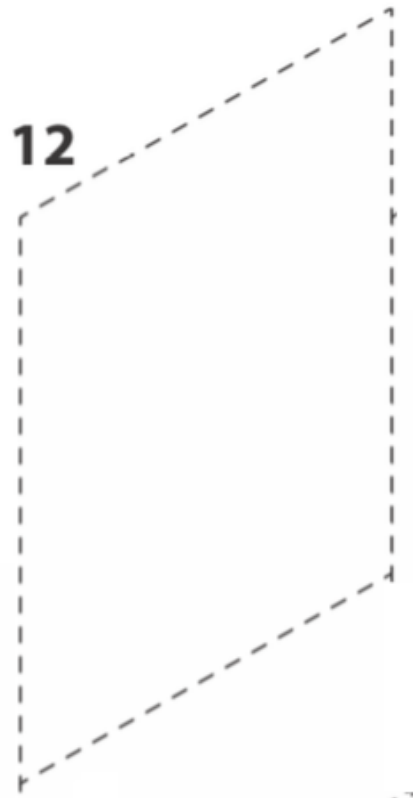
Cut out the shapes on this page and experiment with folding them into equal parts. Record your observations in the grid for each calendar card.

**11**

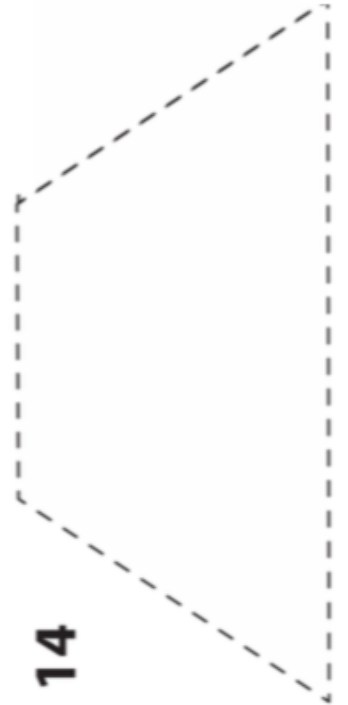
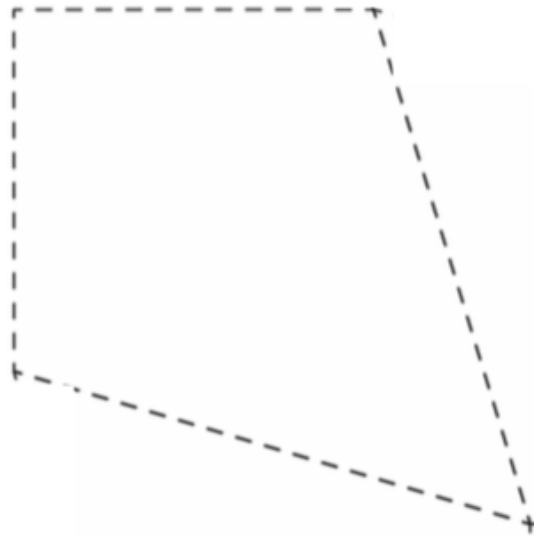


**17**

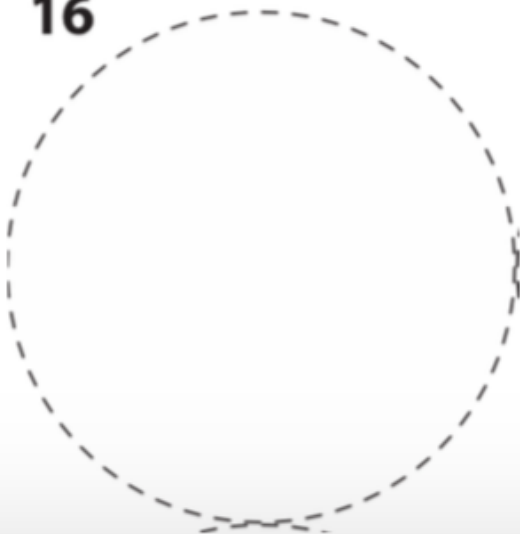
**12**



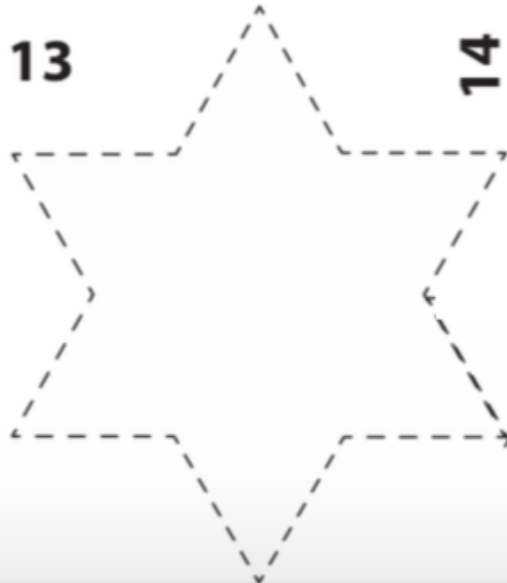
**15**



**16**



**13**



**14**



April 14 - 17 Spelling Words

hard

harder

hardest

fast

faster

fastest

slow

slower

slowest

short

shorter

shortest

Choose some words to write sentences with. Make some sentences declarative (telling sentences) and make some interrogative (asking sentences). Make at least one an exclamatory sentence and use "!" at the end.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing.

# Plants are Living Things

Part 1

Plants are living things. All living things have needs in order to survive. Plants need five things to survive. Every plant needs sunshine. *Sun* gives the plant energy to make food. A plant needs *water* to help it stay alive. The water also helps it make food. Plants need *soil* to grow in. They must also have *space* in order to grow. If plants are too crowded, they will not survive, so do not plant seeds too close together. The last thing plants need is *air*. These five things are important for every plant.



Part 2

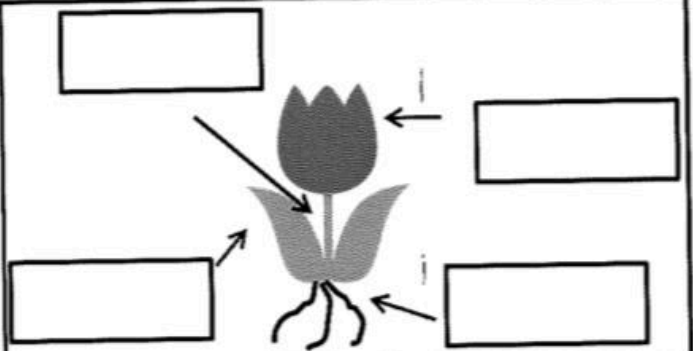
What are the five things plants need to make food?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## Let's Label!

Use the words below to fill in the labels on the plant.

petals stem leaf roots





Wednesday, April 15

Book of the Day: The Dot

Reading

No lesson today

Writing

Write about a time you had to learn to do something new. Use transition words such as first, next, then, last.

Use labels in your pictures and give lots of details in your writing.

Math

Calendar math page

Review terms such as straight, sides, and corner. Complete pages 27 and 28.

Spelling

No lesson today

Grammar

Review nouns- common and proper.

Complete the Color by Nouns sheet.

Science/Social Studies

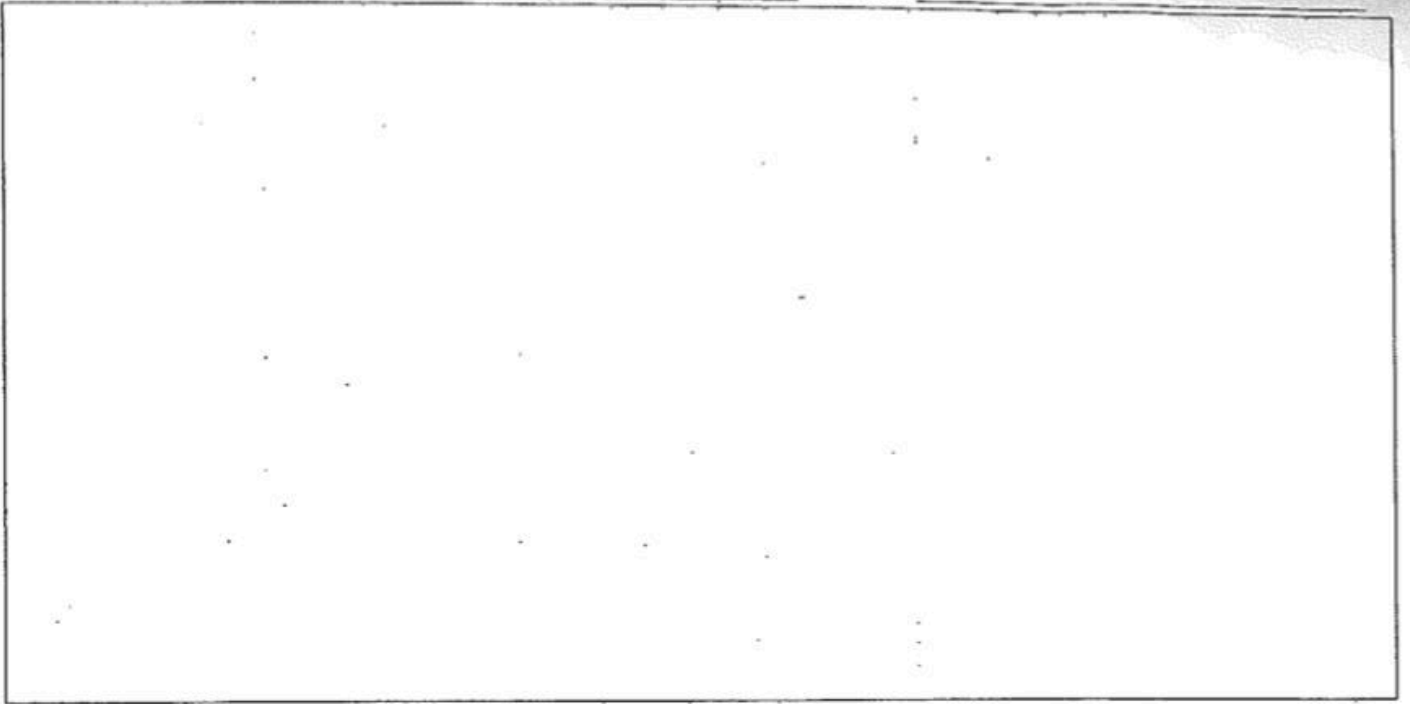
Look back at Plants are Living Things. Complete Part 2. Explain your answers to a partner.

Have you logged onto Moby Max today?



Name: \_\_\_\_\_

Date: \_\_\_\_\_



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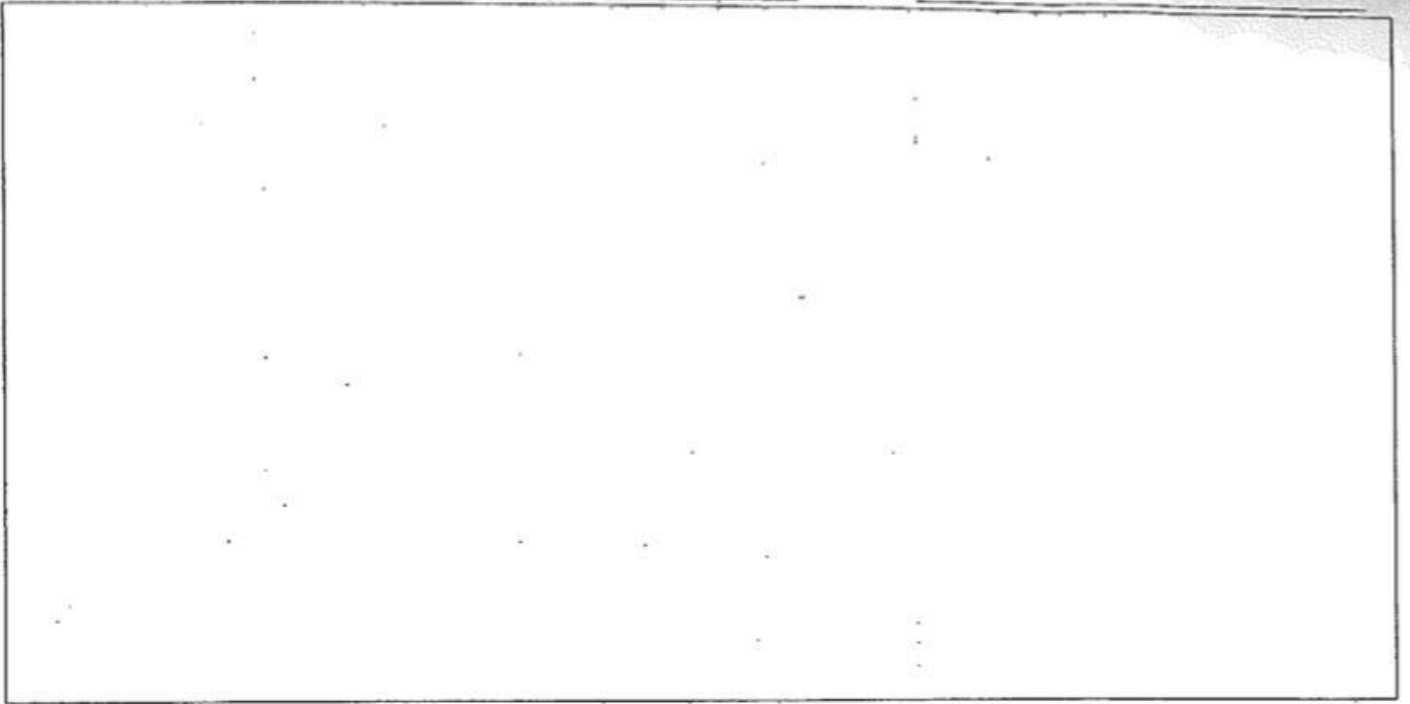
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Name: \_\_\_\_\_

Date: \_\_\_\_\_



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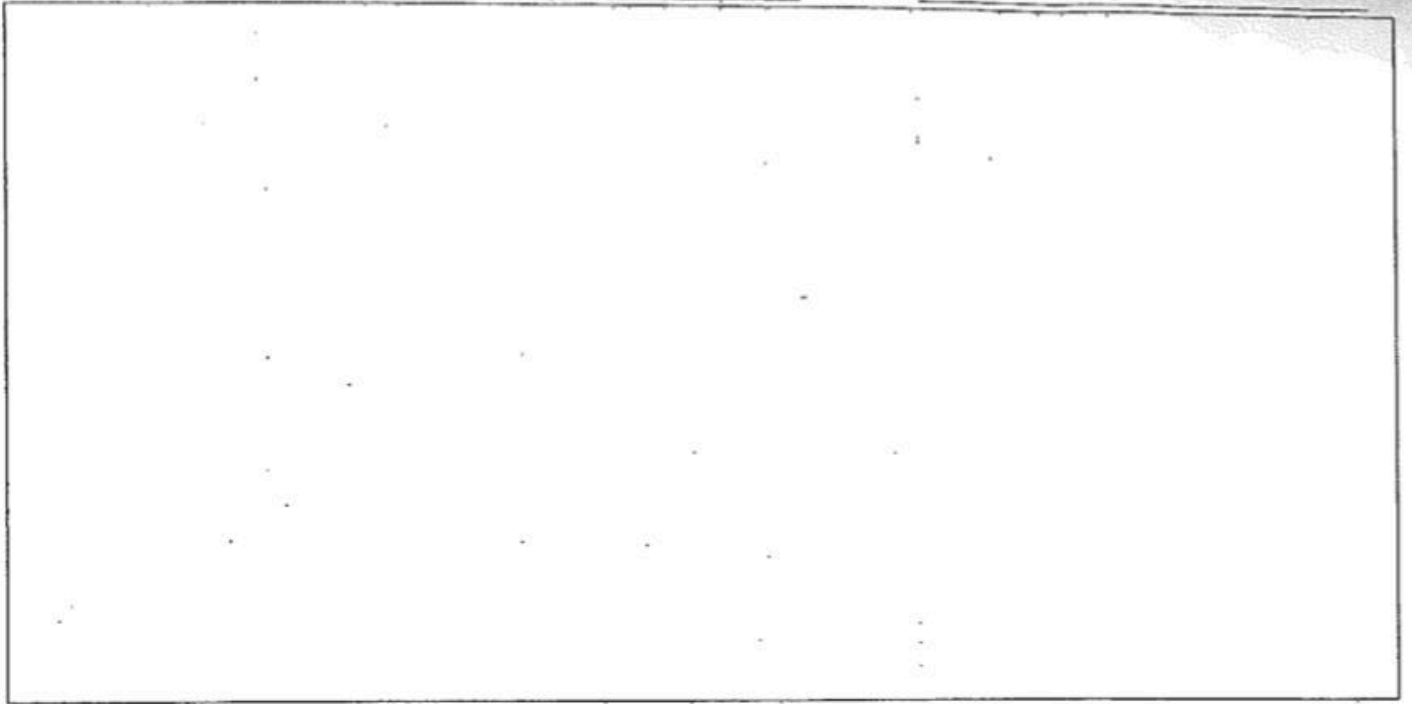
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Name: \_\_\_\_\_

Date: \_\_\_\_\_



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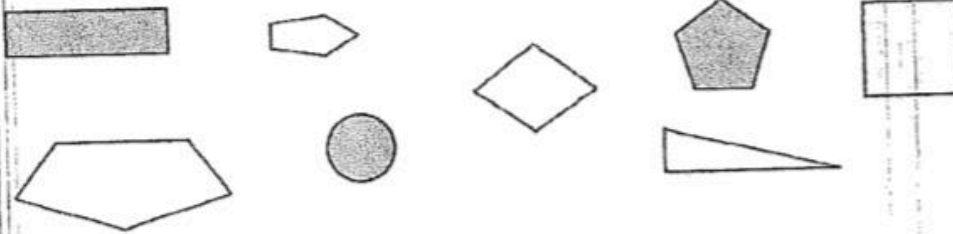
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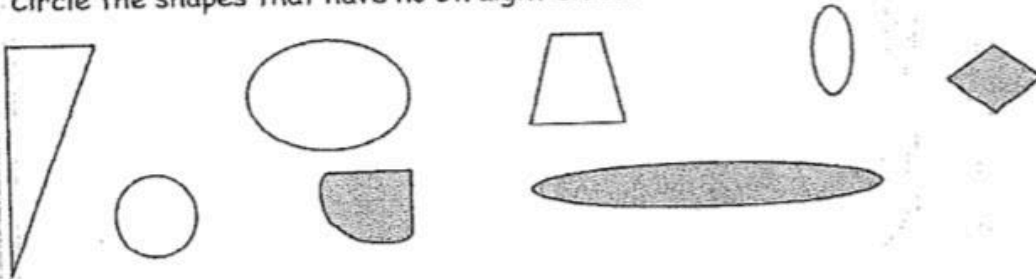
Name \_\_\_\_\_

Date \_\_\_\_\_

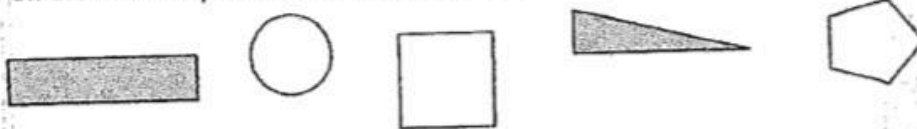
1. Circle the shapes that have 5 straight sides.



2. Circle the shapes that have no straight sides.



3. Circle the shapes where every corner is a square corner.



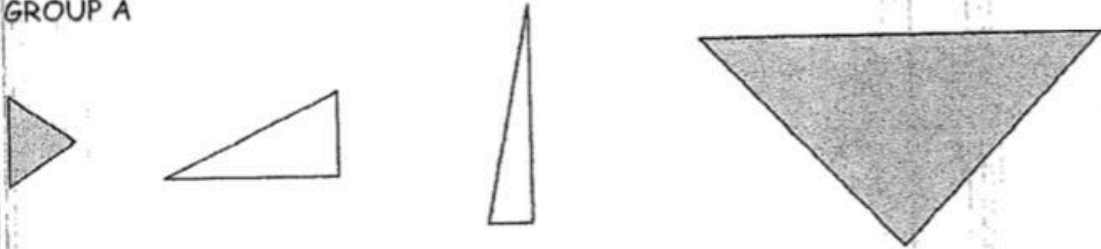
4. a. Draw a shape that has 3 straight sides.

b. Draw another shape with 3 straight sides that is different from 4(a) and from the ones above.



5. Which attributes, or characteristics, are the same for all of the shapes in Group A?

GROUP A



They all \_\_\_\_\_

They all \_\_\_\_\_

6. Circle the shape that best fits with Group A.



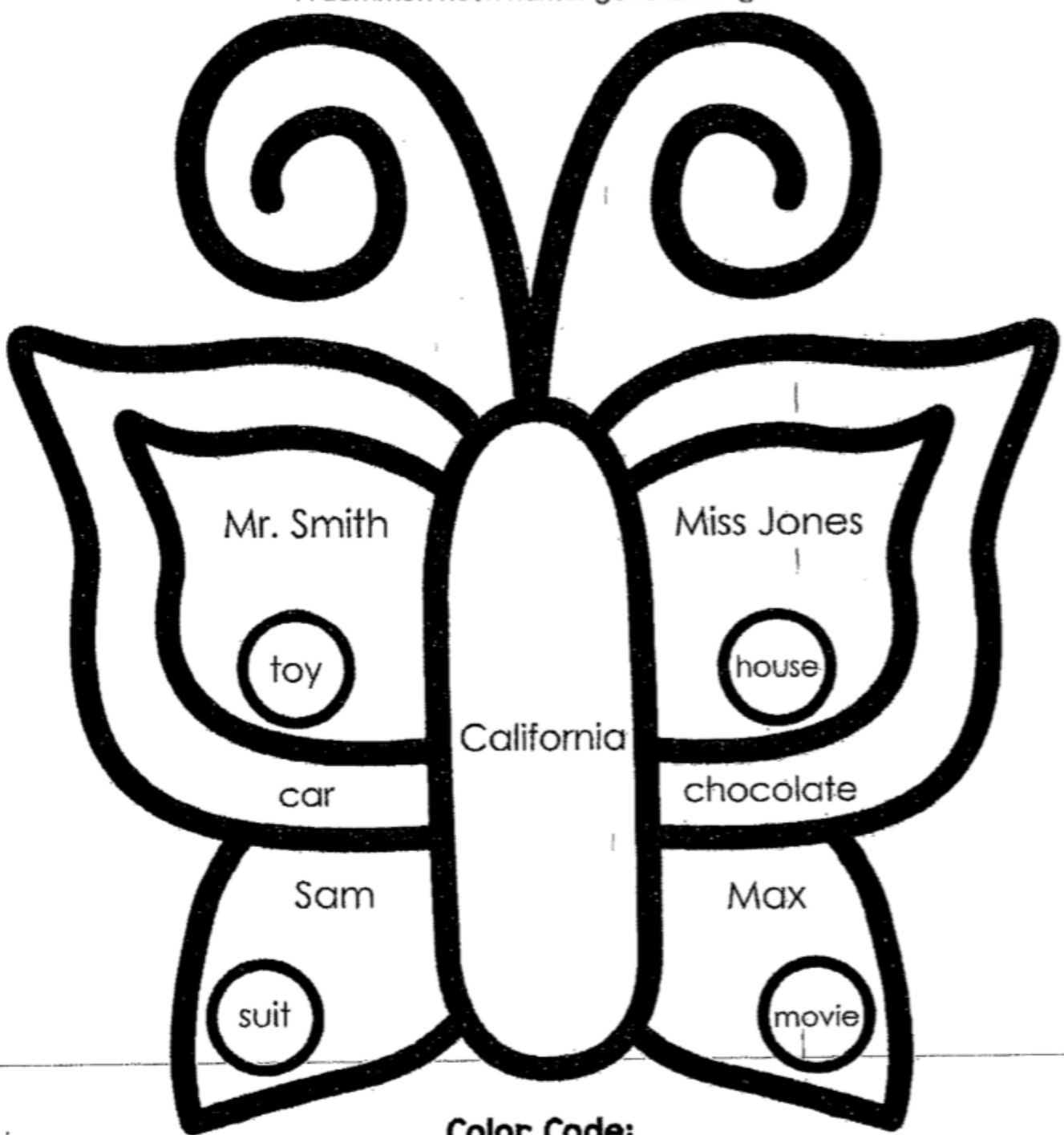
7. Draw 2 more shapes that would fit in Group A.

8. Draw 1 shape that would not fit in Group A.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Color by Nouns

A proper noun names specific people, places, things or ideas.  
A common noun names general things.



**Color Code:**

common noun=purple  
proper noun=blue

Thursday, April 16

Book of the Day: The Dot

### Reading

Read The Dot. On page 22, stop and compare and contrast Vashti's feelings. Does Vashti have different feelings about her dot now? Explain out loud.

Complete The Dot comprehension questions. Remember to answer each question in a complete sentence.

### Writing

No lesson today

### Math

Calendar math path

Review the terms triangle, hexagon, circle, rhombus, and rectangle. Complete pages 43 and 44.

### Spelling

Complete one of the word work activities.

### Grammar

Look back in the story and circle as many common nouns and proper nouns as you can find. Circle all proper nouns in one color and use another color to circle the common nouns.

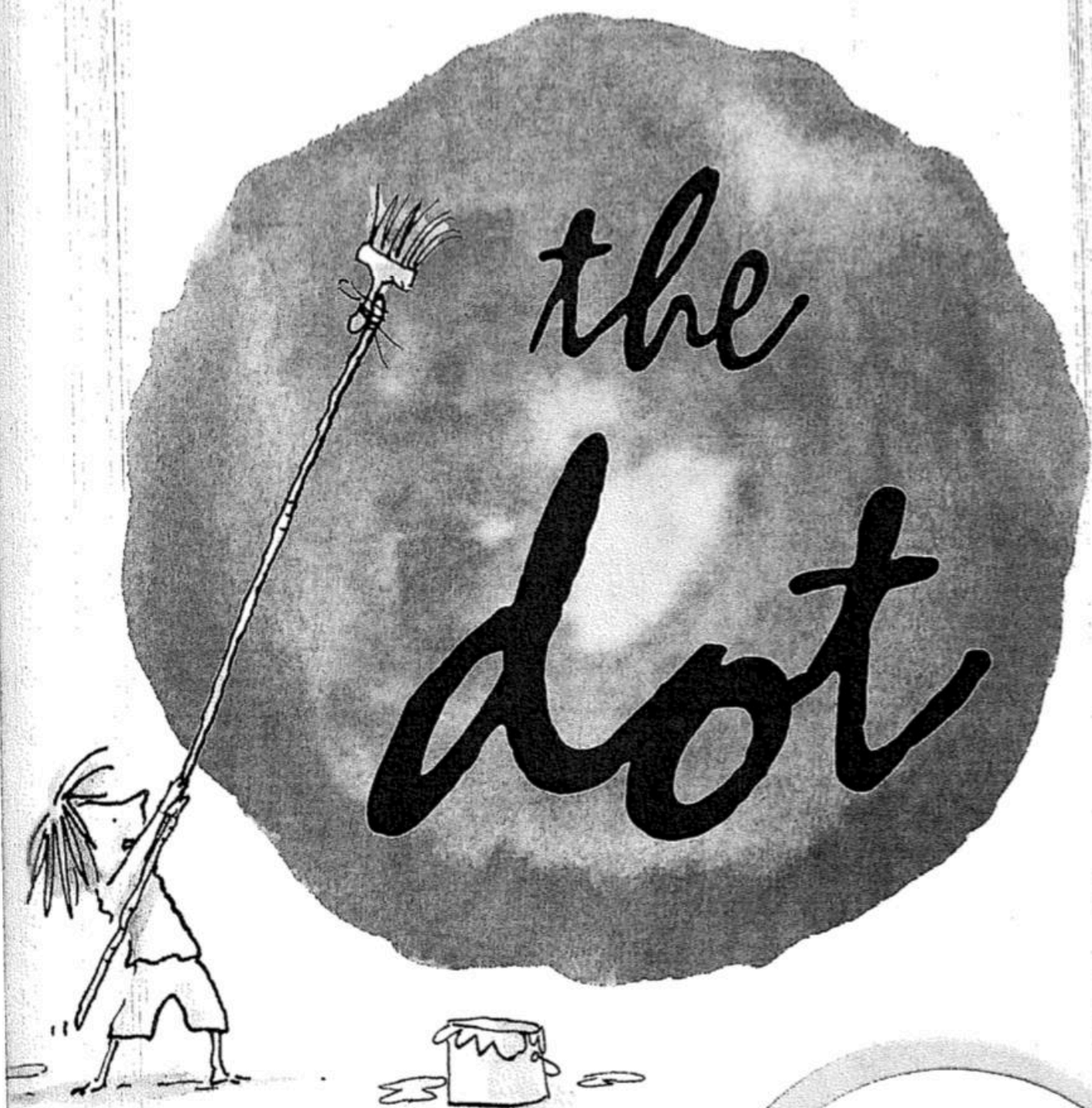
### Science/Social Studies

Complete Part 3 for Plants are Living Things.

Have you logged onto Moby Max today?







by Peter H. Reynolds

**Essential  
Question**

How are ways to  
make art the same  
and different?



Art class was over, but Vashti sat  
glued to her chair.

Her paper was empty.



Vashti's teacher leaned over the blank paper.  
"Ah! A polar bear in a snow storm," she said.  
"Very funny!" said Vashti. "I just CAN'T draw!"





Her teacher smiled.

"Just make a mark and  
see where it takes you."



Vashti grabbed a marker and  
gave the paper a good, strong jab.

"There!"



Her teacher picked up the paper  
and studied it carefully.

"HMMMMM."

She pushed the paper toward  
Vashti and quietly said,  
"Now sign it."



Vashti thought for a moment.

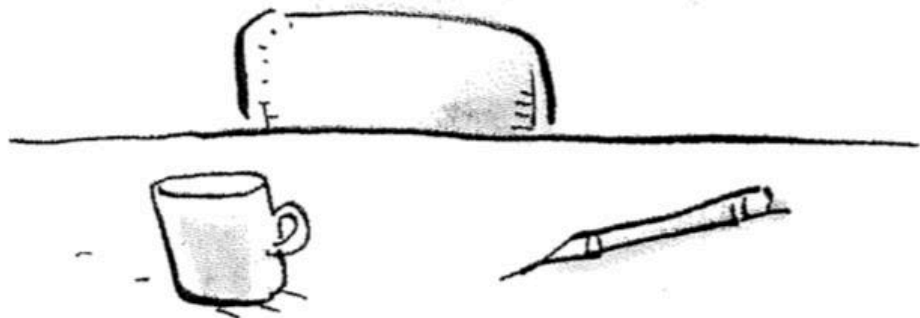
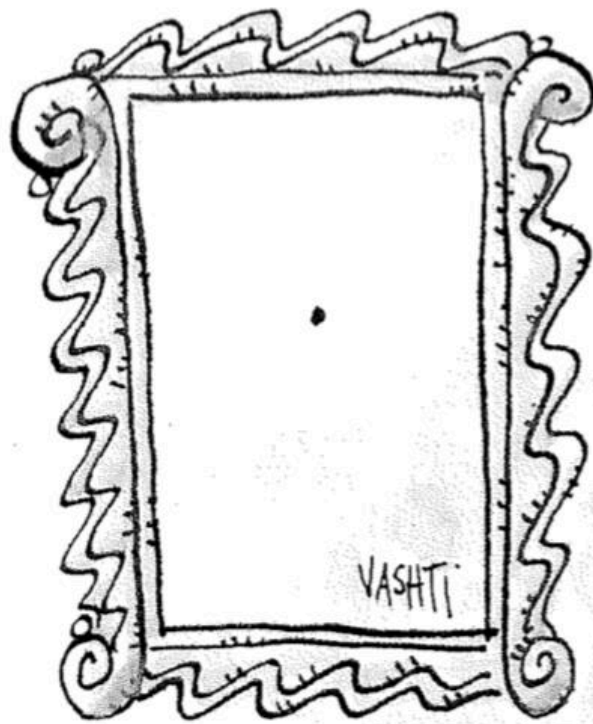
"Well, maybe I can't draw,  
but I CAN sign my name."



The next week,  
when Vashti walked into art class,  
she was surprised to see what was  
hanging above her teacher's desk.

It was the little dot  
she had drawn—HER DOT!  
All framed in swirly gold!

✓ **STOP AND THINK**  
**Compare and Contrast**  
Does Vashti have a different  
feeling about her dot now?  
Explain.





"Hmmpf!  
I can make a better dot than THAT!"

She opened her  
never-before-used set of  
watercolors and set to work.

Vashti painted and painted.  
A red dot. A purple dot.  
A yellow dot. A blue dot.



The blue mixed with the yellow.  
She discovered that she could make  
a GREEN dot.

Vashti kept experimenting.  
Lots of little dots in many colors.



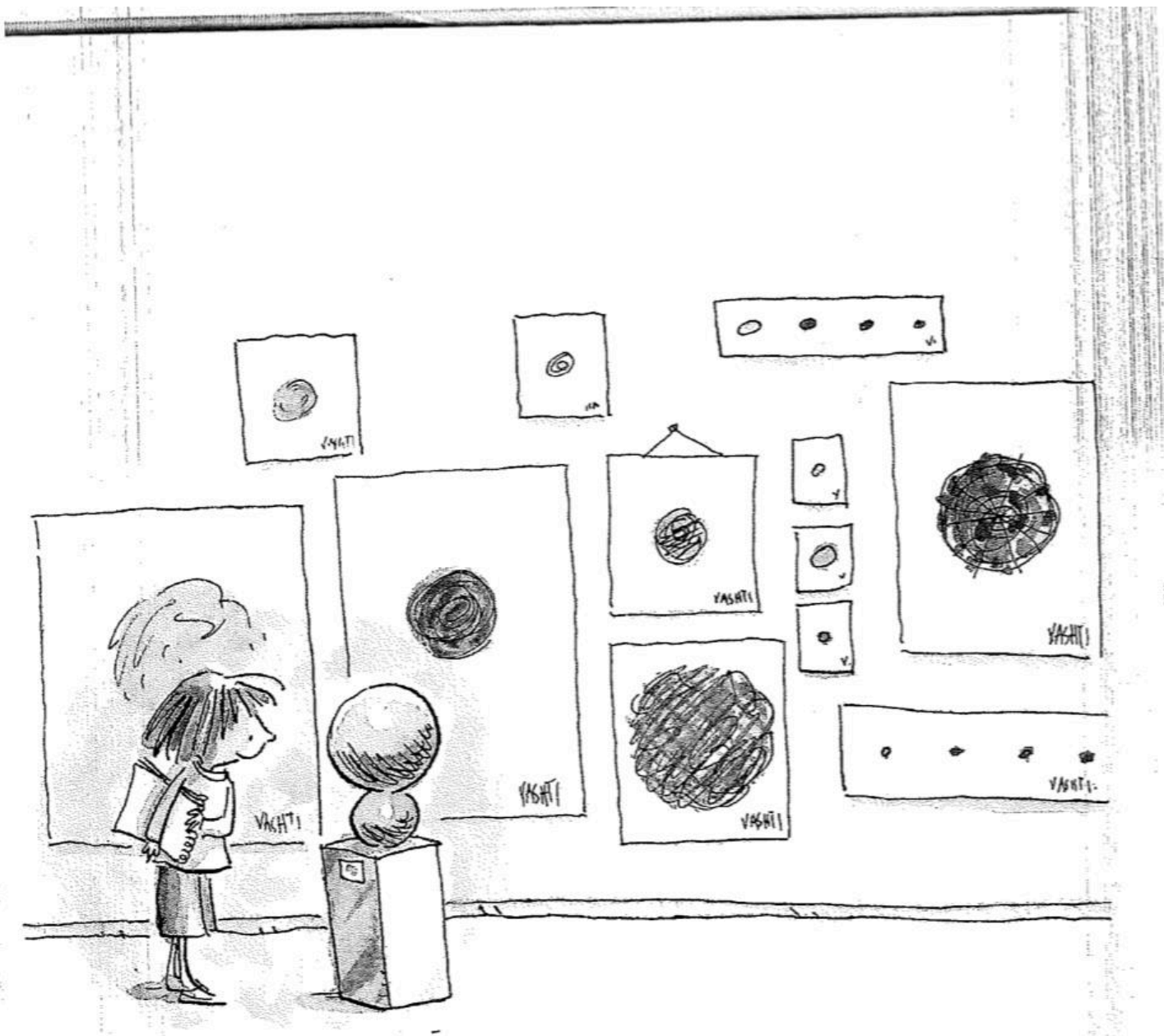


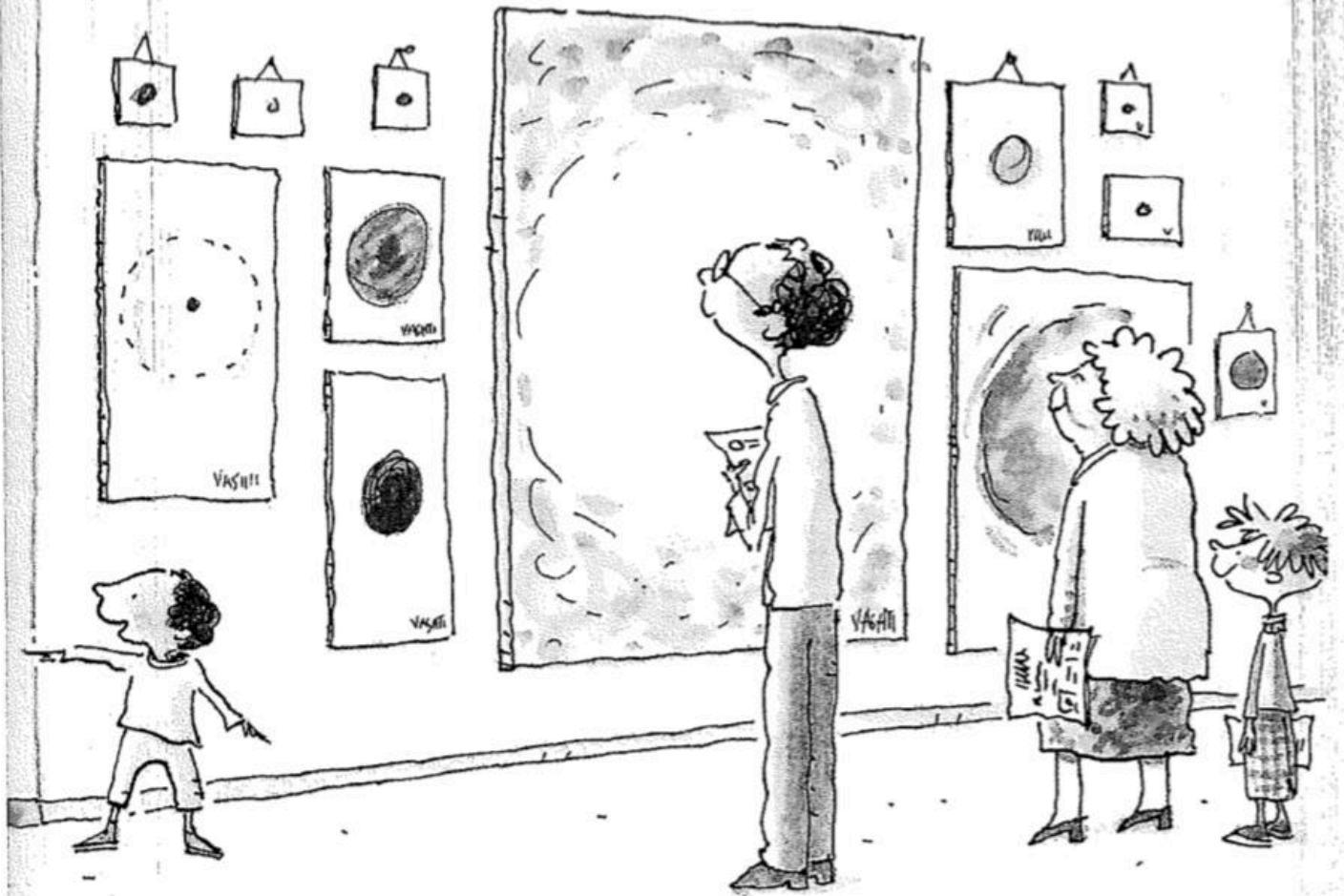
"If I can make little dots,  
I can make BIG dots, too."

Vashti splashed her colors with  
a bigger brush on bigger paper  
to make bigger dots.

Vashti even made a dot  
by NOT painting a dot.







At the school art show a few weeks later,  
Vashti's many dots made quite a splash.





Vashti noticed a little boy gazing up at her.

"You're a really great artist.  
I wish I could draw," he said.

"I bet you can," said Vashti.

"ME? No, not me. I can't draw  
a straight line with a ruler."



Vashti smiled.

She handed the boy  
a blank sheet of paper.

"Show me."

The boy's pencil shook  
as he drew his line.



Vashti stared at the boy's squiggle.  
And then she said . . .

"Sign it."



Name \_\_\_\_\_ Date \_\_\_\_\_

# The Dot



Read page 15-17.

What does Vashti think she can't do?

---

---

---

---

Read page 18-21.

Why do you think Vashti is willing to sign the paper?

---

---

---

---

Read page 22-23.

What did Vashti's teacher do with her paper? How do you think Vashti feels about her drawing now?

---

---

---

---



Read page 24-27.

How are Vashti's very first picture and the one on page 26 alike? How are they different?

Read page 28-29.

The author says "Vashti's dots made quite a splash." What does the idiom "made a splash" really mean?

Read page 30-31

How are Vashti and the little boy alike?

Read page 32.

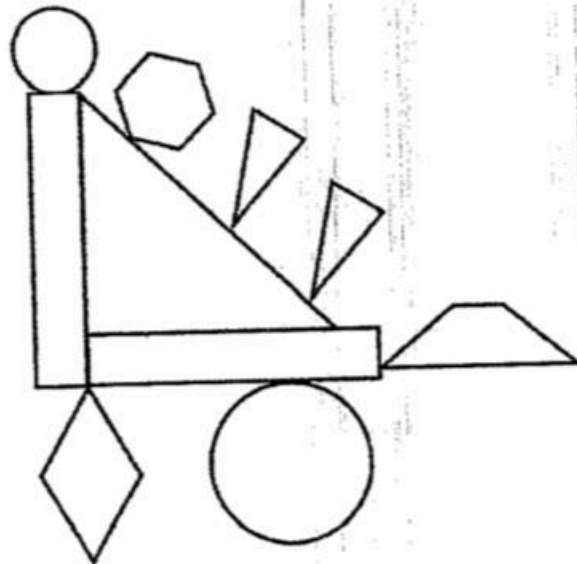
What do you think will happen next?

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Color the shapes using the key. Write the number of shapes you colored on each line.

Key	
RED 3 straight sides:	_____
BLUE 4 straight sides:	_____
GREEN 6 straight sides:	_____
YELLOW 0 straight sides:	_____



2.

- a. A triangle has \_\_\_ straight sides and \_\_\_ corners.  
b. I colored \_\_\_ triangles.

3.

- a. A hexagon has \_\_\_ straight sides and \_\_\_ corners.  
b. I colored \_\_\_ hexagon.

4.

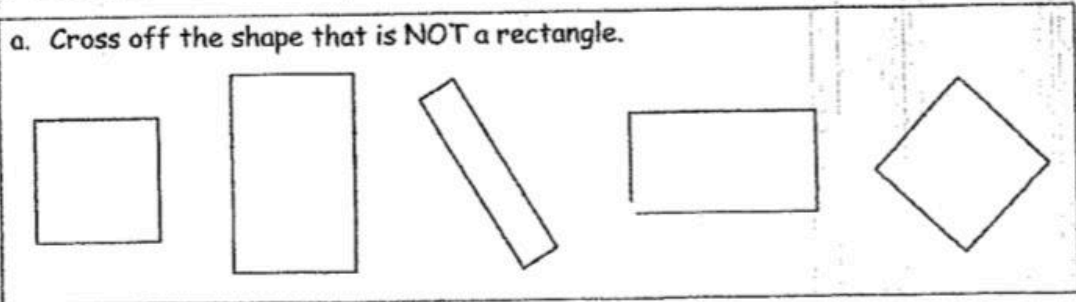
- a. A circle has \_\_\_ straight sides and \_\_\_ corners.  
b. I colored \_\_\_ circles.

5.

- a. A rhombus has \_\_\_ straight sides that are equal in length and \_\_\_ corners.  
b. I colored \_\_\_ rhombus.

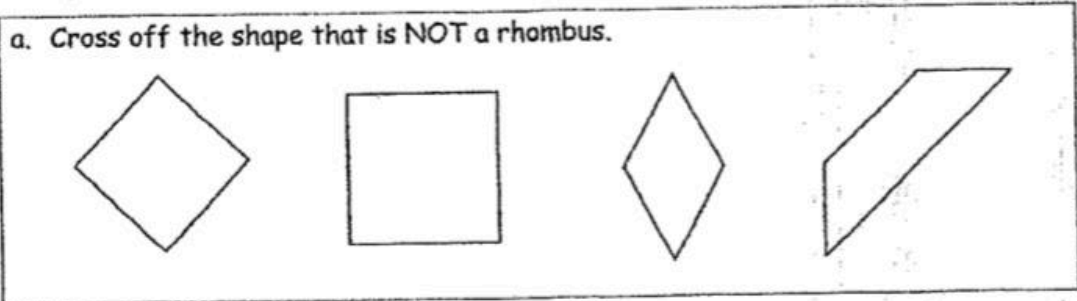
6. A rectangle is a closed shape with 4 straight sides and 4 square corners.

a. Cross off the shape that is NOT a rectangle.

b. Explain your thinking: \_\_\_\_\_  
\_\_\_\_\_

7. A rhombus is a closed shape with 4 straight sides of the same length.

a. Cross off the shape that is NOT a rhombus.

b. Explain your thinking: \_\_\_\_\_  
\_\_\_\_\_

# WORD WORK ACTIVITIES

## Silly Sentences

Write silly sentences with your words.

The cute dog has a big hat.



## ABC Order

Write your words in alphabetical order.



## Red/Blue Words

Write your words with red vowels (a e i o u) and blue consonants



## Rainbow Words

Write your words with different colours.



cat

## Hidden Words Picture

Draw a picture and hide your words inside.



## Definition Detective

Choose 3 words. Use a dictionary to write the definition of each word.



## Super Neat

Write the words in your neatest printing.



## Rhyming Words

Write each word, then make up rhyming words.

Sit    hit  
      bit  
      fit

## Fancy Words

Write each word using fancy letters.

like

make    where

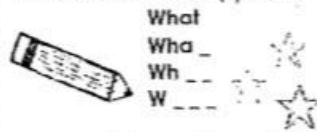
## Syllable Sort

Break the words into syllables.

syl-la-ble

## Magic Words

Write the words and make them disappear!



## Eye Spy

Find the words in a book.





# Science - cont. Plants are Living Things

Part 3:

Main Idea	Detail	Detail	Detail

Thursday **Day 4**

<b>Vocabulary Focus</b>	What does <u>survive</u> mean?
	_____
	_____
	_____

Friday **Day 5**

**Text-to-Self Connection**  
What do *you* need to survive?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Friday, April 17

Book of the Day: The Dot

### Reading

Reread The Dot. Think about how Vashti is different at the end of the story.

### Writing

On notebook paper, create a paragraph that contrasts Vashti at the beginning and at the end of the story.

Use a topic sentence like "Vashti learns a lesson in the this story" Continue your paragraph describing her in the beginning, Next talk about how she was at the end. Conclude your paragraph by describing what you thought she learned.

### Math

#### Calendar math page

Discuss the difference in the following terms:  
Triangle vs. Cone  
Square vs cube  
Cylinder and sphere vs circle  
Rectangular prism vs rectangle

Complete the 3-D shape hunt on page 59

### Spelling

No lesson today

### Grammar

No lesson today

### Science/Social Studies

OPTIONAL:

Begin with a dot and create a plant. Label the parts of the plant on your drawing.

Have you logged onto Moby Max today?



Discuss what you see in the picture each day. Cut out the shapes on the next page. How many equal parts you can fold them into? Is the shape symmetrical? Symmetrical means you can fold it in half and the two halves are *exactly* the same size and shape. Record your observations. Weekends are bonus days, but they will help you figure out the pattern.

Friday, April 17, 2020



Figure Name	Folds into ____ equal parts	Is it symmetrical?
	Exactly 2	Yes
	At least 4	No
	0	

Saturday, April 18, 2020

\*\*\*BONUS



Figure Name	Folds into ____ equal parts	Is it symmetrical?
	Exactly 2	Yes
	At least 4	No
	0	

Sunday, April 19, 2020

\*\*\*BONUS

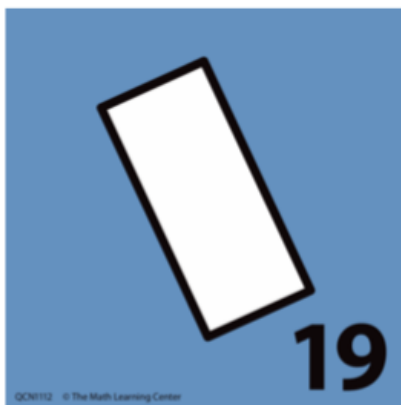


Figure Name	Folds into ____ equal parts	Is it symmetrical?
	Exactly 2	Yes
	At least 4	No
	0	

cone

3-dimensional shape  
with only one circle or  
oval face and one point

cube

3-dimensional shape  
with 6 square faces

cylinder

3-dimensional shape  
with 2 circle or oval  
faces that are the same  
size

rectangular prism

3-dimensional shape  
with 6 rectangle faces

sphere

3-dimensional shape  
with no flat faces

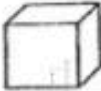
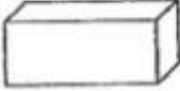



three-dimensional shape description cards



Name \_\_\_\_\_

Date \_\_\_\_\_

- 1 Go on a scavenger hunt for 3-dimensional shapes. Look for objects at home that would fit in the chart below. Try to find at least four objects for each shape.

Cube 	Rectangular Prism 	Cylinder 	Sphere 	Cone 



Melissa Philley, Principal  
Madison Avenue K-2  
1199 Madison Avenue  
601-856-2951



## First Grade Newsletter April 20-April 24

### Online Practice

**Moby Max:** This is educational resource the kids can use to practice math and reading skills. **Moby Max school code MS528**

**Raz-Kids.com :** Students can continue to read on their reading level as well as work on comprehension skills by taking the short quiz.

**Learning.com-** This website is used in computer class and will allow them to continue to improve their keyboarding and computer literacy skills.



Your child's teacher can provide you with passwords if they have not already. Please email your teacher.



### We Love Speech!

If your child attends speech with Mrs. Weeks or Mrs. Ables, please check their webpage for lessons and activities. They are located on our school webpage under the "Teachers" tab.



You can also find your classroom teacher's webpage on our school's webpage under the "Teachers" tab.



## Skills for the week:

Math-Facts 1-10 and word problems

Shared Reading: *What Can YOU Do?* Skill: Text Features

Science: Plants

Phonics/Spelling: long "i" with -igh, -y and -ie spelling pattern

Language Arts- Noun, Verbs and Adjectives

Writer's Workshop- Opinion Writing and Text Features

Character Trait: Fairness

Monday, April 20

Book of the Day: What can YOU Do?

### Reading

Introduce the words to know by reading once alone and then with a partner.

Use words to know to build background knowledge for the story.

Read page 44 with a partner.  
Discuss ways to have fun.

### Writing

Create a list of ways you like to have fun. Put a star next to your favorite.

### Math

Calendar math path

### Spelling

Introduce the spelling words by reading aloud. Students may echo you.

Choose six spelling words and write declarative (telling sentences that end in a period), interrogative (asking sentences that end with a question mark), and exclamatory (sentences that end with exclamation point) sentences.

### Grammar

No Lesson Today

### Science/Social Studies

Discuss what you remember about plants from our study last week with a partner. If you are able, learn more about plants on Brainpop or Raz-Kids.

Brainpopjr login

Username: madisonles  
Password: brainpop

Have you logged onto Moby Max today?



# Lesson 27



## ✓ WORDS TO KNOW HIGH-FREQUENCY WORDS

different

near

enough

stories

high

always

once

happy

Vocabulary  
Reader



Context  
Cards



# Words to Know

Read  
Together

- Read each Context Card.
- Make up a new sentence that uses a blue word.

**different**

Children like to help out  
in different ways.



**near**

The girl helps plant  
flowers near the porch.





**enough**

Is there enough paint  
for everyone?

**stories**

They read silly stories  
to each other.

**high**

The girl helped him  
swing high!

**always**

She always helps her  
brother tie his shoes.

**once**

The boys cleaned up  
once they were done.

**happy**

She was happy to help  
wash the dog.

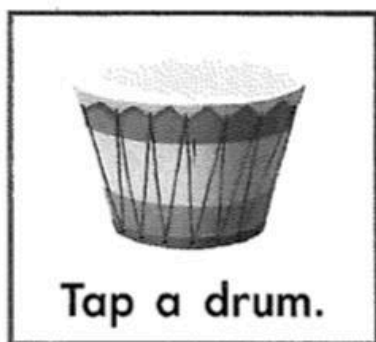
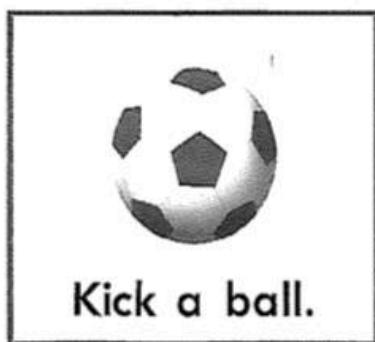
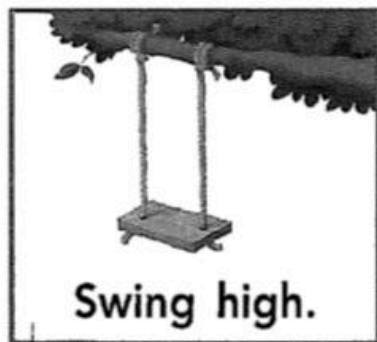
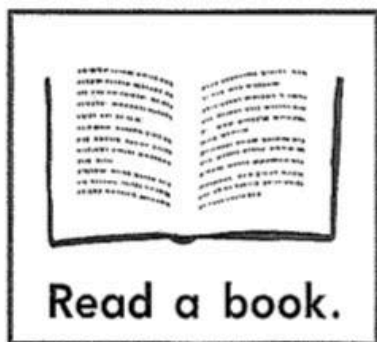


# Background

Read  
Together

✓ **WORDS TO KNOW** **Having Fun** What are some different ways to have fun? You can ride a bike near your home. You can swing high in the air. You can make up funny stories. Always take enough time to learn and have fun! Once you do, you will feel happy.

## Ways to Have Fun



Name some ways you have fun.

Discuss what you see in the picture each day. Cut out the shapes on the next page. How many equal parts you can fold them into? Is the shape symmetrical? Symmetrical means you can fold it in half and the two halves are *exactly* the same size and shape. Record your observations. Weekends are bonus days, but they will help you figure out the pattern.

Monday, April 20, 2020



	Figure Name	Folds into ____ equal parts	Is it symmetrical?
		Exactly 2	Yes
		At least 4	No
		0	

Tuesday, April 21, 2020

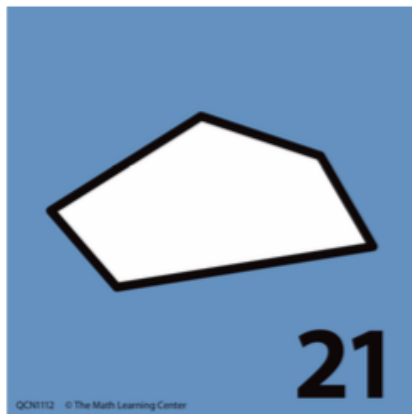


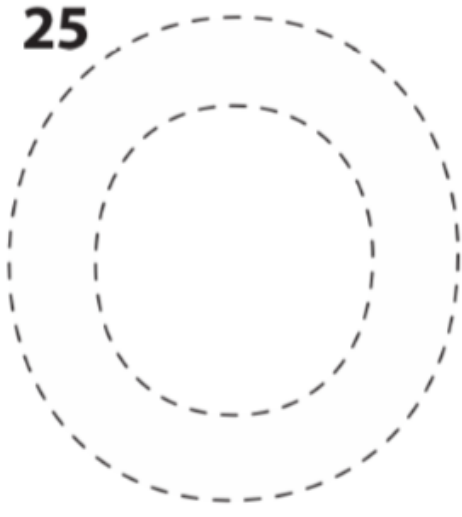
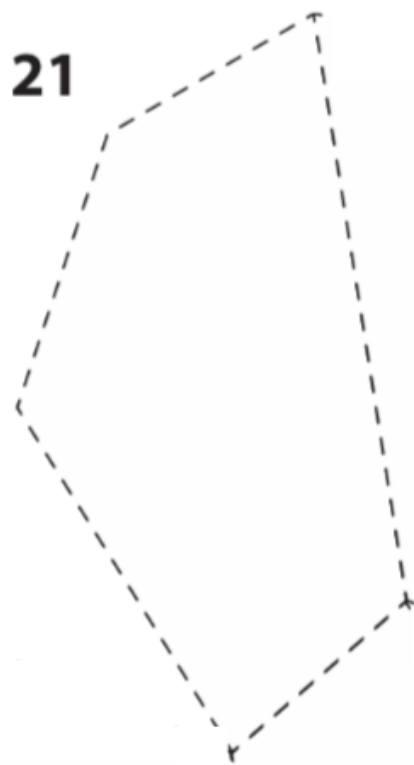
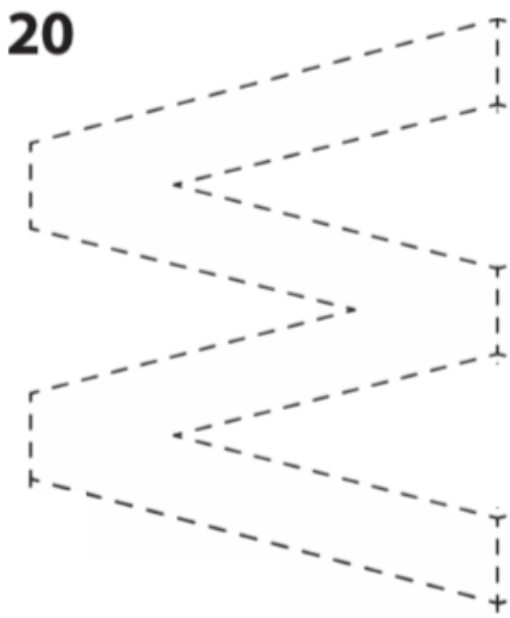
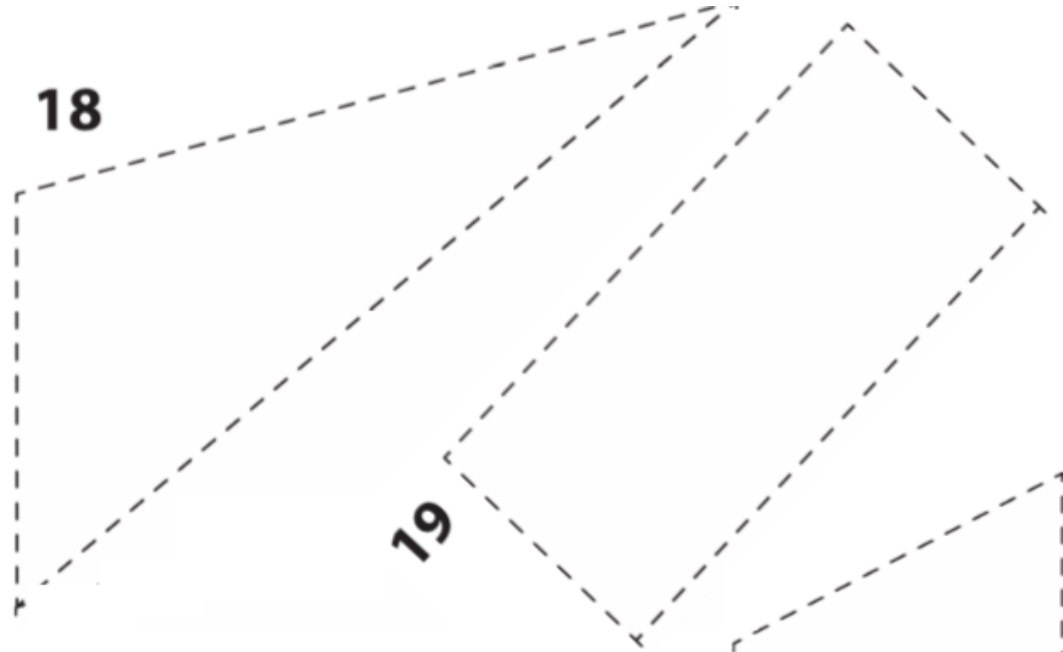
	Figure Name	Folds into ____ equal parts	Is it symmetrical?
		Exactly 2	Yes
		At least 4	No
		0	

Wednesday, April 22, 2020



	Figure Name	Folds into ____ equal parts	Is it symmetrical?
		Exactly 2	Yes
		At least 4	No
		0	

Cut out the shapes on this page and experiment with folding them into equal parts. Record your observations in the grid for each calendar card.





## **April 20 – 24 Spelling Words**

(long i -igh, -y, -ie)

My

Try

Sky

Fly

By

Dry

Pie

Cried

Night

Light

Myself

Brighter

Choose some words to write sentences with. Make some sentences declarative (telling sentences) and make some interrogative (asking sentences). Make at least one an exclamatory sentence and use "ay!" at the end.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing.

Tuesday, April 21

Book of the Day: What can YOU Do?

### Reading

No Lesson Today

### Writing

Look back at your list from yesterday.  
Create an opinion piece that explains what your favorite way to have fun is.

### Math

Calendar math path  
Complete math fact sheets

### Spelling

Sort words into 3 columns based on their spelling pattern.

Column 1: -igh  
Column 2: -y  
Column 3: -ie

Read words aloud to partner

### Grammar

Review verbs.  
Complete the growing verbs sheet and act out a few of the verbs you colored green.

### Science/Social Studies

No lesson Today

Have you logged onto Moby Max today?



Name \_\_\_\_\_



# Opinion Writing

## Topic Sentence

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Opinion

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





**Reason #1**

Handwriting practice lines for Reason #1, consisting of a solid top line, a dashed middle line, and a solid bottom line.

**Reason #2**

Handwriting practice lines for Reason #2, consisting of a solid top line, a dashed middle line, and a solid bottom line.

**Conclusion: Restate Opinion**

Handwriting practice lines for the Conclusion section, consisting of a solid top line, a dashed middle line, and a solid bottom line.



$1+6 = \underline{\hspace{2cm}}$

$4+1 = \underline{\hspace{2cm}}$

$1+1 = \underline{\hspace{2cm}}$

$8+1 = \underline{\hspace{2cm}}$

$6+1 = \underline{\hspace{2cm}}$

$1+4 = \underline{\hspace{2cm}}$

$1+2 = \underline{\hspace{2cm}}$

$8+1 = \underline{\hspace{2cm}}$

$3+1 = \underline{\hspace{2cm}}$

$1+7 = \underline{\hspace{2cm}}$

$9+1 = \underline{\hspace{2cm}}$

$1+5 = \underline{\hspace{2cm}}$

**ADDITION**



$2-1 = \underline{\hspace{2cm}}$

$5-1 = \underline{\hspace{2cm}}$

$3-1 = \underline{\hspace{2cm}}$

$1-1 = \underline{\hspace{2cm}}$

$6-1 = \underline{\hspace{2cm}}$

$4-1 = \underline{\hspace{2cm}}$

$7-1 = \underline{\hspace{2cm}}$

$8-1 = \underline{\hspace{2cm}}$

$5-1 = \underline{\hspace{2cm}}$

$9-1 = \underline{\hspace{2cm}}$

**SUBTRACTION**



$2 + 1 = \underline{\hspace{2cm}}$

$8 + 2 = \underline{\hspace{2cm}}$

$4 + 2 = \underline{\hspace{2cm}}$

$2 + 2 = \underline{\hspace{2cm}}$

$6 + 2 = \underline{\hspace{2cm}}$

$2 + 4 = \underline{\hspace{2cm}}$

$3 + 2 = \underline{\hspace{2cm}}$

$2 + 7 = \underline{\hspace{2cm}}$

$9 + 2 = \underline{\hspace{2cm}}$

$2 + 5 = \underline{\hspace{2cm}}$

$9 + 2 = \underline{\hspace{2cm}}$

$2 + 5 = \underline{\hspace{2cm}}$

**ADDITION**



$9 - 2 = \underline{\hspace{2cm}}$

$5 - 2 = \underline{\hspace{2cm}}$

$3 - 2 = \underline{\hspace{2cm}}$

$2 - 1 = \underline{\hspace{2cm}}$

$6 - 2 = \underline{\hspace{2cm}}$

$4 - 2 = \underline{\hspace{2cm}}$

$7 - 2 = \underline{\hspace{2cm}}$

$8 - 2 = \underline{\hspace{2cm}}$

$2 - 0 = \underline{\hspace{2cm}}$

$2 - 2 = \underline{\hspace{2cm}}$

**SUBTRACTION**



$2+3 = \underline{\hspace{2cm}}$

$8+3 = \underline{\hspace{2cm}}$

$4+3 = \underline{\hspace{2cm}}$

$3+2 = \underline{\hspace{2cm}}$

$6+3 = \underline{\hspace{2cm}}$

$3+4 = \underline{\hspace{2cm}}$

$3+3 = \underline{\hspace{2cm}}$

$3+7 = \underline{\hspace{2cm}}$

$1+3 = \underline{\hspace{2cm}}$

$3+5 = \underline{\hspace{2cm}}$

$9+3 = \underline{\hspace{2cm}}$

$3+5 = \underline{\hspace{2cm}}$

ADDITION



$9-3 = \underline{\hspace{2cm}}$

$5-3 = \underline{\hspace{2cm}}$

$3-3 = \underline{\hspace{2cm}}$

$3-1 = \underline{\hspace{2cm}}$

$6-3 = \underline{\hspace{2cm}}$

$4-3 = \underline{\hspace{2cm}}$

$7-3 = \underline{\hspace{2cm}}$

$8-3 = \underline{\hspace{2cm}}$

$3-0 = \underline{\hspace{2cm}}$

$3-2 = \underline{\hspace{2cm}}$

SUBTRACTION





$2 + 4 = \underline{\hspace{2cm}}$

$8 + 4 = \underline{\hspace{2cm}}$

$4 + 3 = \underline{\hspace{2cm}}$

$4 + 2 = \underline{\hspace{2cm}}$

$6 + 4 = \underline{\hspace{2cm}}$

$3 + 4 = \underline{\hspace{2cm}}$

$4 + 4 = \underline{\hspace{2cm}}$

$4 + 7 = \underline{\hspace{2cm}}$

$4 + 3 = \underline{\hspace{2cm}}$

$1 + 4 = \underline{\hspace{2cm}}$

$9 + 4 = \underline{\hspace{2cm}}$

$4 + 5 = \underline{\hspace{2cm}}$

**ADDITION**



$9 - 4 = \underline{\hspace{2cm}}$

$5 - 4 = \underline{\hspace{2cm}}$

$4 - 3 = \underline{\hspace{2cm}}$

$4 - 1 = \underline{\hspace{2cm}}$

$6 - 4 = \underline{\hspace{2cm}}$

$4 - 4 = \underline{\hspace{2cm}}$

$7 - 4 = \underline{\hspace{2cm}}$

$8 - 4 = \underline{\hspace{2cm}}$

$4 - 0 = \underline{\hspace{2cm}}$

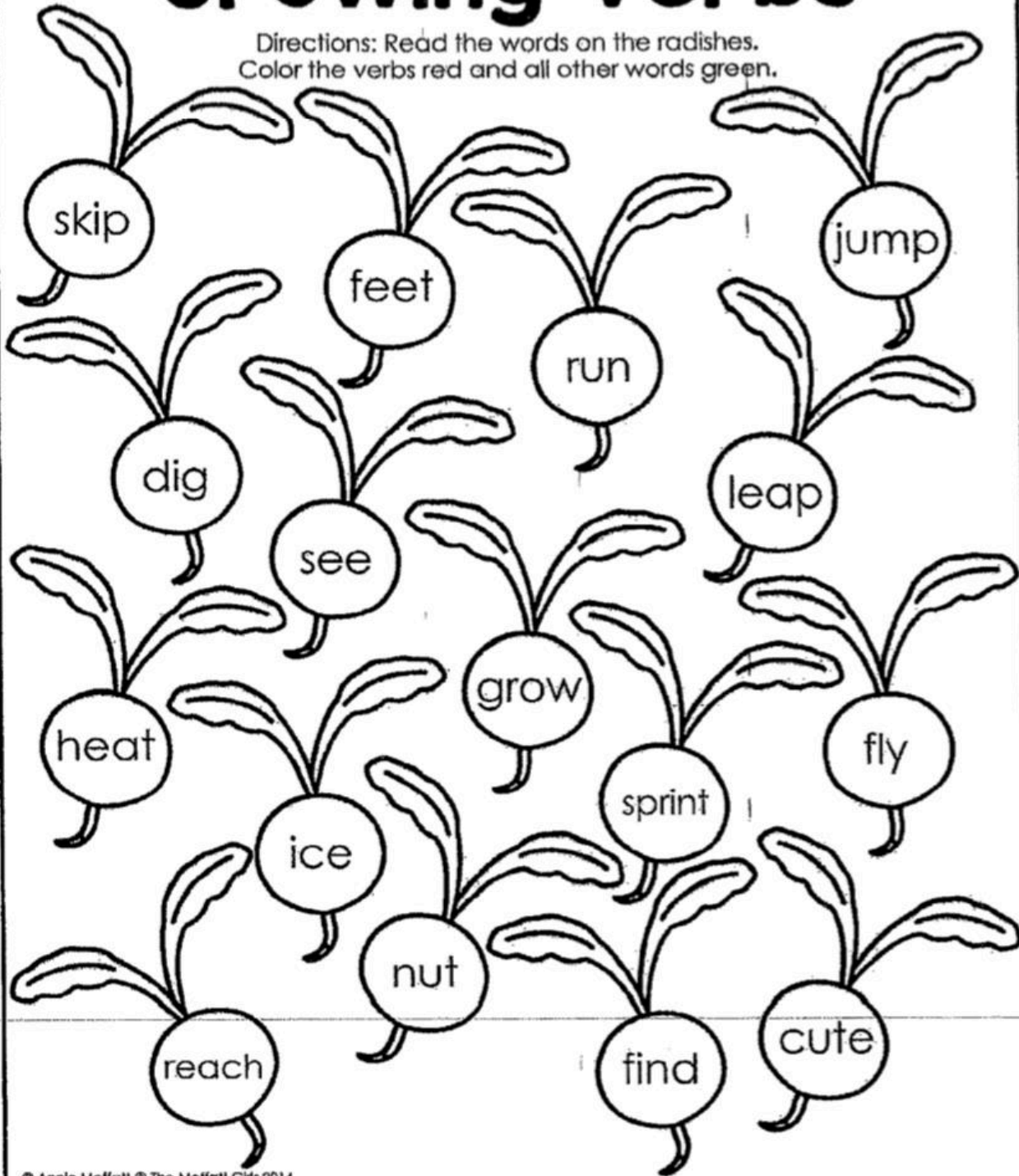
$4 - 2 = \underline{\hspace{2cm}}$

**SUBTRACTION**

Name \_\_\_\_\_ Date \_\_\_\_\_

# Growing Verbs

Directions: Read the words on the radishes.  
Color the verbs red and all other words green.



Wednesday, April 22

Book of the Day: What can YOU Do?

### Reading

Read What Can you Do? On page 54 stop and think about why the author shows those two pictures together? How much do these text features teach us something?

Complete the comprehension questions. Answer in complete questions.

### Writing

No Lesson Today

### Math

Calendar math path

Complete math fact sheets

### Spelling

No Lesson Today

### Grammar

Review nouns, verbs, and adjectives. Adjectives are words that describe nouns.

Complete the Growing Adjectives sheet.

### Science/Social Studies

Think back to what you have learned about plants. Use verbs to describe what they do and adjectives to describe their parts.

Have you logged onto Moby Max today?

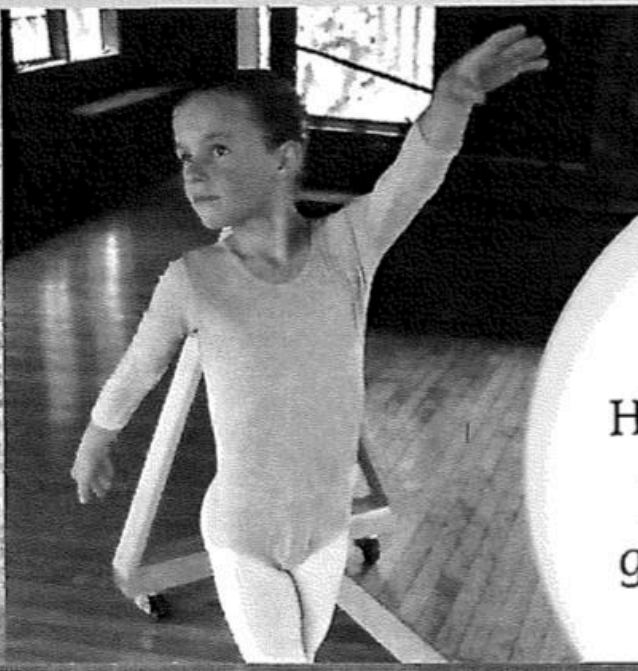




# WHAT CAN YOU DO?

A BOOK ABOUT DISCOVERING WHAT YOU DO WELL

BY SHELLEY ROTNER AND SHEILA KELLY, ED.D.  
PHOTOGRAPHS BY SHELLEY ROTNER



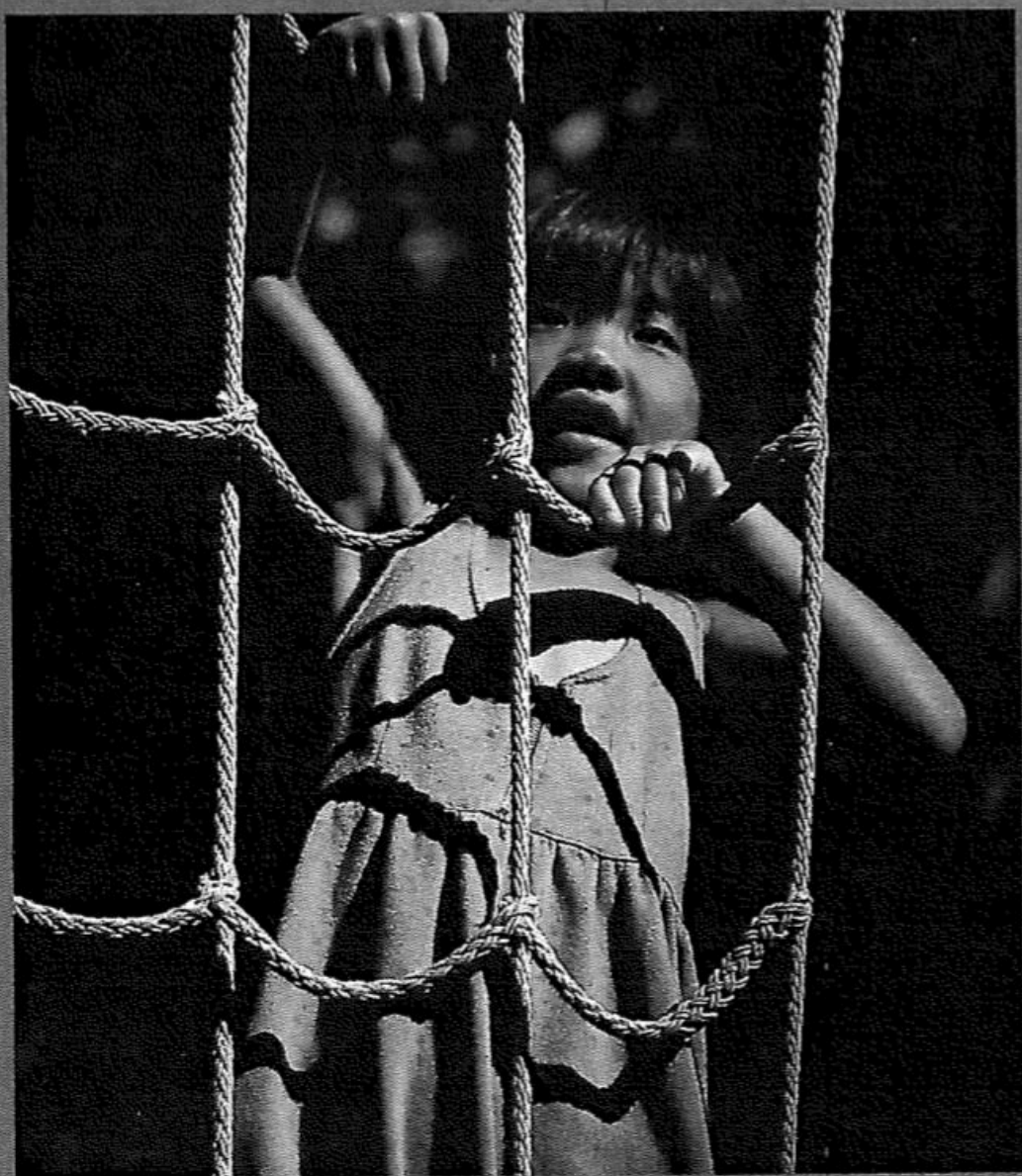
## Essential Question

How do words and  
photos together  
give information?



"I know a boy  
who can draw very  
well and a girl who can  
climb very high."



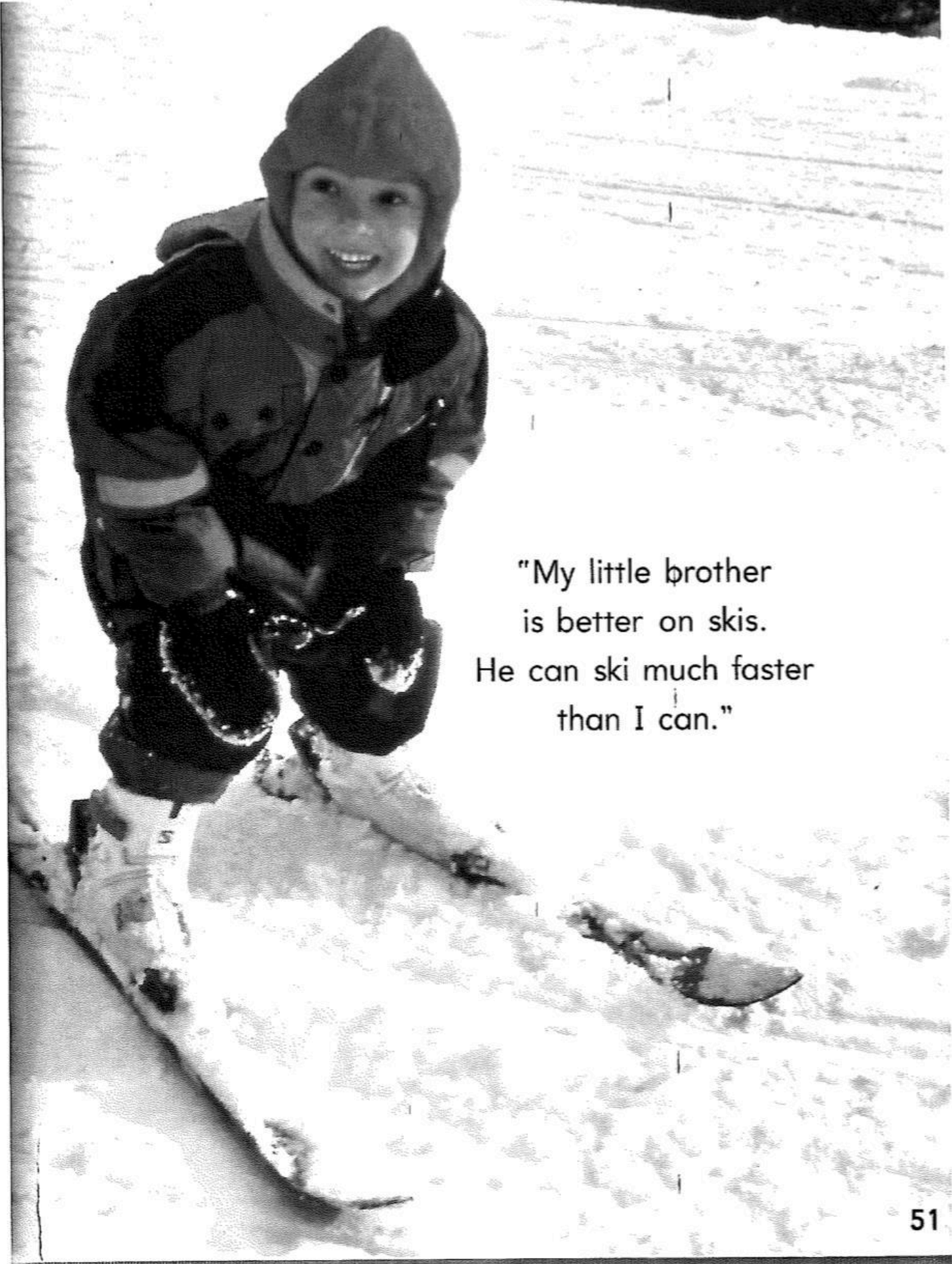


"We are all good at doing something.  
We're **always** learning new things  
as we get older."



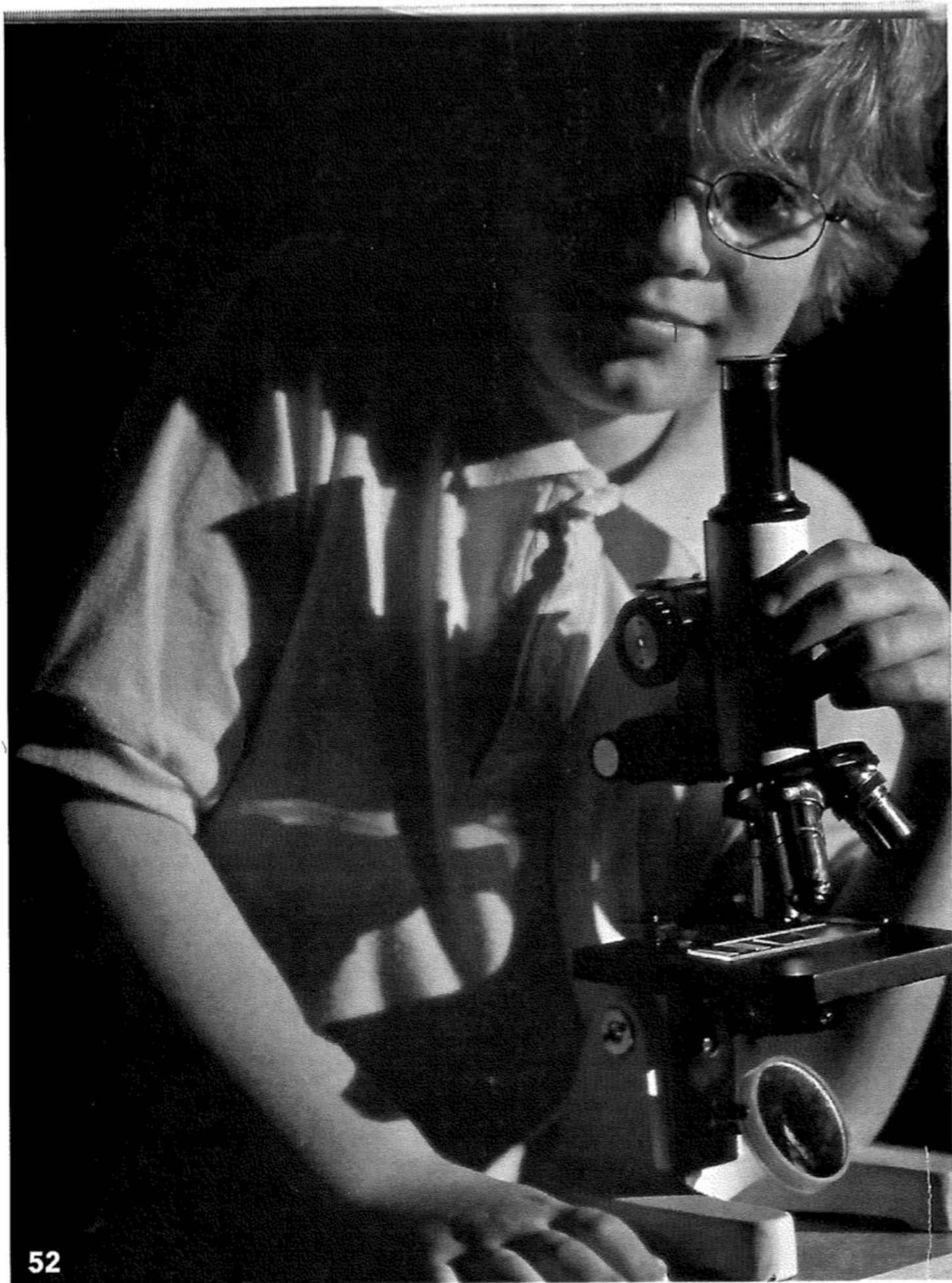
"I like to swim  
and learned how to float.  
I had to practice.  
**Once** I learned, I  
felt like I could float for hours!"



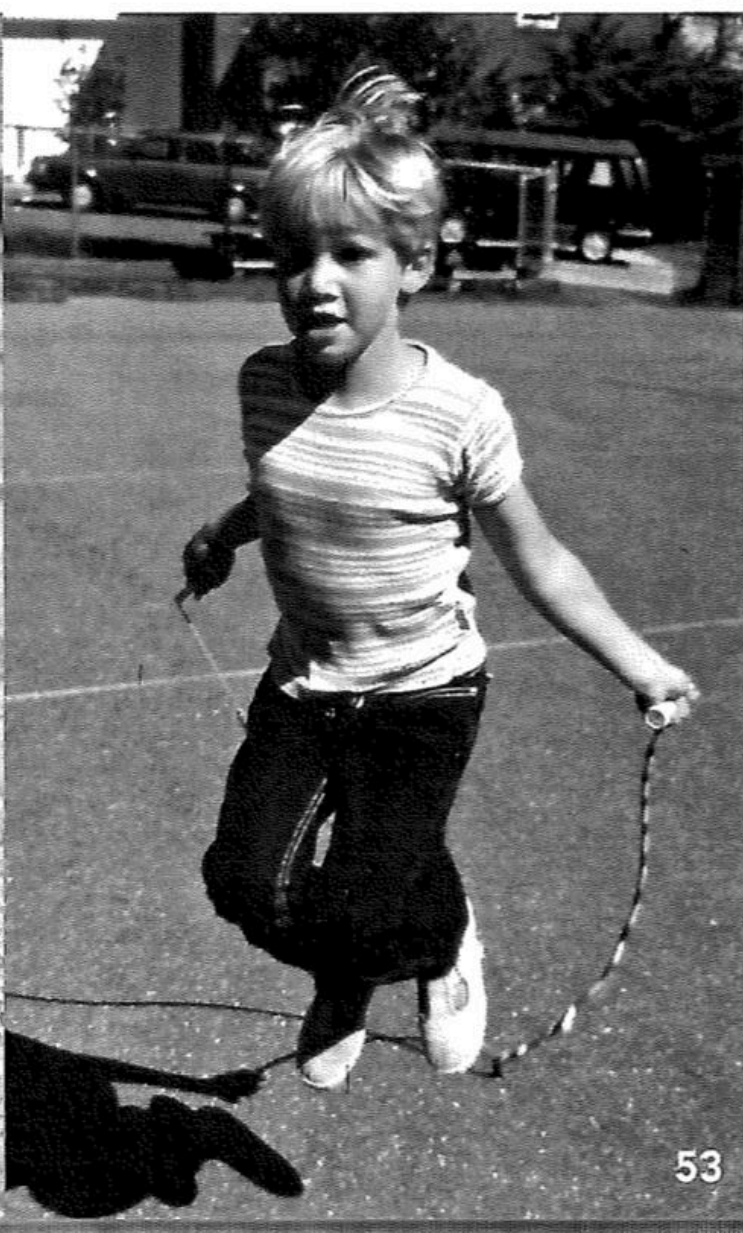
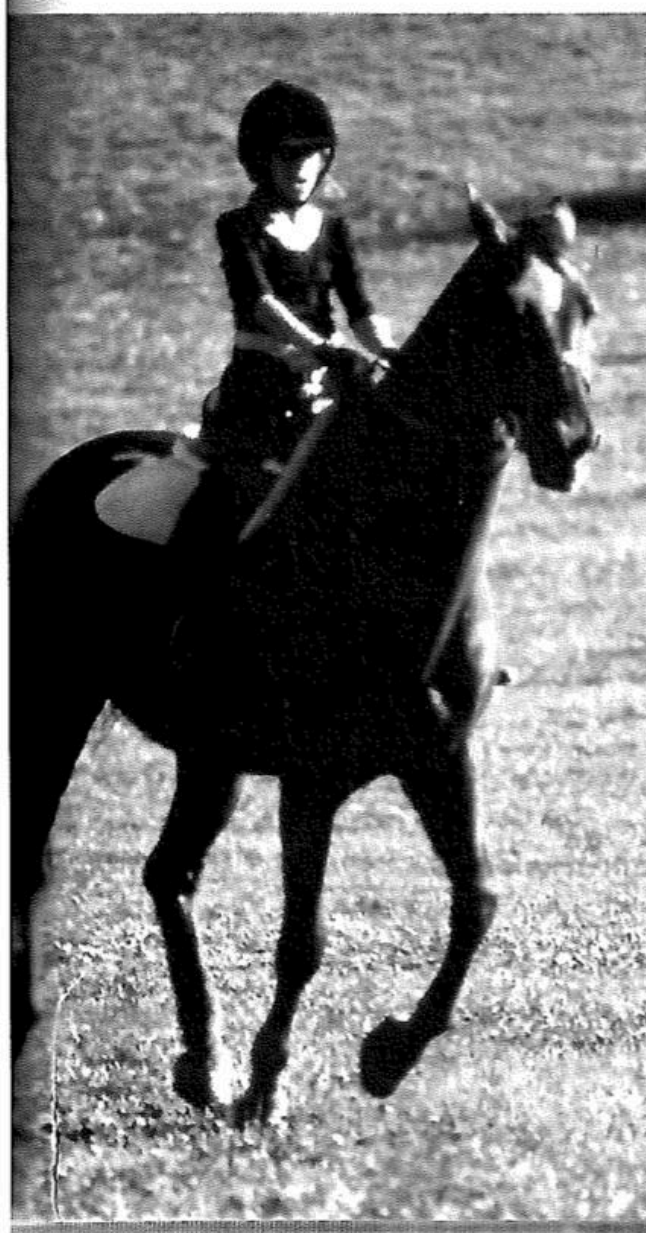


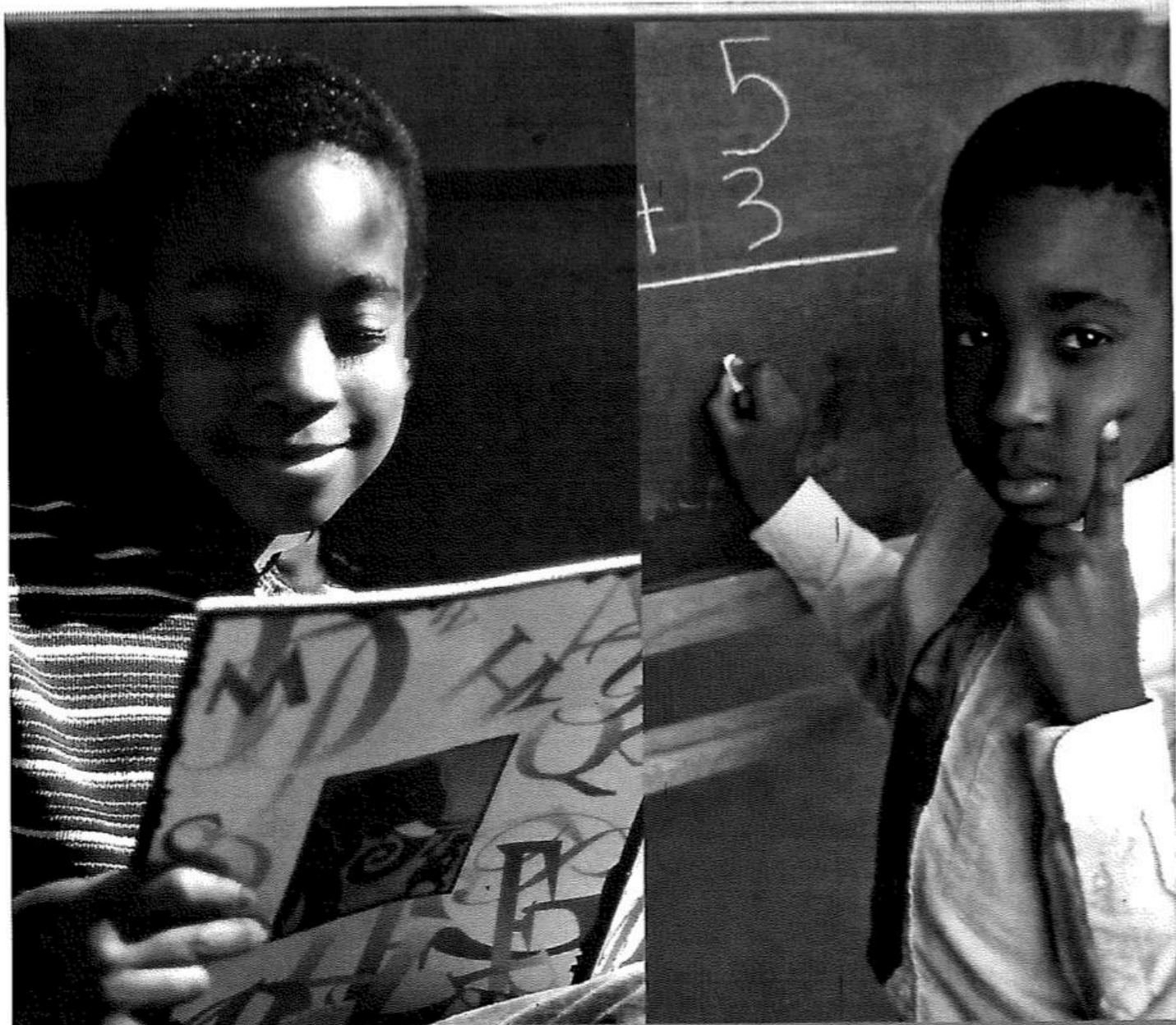
"My little brother  
is better on skis.  
He can ski much faster  
than I can."





We're happy when we  
do something well,  
whatever that might be.





“Reading is easy for me,  
but math is much harder!  
I’d like to be better at math, though.”



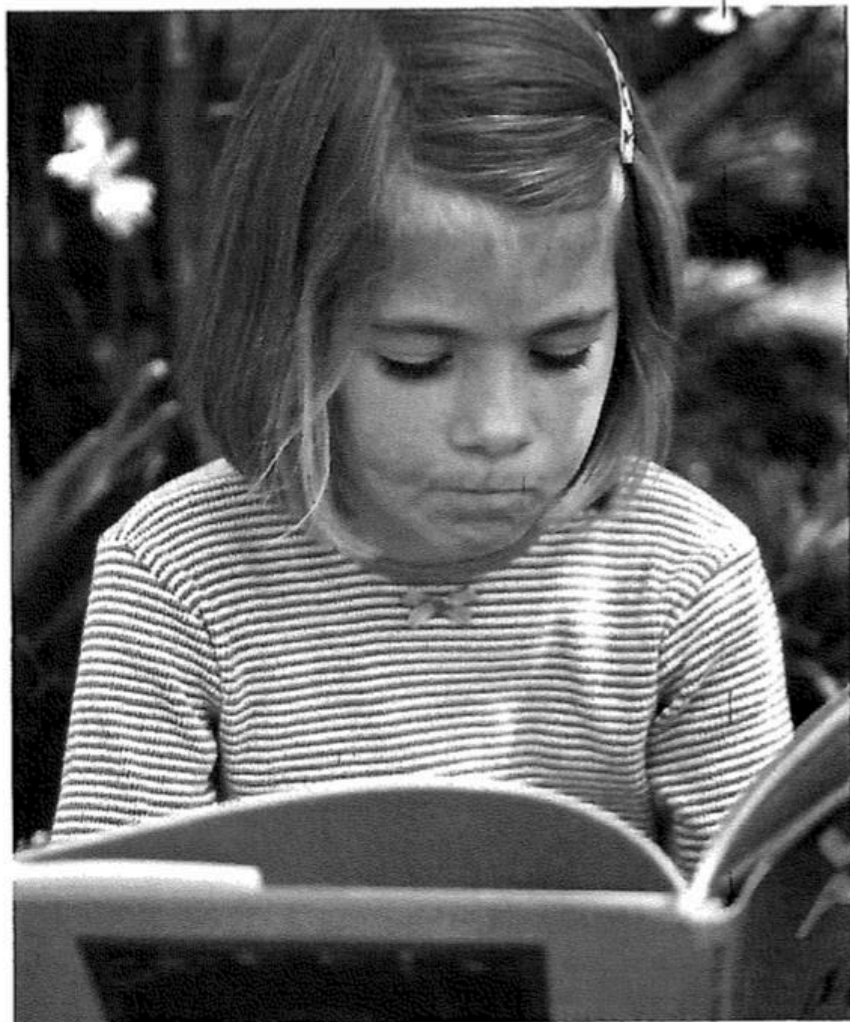
**STOP AND THINK**

**Text and Graphic Features**

Why does the author show  
these two pictures together?



"I can't read very well yet.  
I wish I could."

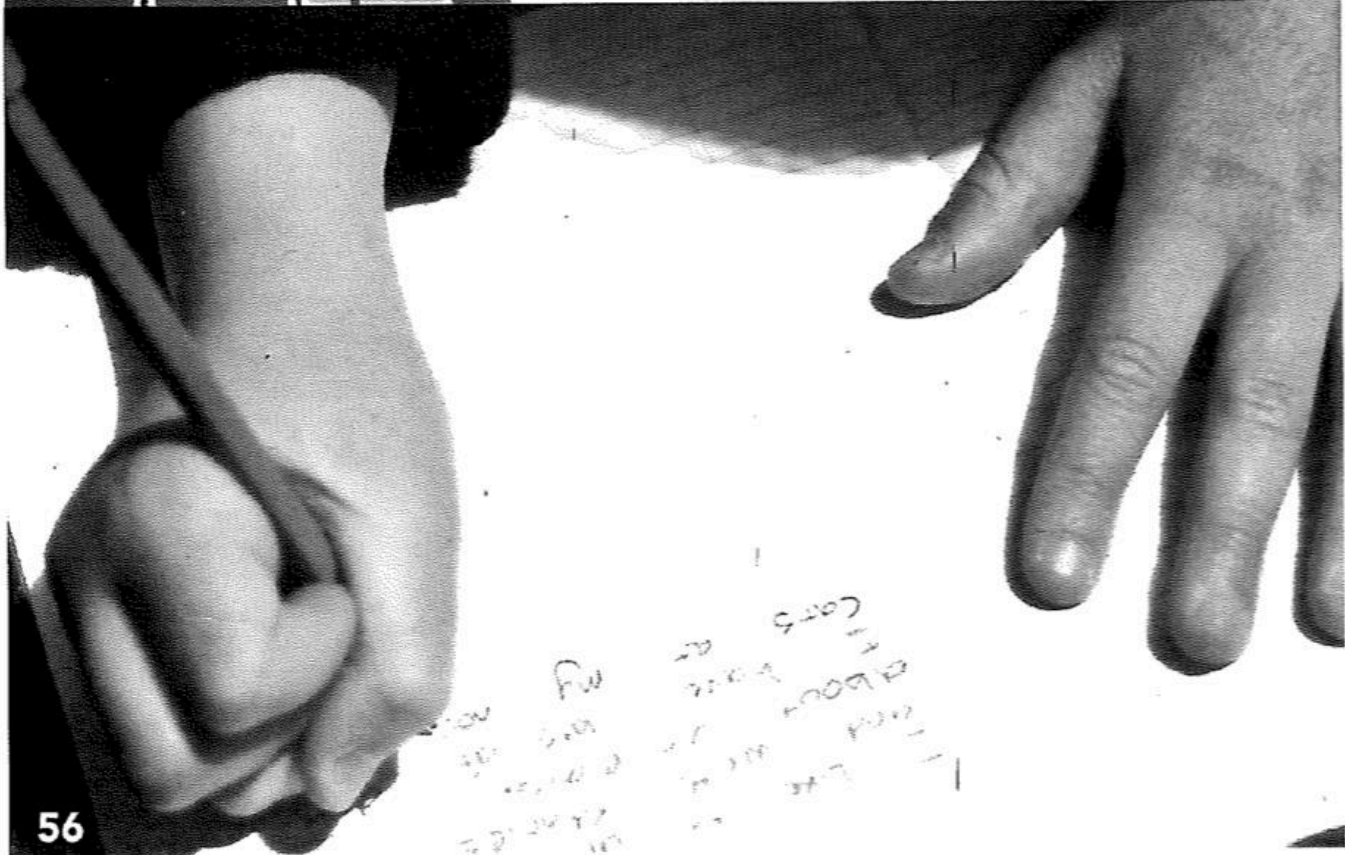


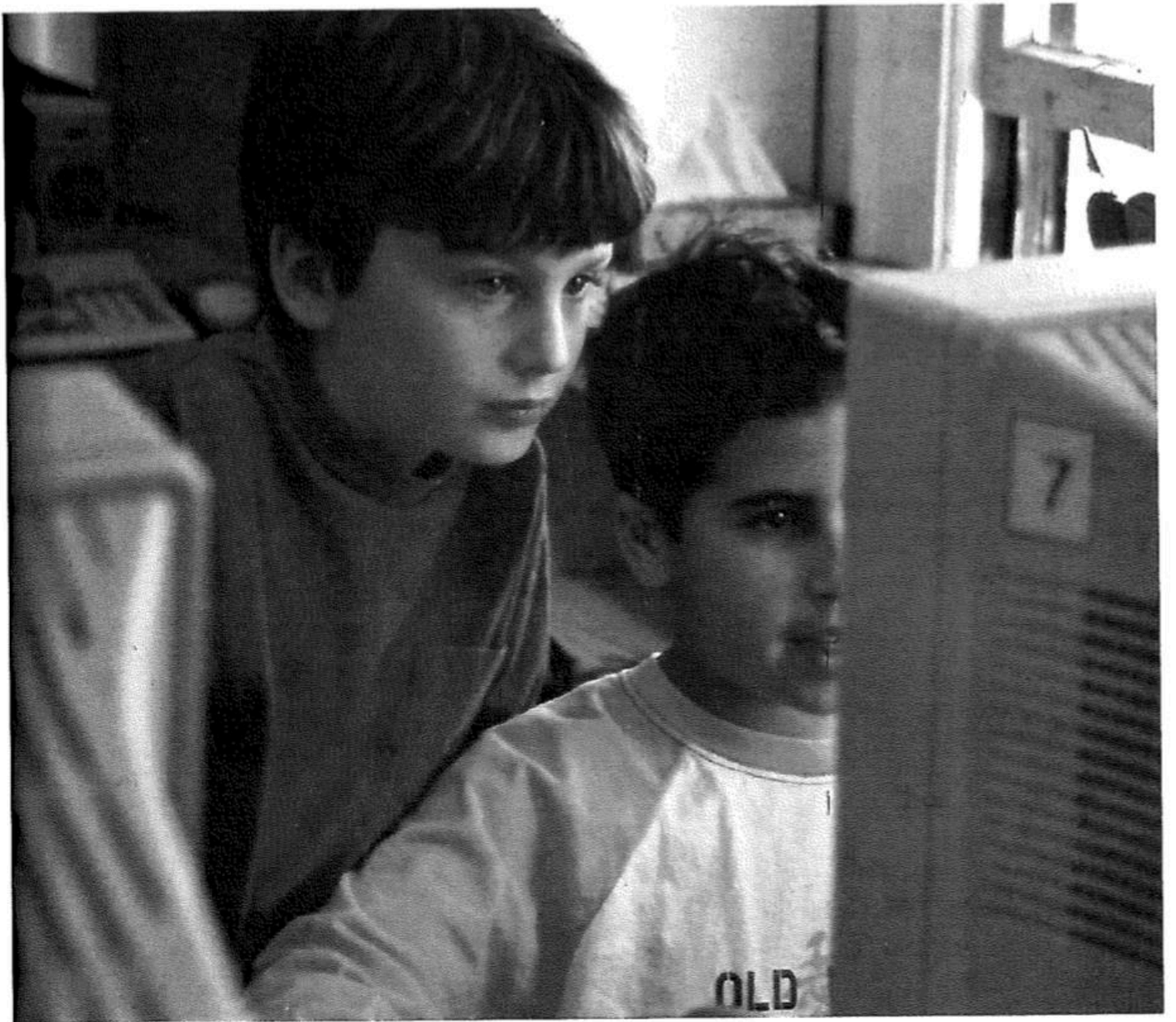
· It can take a long time  
to be good at something.  
If we practice, things get  
easier and easier to do.



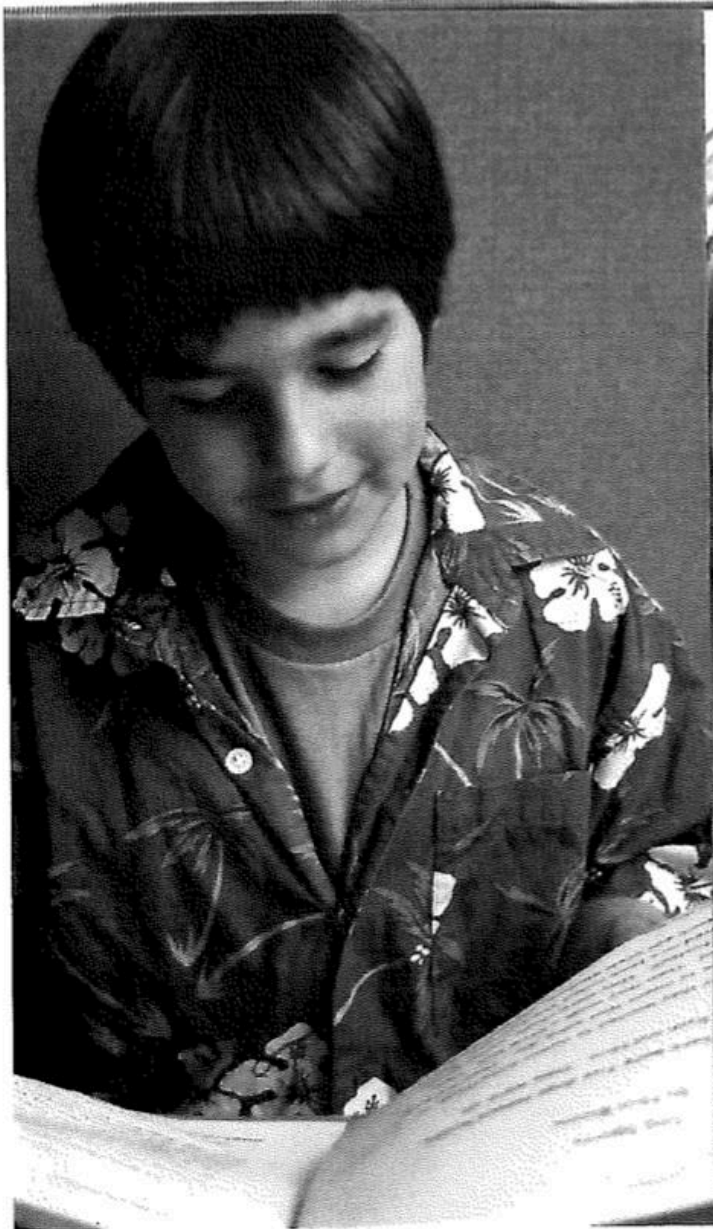


Marie knows how to spell, and Jill prints well. Gene is really good at anything that has to do with computers.





"I haven't  
discovered what  
I'm good at yet."



Nathan writes funny stories about science.

Some of the funniest ones are  
about a baby robot!

Beth likes to build.

The biggest tower she ever built  
was taller than she is!



"I made the soccer team this year.  
I hope I play well enough to score a goal."

"I see lots of things in the park.

I look near and far.  
Things look much closer  
through my binoculars!"

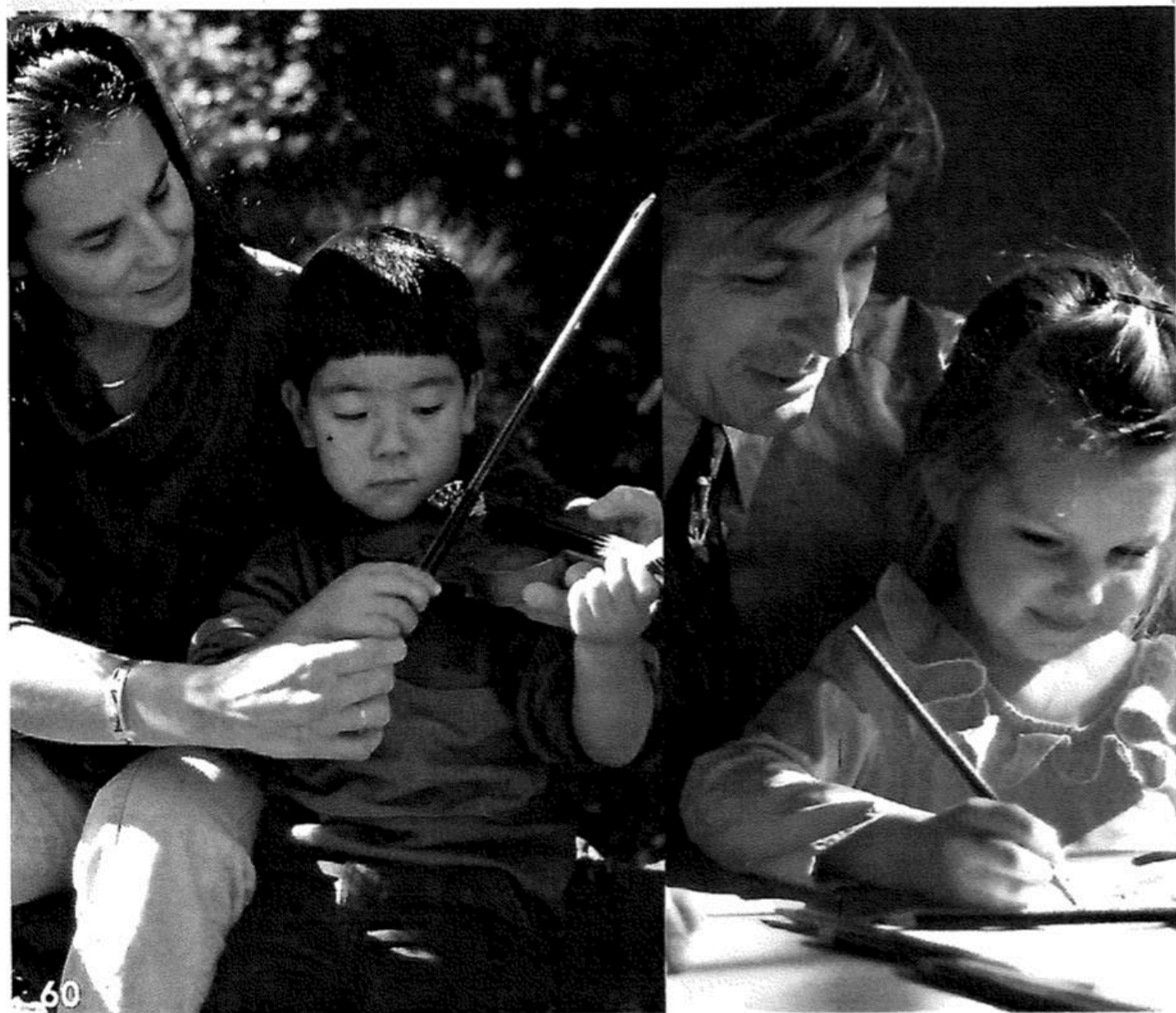


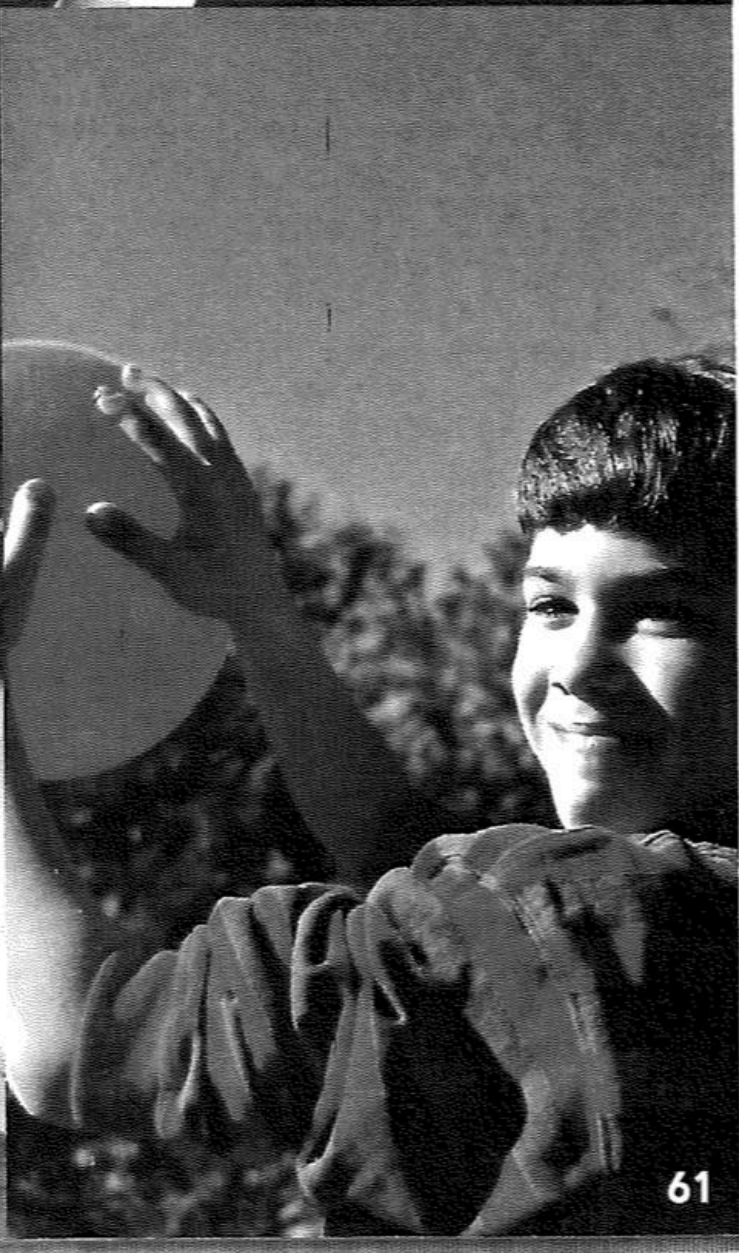
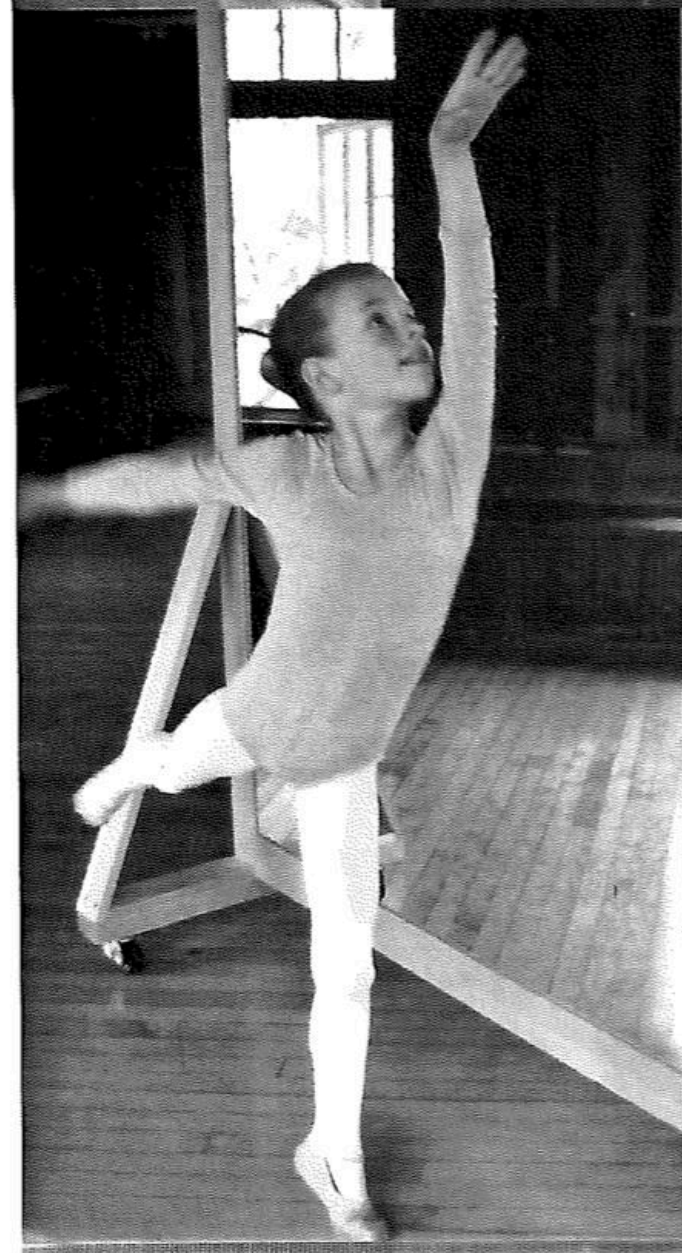
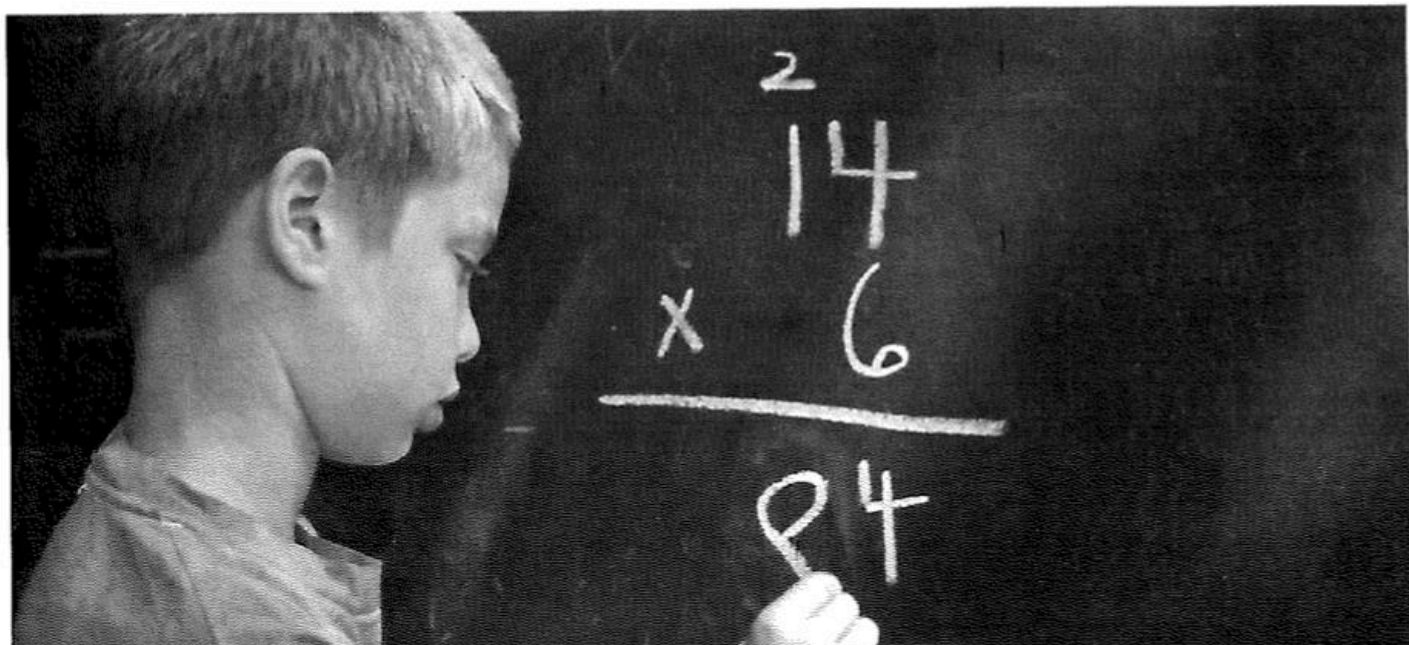
We all like to do what we do best.

When things are hard, |  
we need help to learn.

We might say, "I don't get it."

We're good at different things.





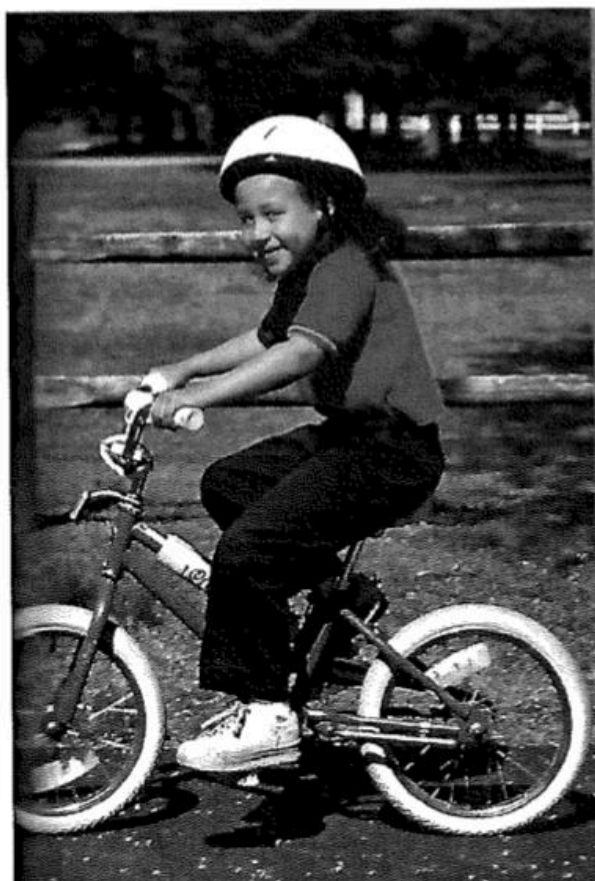


"I feed the baby myself now. When she gets bigger, she will not need help."

"I can fix my brother's wagon. I'm younger than my brother, but I'm good at fixing things."





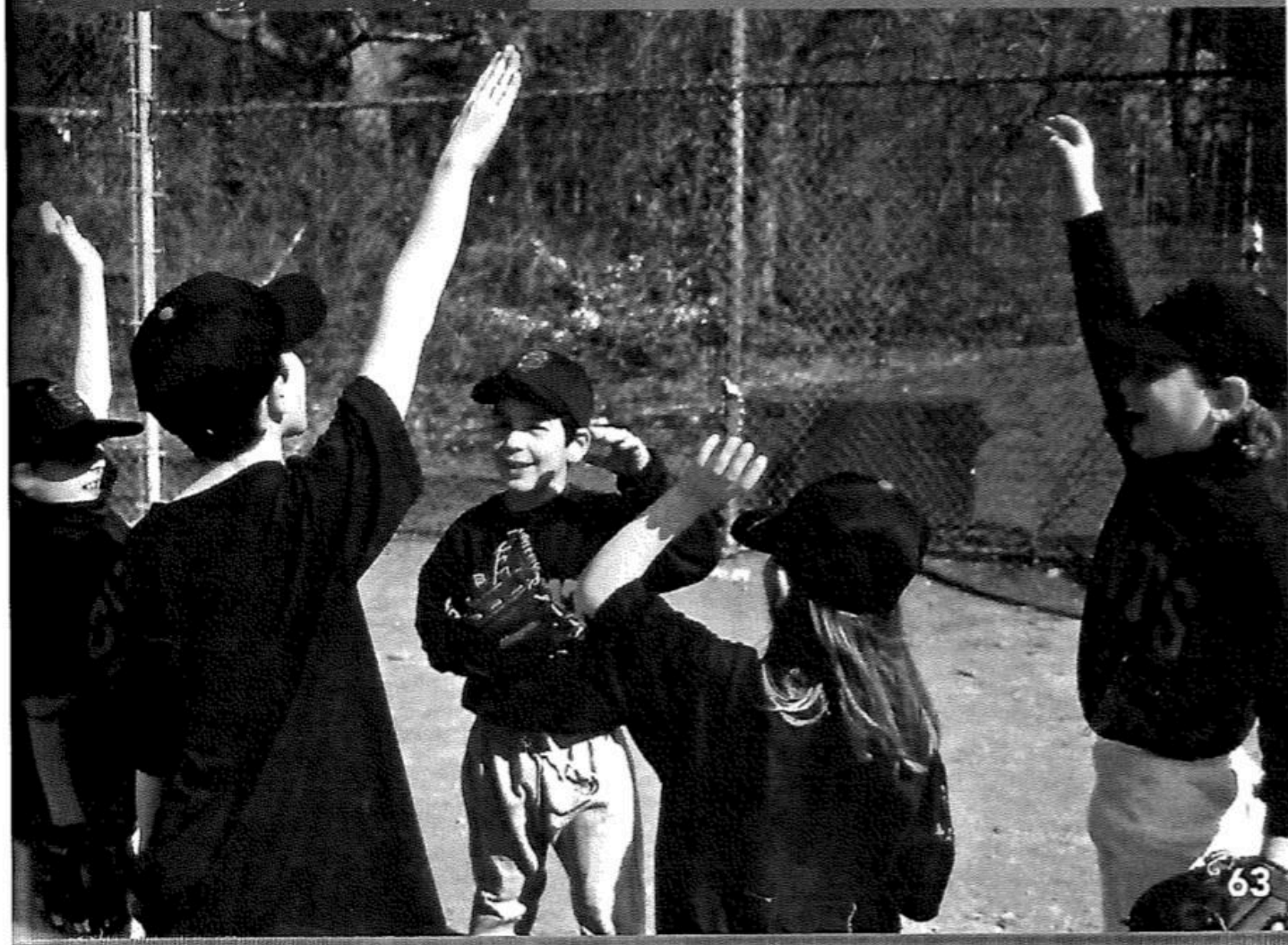


"I got my training wheels  
off earlier than I thought  
I would.

I felt very proud!"

"The kids made me  
captain of our team.

That was one of the  
happiest days of my life."







We have schoolwork, acting, singing,  
dancing, playing games, or sports!  
We all have something we do well.

**What can you do?**

Name \_\_\_\_\_ Date \_\_\_\_\_

# WHAT CAN YOU DO?

Read page 47-49.

Why did the author put these pictures on the page?

Read page 50-51.

What new thing did the girl learn how to do because she practiced?

Read page 52-53.

What is the main idea on these pages? We are happy when...

Read page 54-55.

To be good at something what do you have to do?

Read page 56-59.

What does the picture on p.56 show? How do the words on the page go with the picture?

Why are some of the words on p.56-59 highlighted in yellow?

Read page 60-64.

When you can do something well how do you feel? What can you do?



$2+5 = \underline{\hspace{2cm}}$

$8+5 = \underline{\hspace{2cm}}$

$5+3 = \underline{\hspace{2cm}}$

$5+2 = \underline{\hspace{2cm}}$

$6+5 = \underline{\hspace{2cm}}$

$3+5 = \underline{\hspace{2cm}}$

$5+4 = \underline{\hspace{2cm}}$

$5+7 = \underline{\hspace{2cm}}$

$1+5 = \underline{\hspace{2cm}}$

$5+5 = \underline{\hspace{2cm}}$

$9+5 = \underline{\hspace{2cm}}$

$7+5 = \underline{\hspace{2cm}}$

**ADDITION**



$9-5 = \underline{\hspace{2cm}}$

$5-5 = \underline{\hspace{2cm}}$

$5-3 = \underline{\hspace{2cm}}$

$5-1 = \underline{\hspace{2cm}}$

$6-5 = \underline{\hspace{2cm}}$

$5-4 = \underline{\hspace{2cm}}$

$7-5 = \underline{\hspace{2cm}}$

$8-5 = \underline{\hspace{2cm}}$

$5-0 = \underline{\hspace{2cm}}$

$5-2 = \underline{\hspace{2cm}}$

**SUBTRACTION**





$2 + 6 = \underline{\hspace{2cm}}$

$6 + 5 = \underline{\hspace{2cm}}$

$6 + 3 = \underline{\hspace{2cm}}$

$6 + 2 = \underline{\hspace{2cm}}$

$6 + 6 = \underline{\hspace{2cm}}$

$3 + 6 = \underline{\hspace{2cm}}$

$6 + 4 = \underline{\hspace{2cm}}$

$6 + 7 = \underline{\hspace{2cm}}$

$1 + 6 = \underline{\hspace{2cm}}$

$5 + 6 = \underline{\hspace{2cm}}$

$9 + 6 = \underline{\hspace{2cm}}$

$8 + 6 = \underline{\hspace{2cm}}$

**ADDITION**



$9 - 6 = \underline{\hspace{2cm}}$

$6 - 5 = \underline{\hspace{2cm}}$

$6 - 3 = \underline{\hspace{2cm}}$

$6 - 1 = \underline{\hspace{2cm}}$

$6 - 6 = \underline{\hspace{2cm}}$

$6 - 4 = \underline{\hspace{2cm}}$

$7 - 6 = \underline{\hspace{2cm}}$

$8 - 6 = \underline{\hspace{2cm}}$

$6 - 0 = \underline{\hspace{2cm}}$

$6 - 2 = \underline{\hspace{2cm}}$

**SUBTRACTION**



$2+7 = \underline{\hspace{2cm}}$

$7+5 = \underline{\hspace{2cm}}$

$7+3 = \underline{\hspace{2cm}}$

$7+1 = \underline{\hspace{2cm}}$

$6+7 = \underline{\hspace{2cm}}$

$3+7 = \underline{\hspace{2cm}}$

$7+4 = \underline{\hspace{2cm}}$

$7+7 = \underline{\hspace{2cm}}$

$8+7 = \underline{\hspace{2cm}}$

$5+7 = \underline{\hspace{2cm}}$

$9+7 = \underline{\hspace{2cm}}$

$4+7 = \underline{\hspace{2cm}}$

**ADDITION**



$8-7 = \underline{\hspace{2cm}}$

$7-5 = \underline{\hspace{2cm}}$

$7-3 = \underline{\hspace{2cm}}$

$7-1 = \underline{\hspace{2cm}}$

$9-7 = \underline{\hspace{2cm}}$

$7-4 = \underline{\hspace{2cm}}$

$7-7 = \underline{\hspace{2cm}}$

$7-6 = \underline{\hspace{2cm}}$

$7-0 = \underline{\hspace{2cm}}$

$7-2 = \underline{\hspace{2cm}}$

**SUBTRACTION**



$2+8 = \underline{\hspace{2cm}}$

$8+5 = \underline{\hspace{2cm}}$

$8+3 = \underline{\hspace{2cm}}$

$8+1 = \underline{\hspace{2cm}}$

$6+8 = \underline{\hspace{2cm}}$

$3+8 = \underline{\hspace{2cm}}$

$8+4 = \underline{\hspace{2cm}}$

$8+7 = \underline{\hspace{2cm}}$

$8+8 = \underline{\hspace{2cm}}$

$5+8 = \underline{\hspace{2cm}}$

$9+8 = \underline{\hspace{2cm}}$

$4+8 = \underline{\hspace{2cm}}$

**ADDITION**



$9-8 = \underline{\hspace{2cm}}$

$8-5 = \underline{\hspace{2cm}}$

$8-3 = \underline{\hspace{2cm}}$

$8-1 = \underline{\hspace{2cm}}$

$8-6 = \underline{\hspace{2cm}}$

$8-4 = \underline{\hspace{2cm}}$

$8-8 = \underline{\hspace{2cm}}$

$8-7 = \underline{\hspace{2cm}}$

$8-0 = \underline{\hspace{2cm}}$

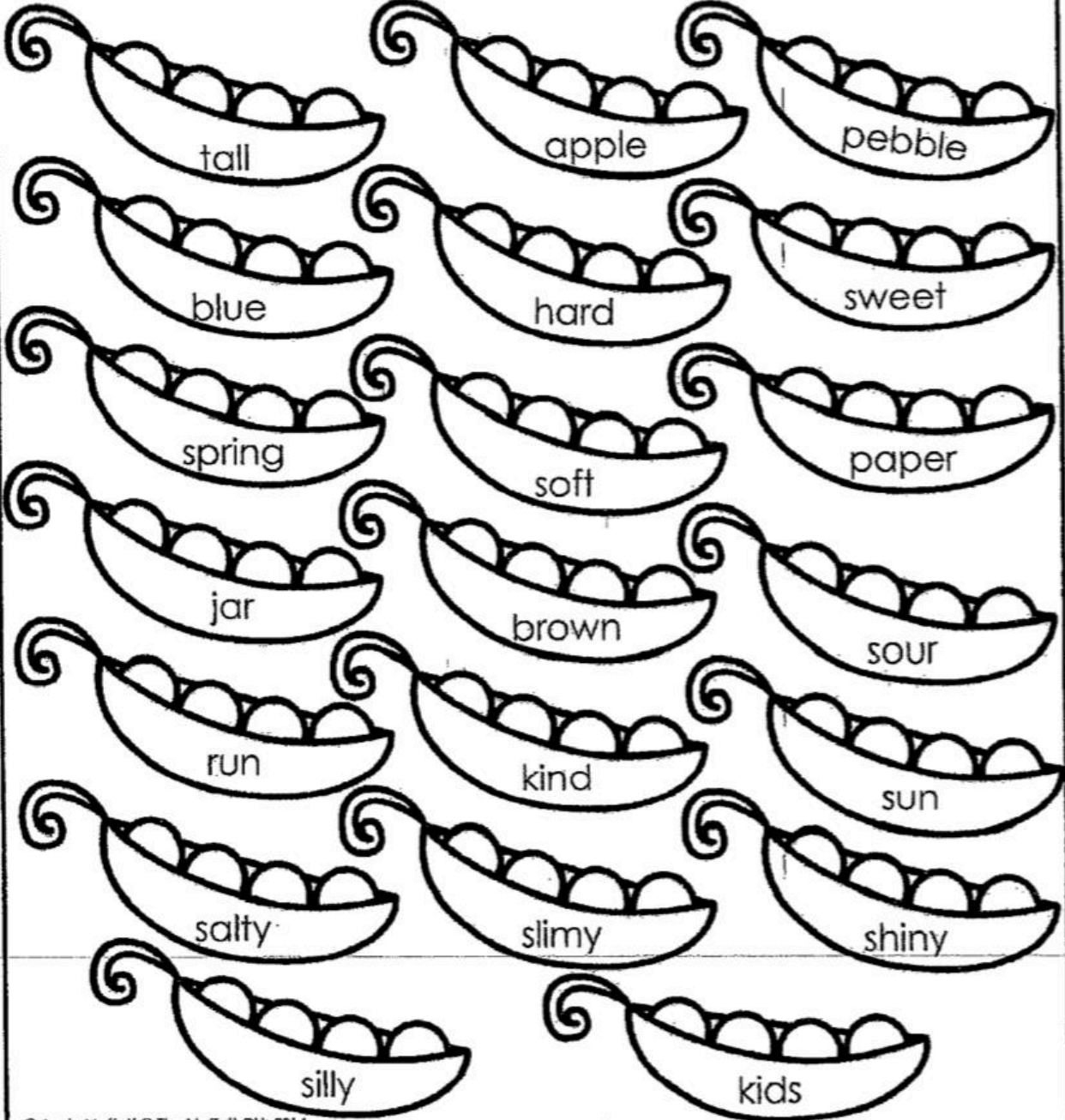
$8-2 = \underline{\hspace{2cm}}$

**SUBTRACTION**

Name \_\_\_\_\_ Date \_\_\_\_\_

# Growing Adjectives

Directions: Read the words on the peas.  
Color the adjectives green and all other words yellow.





Thursday, April 23

Book of the Day: What can YOU Do?

Reading

No Lesson Today

Writing

Read page 45 with a partner to learn more about text features you can add to writing. Create a photo, map, or graph that goes along with the opinion piece you created yesterday. Make sure your photo, graph, or map gives your reader information about your topic.

Math

Calendar math path  
Complete math fact sheet and word problems for Spring.

Spelling

Complete one of the word work activities.

Grammar

No Lesson Today

Science/Social Studies

No Lesson Today

Have you  
logged onto  
Moby Max today?



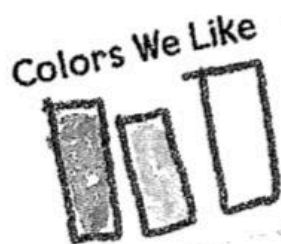
# Comprehension

Read Together

## ✓ TARGET SKILL Text and Graphic Features

When authors write about real things, they may use special text and features. **Special text** can be titles, labels, or captions.

**Features** can be photos, graphs, maps, or drawings. Good readers use special text and features to get more information.



Graph



Map



Drawing

As you read **What Can You Do?**, notice the text and photos. Tell why they are used.

Feature	Purpose

Discuss what you see in the picture each day. Cut out the shapes on the next page. How many equal parts you can fold them into? Is the shape symmetrical? Symmetrical means you can fold it in half and the two halves are *exactly* the same size and shape. Record your observations. Weekends are bonus days, but they will help you figure out the pattern.

Thursday, April 23, 2020



Figure Name	Folds into ____ equal parts	Is it symmetrical?
	Exactly 2	Yes
	At least 4	No
	0	

Friday, April 24, 2020



Figure Name	Folds into ____ equal parts	Is it symmetrical?
	Exactly 2	Yes
	At least 4	No
	0	

Saturday, April 25, 2020

\*\*\*BONUS



Figure Name	Folds into ____ equal parts	Is it symmetrical?
	Exactly 2	Yes
	At least 4	No
	0	



$2+9 = \underline{\hspace{2cm}}$

$9+5 = \underline{\hspace{2cm}}$

$9+3 = \underline{\hspace{2cm}}$

$9+1 = \underline{\hspace{2cm}}$

$6+9 = \underline{\hspace{2cm}}$

$3+9 = \underline{\hspace{2cm}}$

$9+4 = \underline{\hspace{2cm}}$

$9+7 = \underline{\hspace{2cm}}$

$9+8 = \underline{\hspace{2cm}}$

$5+9 = \underline{\hspace{2cm}}$

$9+9 = \underline{\hspace{2cm}}$

$4+9 = \underline{\hspace{2cm}}$

**ADDITION**



$9-9 = \underline{\hspace{2cm}}$

$9-5 = \underline{\hspace{2cm}}$

$9-3 = \underline{\hspace{2cm}}$

$9-1 = \underline{\hspace{2cm}}$

$9-6 = \underline{\hspace{2cm}}$

$9-4 = \underline{\hspace{2cm}}$

$9-8 = \underline{\hspace{2cm}}$

$9-7 = \underline{\hspace{2cm}}$

$9-0 = \underline{\hspace{2cm}}$

$9-2 = \underline{\hspace{2cm}}$

**SUBTRACTION**





$2 + 10 = \underline{\hspace{2cm}}$

$10 + 5 = \underline{\hspace{2cm}}$

$10 + 3 = \underline{\hspace{2cm}}$

$10 + 1 = \underline{\hspace{2cm}}$

$6 + 10 = \underline{\hspace{2cm}}$

$3 + 10 = \underline{\hspace{2cm}}$

$10 + 4 = \underline{\hspace{2cm}}$

$10 + 7 = \underline{\hspace{2cm}}$

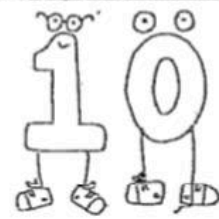
$10 + 8 = \underline{\hspace{2cm}}$

$5 + 10 = \underline{\hspace{2cm}}$

$10 + 10 = \underline{\hspace{2cm}}$

$4 + 10 = \underline{\hspace{2cm}}$

**ADDITION**



$10 - 2 = \underline{\hspace{2cm}}$

$10 - 5 = \underline{\hspace{2cm}}$

$10 - 3 = \underline{\hspace{2cm}}$

$10 - 1 = \underline{\hspace{2cm}}$

$10 - 6 = \underline{\hspace{2cm}}$

$10 - 4 = \underline{\hspace{2cm}}$

$10 - 7 = \underline{\hspace{2cm}}$

$10 - 8 = \underline{\hspace{2cm}}$

$10 - 0 = \underline{\hspace{2cm}}$

$10 - 9 = \underline{\hspace{2cm}}$

**SUBTRACTION**

Name \_\_\_\_\_

Date \_\_\_\_\_

# Word Problems for Spring



Direction: Solve the word problems. Show your work.

19 butterflies were sitting on a branch. 7 butterflies flew away. How many are left?  
Show your work:

answer \_\_\_\_\_

A flower pot can hold 6 flowers. How many flowers can 3 flower pots hold?  
Show your work:

answer \_\_\_\_\_

There were 16 worms on the ground. A hungry bird ate some. There were 8 worms left. How many worms did the bird eat?  
Show your work:

answer \_\_\_\_\_

A rose had 20 petals. The hungry caterpillar ate 6 petals. How many petals are left?  
Show your work:

answer \_\_\_\_\_

9 frogs were sitting on a log. Some more frogs joined them. Then there were 16 frogs. How many frogs joined?  
Show your work:

answer \_\_\_\_\_

There were 6 jars of tadpoles. Each jar had 3 tadpoles. How many tadpoles in all?  
Show your work:

answer \_\_\_\_\_

# WORD WORK ACTIVITIES

## Silly Sentences

Write silly sentences with your words.

The cute dog has a big hat.



## ABC Order

Write your words in alphabetical order.



## Red/Blue Words

Write your words with red vowels (a e i o u) and blue consonants.



## Rainbow Words

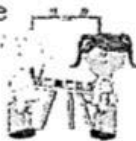
Write your words with different colours.



cat

## Hidden Words Picture

Draw a picture and hide your words inside.



## Definition Detective

Choose 3 words. Use a dictionary to write the definition of each word.



## Super Neat

Write the words in your neatest printing.



## Rhyming Words

Write each word, then make up rhyming words.

hit  
bit  
fit

## Fancy Words

Write each word using fancy letters.

like

make      where

## Syllable Sort

Break the words into syllables.

syl-la-ble

## Magic Words

Write the words and make them disappear!



What  
Wha \_  
Wh \_  
W \_



## Eye Spy

Find the words in a book.



Friday, April 24

Book of the Day: What can YOU Do?

Reading

Reread "What Can You Do?"

Write in labels on the photographs included in the story to give even more information for readers.

Writing

No Lesson Today

Math

Calendar math path

Spelling

Complete one of the word work activities.

Grammar

Complete the Spring into Nouns, Verbs, and adjectives sheet.

Science/Social Studies  
**OPTIONAL**

Review terms compare and contrast. Collect as many different plants as you can. Compare and contrast the parts to notice how they are similar and how they are different.

Have you logged onto Moby Max today?

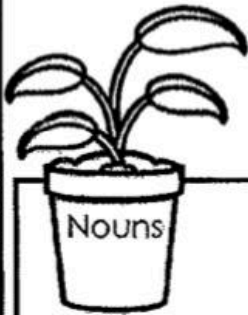




Name \_\_\_\_\_ Date \_\_\_\_\_

# Spring into Nouns, Verbs and Adjectives!

Directions: Cut, paste and sort into the correct columns.



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flower	run	rainy	fly	cloud
pretty	grow	duck	wet	jump
kite	sunny	skip	windy	butterfly

Monday, April 13

Character lesson

• Kindness ...

- Today, we are going to talk about how kindness SOUNDS.
- Here are some examples of kind and unkind things to say.

Listen carefully and give me:

(1) a thumbs-up if you think it's a kind saying or

(2) a thumbs-down if you think it's an unkind saying.

(Use the attached sheets to read examples in random order.)

- Great job, everyone! Now, let's go back to the ones that we said were unkind.

How could you say each of these in a KIND way?

(Read aloud a few of the "unkind" sayings one at a time and let students raise their hands to share a "kind" version of each one.)

- We have learned so much about being kind. Remember that you can make a difference by being kind to each other. So let's continue to encourage each other to be kind and spread kindness to make our school even better!

"I'm proud of you. You tried so hard on the monkey bars."	"Thank you for helping me with that math problem."
"What game would you like to play today?"	"Hi! I'm Max. What's your name?"
"I really like the way you colored that picture."	"You can borrow my brown crayon."

# Monday, April 20 - Character Lesson

## • Fairness #3:

- So far, we have talked a lot about being fair. Today, we will talk about specific ways that you can show fairness.
- Sometimes, grown-ups will make decisions for you. But when you have to make decisions on your own, we want to make sure that you're showing fairness, like at recess, when you're playing, and when a teacher isn't around.
- Let me read some scenarios to you. For each one, I want you to think about the best way to show fairness and raise your hand to share. (Use attached sheets.)
- Great job everyone! Remember what we shared today so that we will all work together and play fairly here at Madison Avenue!

Lesson 3

● At recess, everyone decides to play soccer. How can you make sure everyone gets to play?

Two sets of friends want to play blocks, but there is only one set of blocks. How can you make sure everyone gets to play?

● Mrs. Smith brought in 10 cookies, but she has 20 students. How could she make it fair?

Sam and Jake both want to be line leader. How could they make it fair?

● Cara and Jess want to use the bright pink marker, but there's only one. How could they make it fair?